Fiscal Unit/Academic Org
Administering College/Academic Group
Co-adminstering College/Academic Group
Semester Conversion Designation

## Current Program/Plan Name

Proposed Program/Plan Name
Program/Plan Code Abbreviation
Current Degree Title

School Of Music - D0262
The Arts
Arts And Sciences
Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-
plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Music
Bachelor of Arts in Music
MUSIC-BA
Bachelor of Arts

## Credit Hour Explanation

| Program credit hour requirements |  | A) Number of credit hours <br> in current program (Quarter <br> credit hours) | B) Calculated result for <br> 2/3rds of current (Semester <br> credit hours) | C) Number of credit hours <br> required for proposed <br> program (Semester credit <br> hours) | D) Change in credit hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total minimum credit hours required for <br> completion of program | 181 | 120.7 | 121 | 0.3 |  |
| Required credit hours <br> offered by the unit | Minimum | 73 | 48.7 | 48 | 0.7 |
|  | Maximum | 73 | 48.7 | 52 | 3.3 |
| Required credit hours <br> offered outside of the unit | Minimum | 81 | 54.0 | 59 | 5.0 |
|  | Maximum | 101 | 67.3 | 61 | 0 |
| Required prerequisite credit <br> hours not included above | Minimum | 0 | 0.0 | 0 | 0.3 |
|  | Maximum | 0 | 0.0 | 0 | 0.0 |

Explain any change in credit hours if the difference is more than 4 semester credit hours between the values listed in columns $B$ and $C$ for any row in the above table
The change in credits in rows four and five are due to the changes in the credits in the GE categories related to the conversion to semesters.

## Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

## Program Learning Goals

- The student develops the ability to hear, identify, and work conceptually with the elements of music such as rhythm, melody, harmony, structure, timbre, texture.
- The student acquires an understanding of and the ability to read and realize musical notation.
- The student acquires an understanding of compositional processes, aesthetic properties of style, and the ways these shape and are shaped by artistic and cultural forces.
- The student develops an acquaintance with a wide selection of musical literature, the principal eras, genres, and cultural sources.
- The student acquires the ability to develop and defend musical judgments.
- The student develops the ability in performing areas at levels consistent with the goals and objectives of the specific liberal arts degree program being followed.
- The student develops an understanding of procedures for realizing a variety of musical styles.
- The student acquires knowledge and/or skills in one or more areas of music beyond basic musicianship appropriate to the individual's needs and interests, and consistent with the purposes of the specific liberal arts degree program being followed.


## Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes
Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes
Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar. The School of Music is converting all quarter courses in this program to semesters.

## Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

## Pre-Major

## Does this Program have a Pre-Major? Yes

All prospective music students must audition.

## Attachments

## - BA_Map.pdf

(Curricular Map(s). Owner: Banks,Eva-Marie)

- SOMUndergraduateSemesterConversionProposal.pdf
(Letter from Program-offering Unit. Owner: Banks,Eva-Marie)


## Comments

## Workflow Information

| Status | User(s) | Date/Time | Step |
| :--- | :--- | :--- | :--- |
| Submitted | Leasure,Timothy Lee | $11 / 17 / 2010$ 10:12 AM | Submitted for Approval |
| Approved | Leasure,Timothy Lee | $11 / 17 / 201012: 21$ PM | Unit Approval |
| Revision Requested | Williams,Valarie Lucille | $12 / 02 / 2010$ 02:50 PM | College Approval |
| Submitted | Leasure,Timothy Lee | $01 / 25 / 201112: 27$ PM | Submitted for Approval |
| Approved | Leasure,Timothy Lee | $01 / 25 / 201108: 48$ PM | Unit Approval |
| Pending Approval | Williams,Valarie Lucille | $01 / 25 / 201108: 48$ PM | College Approval |

January 7, 2011
Web: music.osu.edu

To: Office of Academic Affairs
Re: Cover letter for semester conversion in the School of Music
Fr: Richard L. Blatti, Interim Director

## Rationale

The School of Music offers the following documents for converting its degree programs from quarters to semesters. The School houses three undergraduate degrees (Bachelor of Music, Bachelor of Music Education, and Bachelor of Arts), four graduate degrees (Master of Music, Master of Arts, Doctor of Musical Arts, and Doctor of Philosophy), two minors, and one Graduate Interdisciplinary Specialization.

## Degrees and Major Programs

```
Bachelor of Arts in Music
Bachelor of Music
    in Composition
    in Jazz Studies: Composition
    in Jazz Studies: Performance
    in Performance: Brass, Harp, Percussion, Strings, or Woodwinds
    in Performance: Piano
    in Performance: Voice
    in History
    in Theory
Bachelor of Music Education
    in General Music
    in Instrumental Music
    in Choral Music
Master of Arts
    in Music Education
    in Theory
    in Musicology
    in Brass Pedagogy
    in Piano Pedagogy
    in String Pedagogy
    in Voice Pedagogy
    in Woodwind Pedagogy
Master of Music
    in Composition
    in Choral Conducting
    in Orchestral Conducting
    in Wind Conducting
    in Brass Performance
```

in Percussion Performance
in Piano Performance
in String Performance
in Voice Performance
in Woodwind Performance
Doctor of Philosophy
in Music Education
in Music Theory
in Musicology
Doctor of Musical Arts
in Composition
in Conducting
in Instrumental Performance
in Voice Performance

## Minor Programs

Minor in Music
Minor in Music, Media, and Enterprise

## Specializations

Graduate Interdisciplinary Specialization in Singing Health

## School of Music Program Prerequisites

| Bachelor of Music Education <br> in General Music <br> in Instrumental Music <br> in Choral Music | Bachelor of Arts in Music | Bachelor of Music <br> in Composition <br> in Jazz Studies: Composition in Jazz Studies: Performance in Performance: Brass, Harp, <br> Percussion, Strings, or Woodwinds in Performance: Piano in Performance: Voice in History in Theory |
| :---: | :---: | :---: |
| The Bachelor of Music Education and Bachelor of Music degrees are considered prerequisite to both the Master of Arts and Master of Music degrees. The Bachelor of Arts in Music degree is a prerequisite for the Master of Arts (pedagogy) only. Deficiencies may be removed by additional preparatory course work assigned by the advisor. |  |  |
| Master of Arts in Music Education in Theory in Musicology | Master of Arts in Brass Pedagogy in Piano Pedagogy in String Pedagogy in Voice Pedagogy in Woodwind Pedagogy | Master of Music <br> in Composition <br> in Choral Conducting <br> in Orchestral Conducting <br> in Wind Conducting <br> in Brass Performance <br> in Percussion Performance <br> in Piano Performance <br> in String Performance <br> in Voice Performance <br> in Woodwind Performance |

The Master of Arts (Music Education, Theory, and Musicology) degree is prerequisite to the Doctor of Philosophy degree while both the Master of Arts degree and the Master of Music degree are prerequisite to the Doctor of Musical Arts degree.

| Doctor of Philosophy | Doctor of Musical Arts |
| :--- | :--- |
| in Music Education |  |
| in Musicology |  |
| in Music Theory |  |$\quad$| in Conduction |
| :--- |
| in Instrumental Performance |
| in Voice Performance |

Members of the tenure track faculty of the School of Music led by eight academic area heads are responsible for crafting and delivering the curricula. Beginning in Winter Quarter, 2009, a task force began discussions and identified principles by which the conversion would take place. After comparing the semester systems used by peer institutions, the decision was made to minimize changes to OSU program goals and/or curricular requirements. Led by the Associate Director of Undergraduate Studies and the Chair of Graduate Studies, three committees, including the curriculum, graduate studies, and administrative (comprising the eight area heads), continued their deliberations. Administrative committee discussions yielded the decision to renumber the School's courses based upon the current numbering system rather than developing a new system.

For the remainder of the academic year, each area began to convert its courses to their semester equivalents. In the summer of 2010, new course information was collected to enter the School's 700 courses into the CUT spreadsheet. Also, during the summer of 2010, the Associate Director, in frequent consultation with the area heads, drafted semester programs, four-year plans, and curriculum maps. Each area vetted drafts of these documents at the annual faculty retreat in September of 2010. Simultaneously, the Chair of Graduate Studies, through consultation with area heads and the Graduate Studies Committee, revised the curricular sheets for the graduate degrees. Further modifications were made to these documents through October, and near-final drafts were properly vetted through the curriculum committee, Graduate Studies Committee, and administrative committee during that period. The full faculty approved all semester programs on October 27, 2010.

## Transition Plans

In the Autumn of 2010, the School faculty began to advise its students of the approaching conversion to semesters: 1) during the annual welcome convocation, the Associate Director spoke with students about the conversion process and how it will affect them; 2) on the same day, a portion of the School's website was dedicated to the semester conversion. Documents contained therein discuss the semester numbering system, the university's commitment to students, and advice for the students as the semester change approaches. Over time, these web pages will contain more specific information providing details on program and course conversion. Furthermore, the SOM Associate Director will create a spreadsheet that will show current quarter system course numbers and titles and their semester equivalents. During the 2010-2011 school year, the Associate Director will also meet with student organizations such as the Undergraduate Music Council, to discuss the conversion process in detail, and to provide the aforementioned documentation to the students.

In the Autumn of 2011, the Associate Director will offer an extensive group advising session for all undergraduate students on the day prior to the start of classes. Soon thereafter, during "Advising Fairs," members of the SOM faculty, even those not regularly assigned advisory duties, will offer special (one-time only) individual advising sessions in preparation for the School's conversion to semesters. Furthermore, several times in each quarter of 2012, the Associate Director will offer additional undergraduate group sessions which will be advertised by email, web communication, and posted flyers. One-on-one advising sessions
with each student's regular advisor, undergraduate and graduate, will serve as follow up during the normal advising period. In determining eligibility for students enrolled in the School's minor programs, those courses taken in the quarter system will be honored using a 1:1 ratio.

It is anticipated that, for a number of upperclassmen in the School, flexibility will be required to prevent delays in the time it takes them to graduate; the School intends to use substitute courses within each student's program to alleviate this problem. Moreover, those students who have been away from campus or have fallen behind in their programs will need special guidance to access the correct course sequence and fulfill the necessary prerequisites. For example, any student midway through a sequence in Music Theory or Music History will have course options which are designed to overlap slightly with courses already taken and those yet to be taken. A specific scenario might describe a performance major who has completed Music 421 (the fourth of six quarters in theory) in the quarter system and needs to complete the sequence in the semester system by taking a seven-week course, designed to serve as a bridge between 421 and 3422, the fourth of four semesters in theory. History sequences will be handled in similar fashion; the attached four-year plans will be of great assistance to all involved in this process.

For those graduate students who matriculate under the quarter system and are transitioning into the semester system, then: 1) no student will have their progress delayed by the change to semesters, 2) any required course that has been modified will be counted in either system, and 3 ) if, for whatever reason, a student is unable to take a required course, then upon the recommendation of the advisor, either a substitute course will be allowed or the course will be waived by the Chair of Graduate Studies.

I would like to acknowledge the dedicated work of the Associate Director for Undergraduate Studies, Tim Leasure, and the Director of Graduate Studies, Pat Woliver; the documents shepherded by these two gentlemen throughout this time-consuming and frequently overwhelming task are monuments to their commitment, skill, and perseverance.

Respectfully Submitted,


Richard L. Blatti
Professor and Interim Director

## Undergraduate Program Rationales

## Music Core Courses

In the conversion, the music theory core has dropped from 30 quarter hours to 16 semester units. This accounts for an overall drop of 4 credits relative to two-thirds of the total credits in the quarterly music theory core. In the music history core, the number of semester credits is 12 , a drop from the 15 quarterly credits in this area. The drop in history credits represents an increase of 2 credits relative to two-thirds of the credits in the quarterly history core. Overall, the changes to the School's theory and history core courses are the source of a $2-$ credit drop in each of the School's programs relative to two-thirds of each program's quarterly credit totals.

## General Education

The School has decided to continue the dual role that a number of the required music history and music education courses play in the GE categories. Music 2240 and 2241, Music History I and II, will continue to serve in the Historical Studies GE category as well as acting as the Global Studies course. Music 3351, World Music, will serve as a Culture and Ideas/Open Option GE as well as a Global Studies course. Music 2470, Introduction to Music Education, will continue as the GE Writing Level II course in the Bachelor of Music Education programs only. The Bachelor of Music in Musicology has, historically, had different GE requirements than the rest of the School's tagged programs, so under the semester program, the School is bringing the GE requirements of the Musicology program in line with the other tagged music degrees.

## Bachelor of Arts in Music

The Bachelor Arts in Music (see Appendix A) has been converted with minimal changes with respect to the total number of credits in the program relative to two-thirds of the credit total in its quarterly equivalent. The quarter program consists of 181 credits, and, under the semester system, the program will consist of 121 credits. This reflects neither an increase nor a decrease relative to two-thirds of the quarterly credit total.

However, one significant curricular change was made in the program in response to concerns voiced by the School's accreditation body, the National Association of Schools of Music. NASM noted that the number of applied lesson credits required in the program was too low and, in response, the School has added two years of applied lessons to the semester program. Specifically, courses added to the Applied Study and Ensembles category are:

- Music 2201.xx - Applied Music, Principal (2 registrations/2 credits each)
- Music 3403.xx - Applied Music, Principal (2 registrations/2 credits each)

The credits for the new courses were taken from university electives.

## Semester Courses in Bachelor of Arts in Music

Music 2201.xx - Applied Music, Principal
Music 2203.xx - 2208.xx, 2215.xx, or 3312 - Large Ensemble
Music 2208.01 - Small Ensemble: Piano
Music 2221 - Music Theory I
Music 2222 - Music Theory II
Music 2224 - Aural Training I
Music 2225 - Aural Training II
Music 2240 - Music History I
Music 2241 - Music History II
Music 2242 - Music History III

Music 2261.01 - Keyboard Skills I
Music 2262.01 - Keyboard Skills II
Music 2263.01 - Keyboard Skills III
Music 2264.01 - Keyboard Skills IV
Music 3351 - World Music
Music 3403.xx - Applied Music, principal
Music 3421 - Music Theory III
Music 3422 - Music Theory IV
Music 3424 - Aural Training III
Music 3425 - Aural Training IV
Upper Level Musicology Electives
Choose from:
Music 2244 - African-American Musical Traditions
Music 2252 - History of Rock 'n Roll
Music 3342 - Introduction to Opera
Music 3347 - From Bach to Beethoven
Music 3348 - The Beatles in Twentieth-Century Music
Music 3349-20th-Century Music
Music 5646 - History of Music in the United States
Music 5648 - Western Art Music: I Music from 1700 to 1870
Music 5649 - Western Art Music: II Music from 1870 to the present
Music 5650 - History of Choral Music
Music 5651 - History of Opera
Music 5674 - Meaning and Identity in Russian Opera
Music Elective
Any music course at the 3000 level and above.

## Music BA Sample 4-Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | Cr | $\mathbf{1}^{\text {st }}$ |
| :--- | :--- | :--- | :--- | :--- |
| GE Language 1101 | 4 | GE Language 1102 | 4 |  |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 | $\mathbf{Y}$ |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 | E |
| Music 2201.xx (applied) | 2 | Music 2201.xx (applied) | 2 | R |
| English 1110 | 3 | Music 2240 (history) | 3 |  |
| Music 2261.01 (keyboard skills I) | 1 | Music 2262.01 (keyboard skills II) | 1 |  |
| Arts Survey 1000 | 1 | GE Historical Study | 3 |  |
| Total Hours | $\mathbf{1 5}$ |  | $\mathbf{1 7}$ | $\mathbf{3 2}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $\mathbf{2}^{\text {nd }}$ |
| :--- | :--- | :--- | :--- | :--- |
| GE Language 1103 | 4 | GE $1^{\text {st }}$ Science | 5 |  |
| Music 3421 (theory) | 2 | Music 3422 (theory) | 2 | $\mathbf{Y}$ |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 |  |
| E | A |  |  |  |
| Music 2263.01 (keyboard skills III) | 1 | Ensemble $^{2}$ | $1-2$ | R |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 3403.xx (applied) | 2 | Music 3403.xx (applied) | 2 |  |
| Ensemble $^{2}$ | $1-2$ |  |  |  |
| Total Hours | $\mathbf{1 5 - 1 6}$ |  | $\mathbf{1 5 - 1 6}$ | $\mathbf{3 0 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $\mathbf{3}^{\mathrm{RD}}$ |
| :--- | :--- | :--- | :--- | :--- |
| GE 2 $^{\text {nd }}$ Science w/lab | 5 | GE 1 ${ }^{\text {st }}$ Social Science | 3 | $\mathbf{Y}$ |
| GE Writing Level II | 3 | GE Open option ${ }^{2}$ | 3 | $\mathbf{Y}$ |
| Music 3351 (world music) | 3 | Musicology Elec. $^{1}$ | $2-3$ | A |
| University Elective | 3 | GE Data Analysis | 3 | R |
| University Elective | 2 | GE Open option ${ }^{2}$ | 3 |  |
| Total Hours | $\mathbf{1 6}$ |  | $\mathbf{1 4 - 1 5}$ | $\mathbf{3 0 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {TH }}$ | Degree Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GE Literature | 3 | University Elective | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |  |
| University Elective | 3 | GE Cultures and Ideas or Historical Study | 3 |  |  |
| University Elective | 3 | Music Elective ${ }^{4}$ | 3 |  |  |
| Musicology Elec. ${ }^{1}$ | 2-3 | GE Arts | 3 |  |  |
| GE Math and Logical Skills | 3-5 | GE ${ }^{\text {nd }}$ Social Science | 3 |  |  |
| Total Hours | 14-17 |  | 15 | 29+ | 121 |

${ }^{1}$ Choose 2244, 2252, 3342, 3347, 3348, 3349, 5646, 5648, 5649, 5650, 5651, 5674
${ }^{2}$ Choose from: 2203.xx-2208.xx, 2215.xx, or 3312.
${ }^{3}$ Open option courses can be selected from any of the following: Another GE Approved Course, Service learning course,
Cross Disciplinary seminar, Education abroad
${ }^{4}$ Music Electives: 3000 level or above
*121 hours are the minimum total hours to graduate for students entering summer 2012 and thereafter.
Students entering the BA in Music program in Autumn Quarter 2011 will follow the one-year plan below, followed by years 2 through 4 in the four-year semester plan above. The School has proposed a curricular change for Autumn 2011. If the proposal is approved then the 'Music Performance' credits listed below will be replaced by 'Music 201.xx' for 2 credits over three quarters.

| First Quarter | Cr | Second Quarter | $\mathbf{C r}$ | Third Quarter | Cr | $\mathbf{1}^{\text {st }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Language 102.66 | 5 | Language 103 | 5 | Language 104 | 5 |  |
| Arts 100.02 (survey) | 1 | English 110 | 5 | Math (per placement) | 5 | $\mathbf{y}$ |
| Music 224 (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | 2 | $\mathbf{~ E ~}$ |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 | $\mathbf{A}$ |
| Music 261.01 (piano) | 1 | Music 262.01 (piano) | 1 | Music 263.01 (piano) | 1 | $\mathbf{R}$ |
| Music Performance | 2 | Music Performance | 1 | Music Performance | 1 |  |
| Total Hours | $\mathbf{1 4}$ |  | $\mathbf{1 7}$ |  | $\mathbf{1 7}$ | $\mathbf{4 8}$ |

## Bachelor of Music in Composition

The Bachelor of Music in Composition has been converted with minimal changes to the total number of credits relative to the quarterly program. Under quarters, the program consists of 182 credits and, under the semester system, the program will consist of 124 credits. This reflects an increase of 3 credits relative to two-thirds of the quarterly credit total.

However, curricular changes in the program were made in response to concerns noted by the School's accreditation body, the National Association of Schools of Music. While their concerns are with the current quarterly version of the program, the School feels it appropriate to change the semester program to reflect the proposed quarterly program revisions. Specifically, NASM was concerned by the number of composition lessons required in the major area of the program (see BM Composition curricular sheet, Appendix A, the section entitled "Music Theory \& Composition"). In the semester version of the program, the School has added the following courses to the Music Theory and Composition category:

- Composition II (Music 5635)
- Senior Composition Project (Music 4679.02)
- Extended Tonality (Music 5620)
- Theory and Analysis, $20^{\text {th }}$ Century (Music 5623)
- An upper-level music theory/composition elective option of 5600-level courses.

The credits for these courses were taken from the music electives category in the quarter version of this program.

The Composers Seminar course (Music 5630) is a new addition to this category as well. The course previously resided, as Music 630, in the "Ensembles" category. There are no other significant changes to the Bachelor of Music in Composition.

## Semester Courses in Bachelor of Music in Composition

Music 2200.xx - Applied Music, Secondary
Music 2201.xx - Applied Music, Principal
Music 2203.xx - 2208.xx, 2215.01, or 3312 - Large Ensemble
Music 2220 - Music Technology
Music 2221 - Music Theory I
Music 2222 - Music Theory II
Music 2224 - Aural Training I
Music 2225 - Aural Training II
Music 2240 - Music History I
Music 2241 - Music History II
Music 2242 - Music History III
Music 226x.xx - Methods
Music 2261.01 - Keyboard skills I
Music 2261.11 - Basic Conducting Lab
Music 2262.01 - Keyboard skills II
Music 2263.01 - Keyboard skills III
Music 2264.01 - Keyboard skills IV
Music 2293 - Individual Studies Composition
Music 3351 - World Music
Music 3401.xx - Applied Music, Principal
Music 3421 - Music Theory III
Music 3422 - Music Theory IV
Music 3424 - Aural Training III
Music 3425 - Aural Training IV
Music 3427 - Keyboard Harmony I
Music 3428 - Keyboard Harmony II
Music 4524 - Orchestration I
Music 4531 - Counterpoint, Elementary
Music 4679.02 - Senior Composition Project
Music 5620 - Extended Tonality
Music 5621 - Theory \& Analysis, $17^{\text {th }}-18^{\text {th }}$ Century
Music 5622 - Theory \& Analysis, $18^{\text {th }}-19^{\text {th }}$ Century
Music 5623 - Theory \& Analysis, 20th Century
Music 5625 - Orchestration II
Music 5630 - Composers Seminar
Music 5631 - Counterpoint, Intermediate
Music 5635 - Composition II
Music 5636.01 - Introduction to Electronic Music Synthesis
Music 5677.01 - Multimedia for Musicians

## Electives

Any 4000-level or higher courses in music.

## BM Composition Sample 4-Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | $\mathbf{C r}$ | $\mathbf{1}^{\text {sT }}$ |
| :--- | :--- | :--- | :--- | :--- |
| English 1110 | 3 | GE Math or Logical Skills ${ }^{2}$ | 3 |  |
| Music 2201.xx (applied) | 2 | Music 2201.xx (applied) | 2 |  |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 |  |
| Music 2224 (aural) | 2 | Music 2225 (aural) | E |  |
| Music 2261.01 (keyboard skills I) | A | 1 | Music 2262.01 (keyboard skills II) ${ }^{5}$ | 1 |
| Music 2203.xx - 2208.xx, 2215.01, <br> or 3312 | $1-2$ | Music 2203.xx -2208.xx, 2215.01, <br> or 3312 | $1-2$ |  |
| Arts Survey 1000 | 1 | Music 2220 (music technology) | 2 |  |
| GE Open Option |  |  |  |  |


| Autumn Semester | Cr | Spring Semester | Cr | $2^{\text {ND }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GE Writing Level II ${ }^{3}$ | 3 | GE History | 3 | $\begin{aligned} & \mathrm{Y} \\ & \mathrm{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Music 3401.xx (applied) | 2 | Music 3401.xx (applied) | 2 |  |
| Music 3421 (theory) | 2 | Music 3422 (theory) | 2 |  |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 |  |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 2263.01 (keyboard skills III) ${ }^{5}$ | 1 | Music 2264.01(keyboard skills IV) ${ }^{5}$ | 1 |  |
| Music 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 | Music 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 |  |
| Total Hours | 14-15 |  | 14-15 | 28+ |


| Autumn Semester | Cr | Spring Semester | Cr | $3^{\text {RD }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GE $1^{\text {st }}$ Science | 5 | GE 2 ${ }^{\text {nd }}$ Science w./ lab | 5 | $\begin{aligned} & \mathrm{Y} \\ & \mathrm{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| GE Cultures and Ideas: Music 3351 (world music) | 3 | GE Literature | 3 |  |
| Music $3427^{6}$ (keyboard harmony) | 2 | Music $3428^{6}$ (keyboard harmony) | 2 |  |
| Music 4524 (orchestration I) | 2 | Music 5625 (orchestration II) | 2 |  |
| Music 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 | Music 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 |  |
| Music 5635 (composition II) | 2 | Music 5635 (composition II) | 2 |  |
| Music 4531 (counterpoint) | 2 |  |  |  |
| Total Hours | 17-18 |  | 15-16 | 32+ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {TH }}$ | Degree Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GE $1^{\text {st }}$ Social Science ${ }^{3}$ | 3 | GE 2 ${ }^{\text {nd }}$ Social Science ${ }^{3}$ | 3 | $\begin{aligned} & \mathrm{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |  |
| Music 5630 (composers seminar) | 1 | Music 5630 (composers seminar) | 1 |  |  |
| Music 2261.11 (conducting) | 2 | GE Arts | 3 |  |  |
| Music 56xx theory/comp ${ }^{4}$ | 2 | Music Elective ${ }^{8}$ | 2 |  |  |
| Music Elective ${ }^{8}$ | 3 | Music 4679.02 (sr project) | 3 |  |  |
| Music 4679.02 (sr project) | 3 | GE Data Analysis | 3 |  |  |
| Music 5620 (extended tonality) | 2 | $\begin{aligned} & \text { Music } 5623 \text { - Theory \& Analysis, } \\ & 20^{\text {th }} \mathrm{C} \text {. } \end{aligned}$ | 2 |  |  |
| Total Hours | 16 |  | 17 | 33 | 124 |

${ }^{1}$ Voice and Orchestral Instruments take 2261.01-2266.01; Piano principals take 2200.xx or 226x (4 hours). May choose different instruments.
${ }^{2}$ Assumes placement at Math 1116 or higher. CS\&E coursework recommended.
${ }^{3}$ Overlap your Social Diversity in the US Requirement with Writing Level II or Social Science.
${ }^{4}$ Choose one from $5621,5622,5631,5677.01$ and 5636.01 . See faculty advisor for guidance.
${ }^{5}$ Piano majors take 2200.xx Secondary or 226x.xx Methods.
${ }^{6}$ Music 3427-3428 is offered every other year. Check with faculty for offerings.
${ }^{7}$ Open option courses can be selected from any of the following: Another GE Approved Course, Service learning course, Cross Disciplinary seminar, Education abroad.
${ }^{8}$ Music 2293 and additional 5635 are recommended. Must be 4000-level or higher courses in music.

Students entering the BM Composition program in Autumn Quarter 2011 will follow the first-year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | $\mathbf{C r}$ | $\mathbf{1}^{\text {sT }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| English 110 | 5 | Math (per placement) | 5 | Data Analysis | 5 | ( |
| Music 201.xx (applied) | 2 | Music 201.xx (applied) | 2 | Music 201.xx (applied) | 2 | Y |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 | E |
| Music 224 (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | 2 | A |
| Music 261.01 (piano) | 1 | Music 262.01 (piano) | 1 | Music 263.01 (piano) | 1 | $\mathbf{R}$ |
| Music 203-208, 215.01, <br> 312 | 1 | Music 203-208, 215.01, <br> 312 | 1 | Music 203-208, 215.01, <br> 312 | 1 |  |
| Arts 100.02 (survey) | 1 | Music 220 (music tech) | 3 | Music 240 (history) | 3 |  |
| Total Hours | $\mathbf{1 5}$ |  | $\mathbf{1 7}$ |  | $\mathbf{1 7}$ | $\mathbf{4 9}$ |

## Bachelor of Music in Jazz Studies - Performance Specialization

The Bachelor of Music in Jazz Studies program has two specializations, Performance and Composition. The Performance specialization has been converted with significant changes to its curriculum. Under quarters, the Jazz Performance program consisted of 196 credits and, under the semester system, the program will consist of 135 credits (see Appendix A). This reflects a total increase of 4 credits relative to two-thirds of the quarterly credit total.

The Performance specialization has had, historically, an undervalued applied lesson requirement relative to the classical performance program (See Bachelor of Music in Performance - Orchestral Instruments curriculum sheet, Appendix A). To compensate for this somewhat in the semester program, the School has increased the number of credits in each applied course during the third year to 4 credits. This change has resulted in a net increase of 2 units relative to two-thirds of the quarterly credit amounts in this category. The School notes that, even with this increase, the program is still undervalued in this category when compared to the classical performance program.

Courses in the category entitled "Jazz Studies" are largely unchanged with respect to content. The three courses in Jazz Improvisation (Music 2209, 3210, 4510) have remained 3 credits each in the conversion as has Jazz Styles and Analysis (Music 3446). The other courses in this category, originally 3 credits each, have moved to 2 credits in the conversion. The School has modified Music Industry (Music 591) and renamed it Introduction to Music Enterprise (Music 2271). The goal of this course is introduce students to concepts from cultural, economic, media, and marketing theories as they apply to the musical experience. The School feels that the skills and knowledge developed in this course are critical to performing musicians, particularly in the current economic climate. The course has also been moved out of the Jazz Studies category and into its own category. The net effect of these changes in the Jazz Studies category is zero credits relative to the quarterly version.

All other courses in the Jazz Performance program have been converted with no changes.

## Semester Courses in BM Jazz Studies, Performance Specialization

Music 2201.xx - Jazz Applied Music, Principal
Music 2203.xx -2208.xx, 2215.01, or 3312 - Large Ensemble
Music 2208.40 - Jazz Combo
Music 2206.xx - Jazz Ensembles
Music 2209 - Jazz Improvisation 1
Music 2220 - Music Technology
Music 2221 - Music Theory I
Music 2222 - Music Theory II

Music 2224 - Aural Training I
Music 2225 - Aural Training II
Music 2231 - Jazz Theory
Music 2232 - Jazz Keyboard Harmony
Music 2240 - Music History I
Music 2241 - Music History II
Music 2242 - Music History III
Music 2244 - African-American Music Traditions
Music 2261.01 - Keyboard skills I
Music 2261.11 - Basic Conducting Lab
Music 2262.01 - Keyboard skills II
Music 2263.01 - Keyboard skills III
Music 2264.01 - Keyboard skills IV
Music 2271 - Introduction to Music Enterprise
Music 3210 - Jazz Improvisation 2
Music 3351 - World Music
Music 3402.xx - Jazz Applied Music, Principal
Music 3421 - Music Theory III
Music 3422 - Music Theory IV
Music 3424 - Aural Training III
Music 3425 - Aural Training IV
Music 3427 - Keyboard Harmony 1
Music 3428 - Keyboard Harmony 2
Music 3433 - Scoring for Small Jazz Ensembles
Music 3434 - Scoring for Large Jazz Ensembles
Music 3446 - Jazz Styles and Analysis
Music 4502.xx - Jazz Applied Music, Principal
Music 4505.00 - Junior Recital
Music 4510 - Jazz Improvisation 3
Music 4531 - Counterpoint, Elementary
Music 4566 - Jazz Pedagogy
Music 4602.xx - Applied Music, Principal
Music 4605.00 - Senior Recital
Music BM Jazz Performance Sample 4-Year Plan (Semesters):

| Autumn Semester | Cr | Spring Semester | Cr | $1^{\text {st }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GE English 1110 | 3 | GE Math or Logical Skills ${ }^{2}$ | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Music 2201.xx (jazz applied) | 2 | Music 2201.xx (jazz applied) | 2 |  |
| Music 2209 (improv 1) | 3 | Music 2220 (tech) | 2 |  |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 |  |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 |  |
| Music 2203.xx - 2208.xx, 2215.01, or 3312 | 1-2 | Music 2203.xx - 2208.xx, 2215.01, or 3312 | 1-2 |  |
| Music $2261.01^{1}$ (keyboard skills I) | 1 | Music $2262.01^{1}$ (keyboard skills II) | 1 |  |
| Arts Survey 1000 | 1 | GE $1^{\text {st }}$ Social Science | 3 |  |
| GE Arts | 3 |  |  |  |
| Total Hours | 18-19 |  | 16-17 | 34+ |


| Autumn Semester | Cr | Spring Semester | $\mathbf{C r}$ | $\mathbf{2}^{\text {ND }}$ |
| :--- | :--- | :--- | :--- | :--- |
| Music 2271 (enterprise) | 3 | Music 2232 (jazz kb) | 2 |  |
| Music 3210 (improv II) | 3 | Music 3433 (scoring) | 2 |  |
| Music 2231 (jazz theory) | 2 | Music 2240 (history) | 3 | $\mathbf{y}$ |


| Music 2263.01 ${ }^{1}$ (keyboard skills III) | 1 | Music 2264.01 ${ }^{1}$ (keyboard skills IV) | 1 | E |
| :--- | :--- | :--- | :--- | :--- |
| Music 3402.xx (jazz applied) | 2 | Music 3402.xx (jazz applied) | 2 | $\mathbf{A}$ |
| Music 2203.xx -2208.xx, 2215.01, <br> or 3312 | $1-2$ | Music 2203.xx $-2208 . x x, 2215.01, ~$ <br> R | $1-2$ | R |
| Music 3421 (theory) | 2 | Music 3422 (theory) | 2 |  |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 |  |
| Music 3427 Piano Mjr Only ${ }^{1}$ | (2) | Music 3428 Piano Mjr Only ${ }^{1}$ | (2) |  |
|  |  | GE History | 3 |  |
| Total Hours | $\mathbf{1 6 - 1 9}$ |  | $\mathbf{1 8 - 2 1}$ | $\mathbf{3 4 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $3^{\text {RD }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GE Data Analysis | 3 | GE $2^{\text {nd }}$ Social Science | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Music 2208.40 (combo) | 1-2 | Music 2208.40 (combo) | 1-2 |  |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 2261.11 (conducting) | 2 | Music 3434 (scoring) | 2 |  |
| Music 4502.xx (jazz) | 4 | Music 4502.xx (jazz) | 4 |  |
| GE Writing Level II ${ }^{3}$ | 3 | Music 4566* (jazz ped) | 2 |  |
|  |  | Music 3446* (jazz styles) | 3 |  |
|  |  | Music 4505 (junior recital) ${ }^{5}$ | 0 |  |
| Total Hours | 16-17 |  | 18-19 | 34+ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {TH }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GE Cultures and Ideas: Music $3351^{4}$ (world music) | 3 | GE Literature | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ | Degree Total |
| Music 2206.xx | 1-2 | Music 2206.xx | 1-2 |  |  |
| Music 4535* (composition I) | 2 | Music 2244* (a.a. music trad) | 2 |  |  |
| Music 4602.xx (jazz) | 4 | Music 4602.xx (jazz) | 4 |  |  |
| Music 4510* (improv 3) | 3 | Music 4605 (senior recital) ${ }^{5}$ | 0 |  |  |
| GE $1^{\text {st }}$ Science | 5 | GE 2 ${ }^{\text {nd }}$ Science w/lab | 5 |  |  |
| Total Hours | 18-19 |  | 15-16 | 33+ | 135 |

'Piano principals do not take Piano Methods. Piano principals take 3427 and 3428. All others take 2261.01-2264.01
${ }^{2}$ Assumes placement at Math 1116 equivalent or higher.
${ }^{3}$ Make sure to get your Social Diversity in the US Requirement in Writing Level II or Social Science (the dot).
${ }^{4}$ Music 3351 serves as the GE Cultures and Ideas course.
${ }^{5}$ This course is a non-credit registration.
*Note that courses in the jazz area have very specific offerings that vary by year. See jazz rotation sheet for details. Course planning and frequent consultation with faculty advisor is strongly recommended.
**The 121 minimum is required by OSU. Individual programs may significantly exceed this university minimum.
Students entering the BM Jazz Studies in Performance program in Autumn Quarter 2011 will follow the first-year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | Cr | $1^{\text {st }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English 110 | 5 | Math (per placement) | 5 | Social Science | 5 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Arts 100.02 (survey) | 1 | Music 201.xx (jazz applied) | 2 | Music 201.xx (jazz applied) | 2 |  |
| Music 201.xx (jazz applied) | 2 | Music 209 (improv 1) | 3 | Music 210 (improv II) | 3 |  |
| Music 220 (music tech) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 |  |
| Music 221 (theory) | 3 | Music 225 (aural) | 2 | Music 226 (aural) | 2 |  |
| Music 224 (aural) | 2 | Ensemble Elective | 1 | Ensemble Elective | 1 |  |
| Ensemble Elective | 1 | Music 262.01 (piano) | 1 | Music 263.01 (piano) | 1 |  |
| Music 261.01 (piano) | 1 |  |  |  |  |  |
| Total Hours | 18 |  | 17 |  | 17 | 52 |

## Bachelor of Music in Jazz Studies - Composition Specialization

The Bachelor of Music in Jazz Studies - Composition specialization (see Appendix A) has been converted with minimal changes to its curriculum. Under quarters, the Jazz Composition program consists of 189 credits, and under semesters, the program will consist of

128 units. This reflects a total increase of 2 credits relative to two-thirds of the quarterly credit total.

In the category entitled "Jazz Studies", the School has made three significant curricular changes. As occurred in Jazz Performance, Music Industry (Music 591) was removed from this category and replaced with Introduction to Music Enterprise (Music 2271) in its own category. (See rationale in Jazz Performance description above.) Jazz Improvisation 3 (Music 211), was converted to semesters as Music 4510, however, it was removed in the semester Jazz Composition program. The total time allotted overall to improvisation in the program has remained the same, one-year each for the quarterly and semester programs. Lastly, Survey of Jazz Styles (Music 446) and Modern and Contemporary Jazz Styles (Music 566) were combined into one course, Jazz Styles and Analysis (Music 3446). Several of the courses in this category remained at 3 credits in the conversion due to the amount of work involved. This offsets, somewhat, the drop in credits in the applied music and music theory categories relative to the totals in those categories in the quarterly program.

## Semester Courses in Bachelor of Music in Jazz Studies - Composition Specialization

Music 2201.xx - Jazz Applied Music, Principal
Music 2203.xx - 2208.xx, 2215.01, or 3312 - Large Ensemble
Music 2206.xx - Jazz Ensembles
Music 2208.40 - Jazz Combo
Music 2209 - Jazz Improvisation 1
Music 2220 - Music Technology
Music 2221 - Music Theory I
Music 2222 - Music Theory II
Music 2224 - Aural Training I
Music 2225 - Aural Training II
Music 2231 - Jazz Theory
Music 2232 - Jazz Keyboard Harmony
Music 2240 - Music History I
Music 2241 - Music History II
Music 2242 - Music History III
Music 2244 - African-American Music Traditions
Music 2261.01 - Keyboard skills I
Music 2261.11 - Basic Conducting Lab
Music 2262.01 - Keyboard skills II
Music 2263.01 - Keyboard skills III
Music 2264.01 - Keyboard skills IV
Music 2271 - Introduction to Music Enterprise
Music 3210 - Jazz Improvisation 2
Music 3351 - World Music
Music 3401.xx - Jazz Applied Music, Principal
Music 3421 - Music Theory III
Music 3422 - Music Theory IV
Music 3424 - Aural Training III
Music 3425 - Aural Training IV
Music 3427 - Keyboard Harmony 1
Music 3428 - Keyboard Harmony 2
Music 3433 - Scoring for Small Jazz Ensembles
Music 3434 - Scoring for Large Jazz Ensembles
Music 3446 - Jazz Styles and Analysis
Music 4501.xx - Jazz Applied Music, Principal
Music 4533 - Jazz Composition

Music 4535 - Composition I
Music 4566 - Jazz Pedagogy
Music 4679.03 - Senior Composition Project
Music 5635 - Composition II
Music 5636.01 - Intro to Electronic Music Synthesis
Music BM Jazz Composition Sample 4-Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | Cr | $1^{\text {st }}$ |
| :---: | :---: | :---: | :---: | :---: |
| English 1110 | 3 | GE Math or Logical Skills ${ }^{2}$ | 3 | $\underline{Y}$ |
| Music 2201.xx (jazz) | 2 | Music 2201.xx (jazz) | 2 |  |
| Music 2209 (improv 1) | 3 | GE $1^{\text {st }}$ Social Science | 3 |  |
| Music 2220 (tech) | 2 | Music 2240 (history) | 3 |  |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 |  |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 |  |
| Music 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 | Music 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 |  |
| Music 2261.01 ${ }^{1}$ (keyboard skills I) | 1 | Music 2262.01 ${ }^{1}$ (keyboard skills II) | 1 |  |
| Arts Survey 1000 | 1 |  |  |  |
| Total Hours | 17-18 |  | 17-18 | 34+ |


| Autumn Semester | Cr | Spring Semester | Cr | $2^{\text {No }}$ |
| :---: | :---: | :---: | :---: | :---: |
| Music 2271 (enterprise) | 3 | Music 2232 (jazz kb) | 2 | $\begin{aligned} & Y \\ & E \\ & \mathbf{A} \\ & R \end{aligned}$ |
| Music 3210 (improv II) | 3 | Music 3433 (scoring) | 2 |  |
| Music 2231 (jazz theory) | 2 | Music 3428 Piano Only ${ }^{1}$ | (2) |  |
| Music $2263.01^{1}$ (keyboard skills III) | 1 | Music 2264.01 ${ }^{1}$ (keyboard skills IV) | 1 |  |
| Music 3401.xx (jazz) | 2 | Music 3401.xx (jazz) | 2 |  |
| Music 2203.xx -2208.xx, 2215.01, $\text { or } 3312$ | 1-2 | Music 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 |  |
| Music 3421 (theory) | 2 | Music 3422 (theory) | 2 |  |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 |  |
| Music 3427 Piano Only ${ }^{1}$ | (2) | Music 3446 - Jazz Styles and Analysis | 3 |  |
| Total Hours | 16-19 |  | 15-18 | 31+ |


| Autumn Semester | $\mathbf{C r}$ | Spring Semester | $\mathbf{C r}$ | $\mathbf{3}^{\mathrm{RD}}$ |
| :--- | :--- | :--- | :--- | :---: |
| GE Data Analysis | 3 | GE 2nd Social Science | 3 |  |
| Music 2208.40 (combo) | $1-2$ | Music 2208.40 (combo) | $1-2$ |  |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 | $\mathbf{y y}$ |
| Music 2261.11 (conducting) | 2 | Music 3434 (scoring) | 2 | E |
| Music 4535* (composition I) | 2 | Music 4566* (jazz ped) | 2 | A |
| GE Writing Level II ${ }^{\mathbf{3}}$ | 3 | Music 4533* (jazz comp) | 3 | R |
| Music 4501.xx (jazz) | 2 | Music 4501.xx (jazz) | 2 |  |
| Total Hours | $\mathbf{1 6 - 1 7}$ |  | $\mathbf{1 6 - 1 7}$ | $\mathbf{3 2 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {TH }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GE History | 3 | GE Literature | 3 | $\begin{aligned} & Y \\ & E \\ & A \\ & R \end{aligned}$ | Degree Total |
| GE Cultures and Ideas: Music 3351 (world music) | 3 | Music 2244* (a.a. music traditions) | 2 |  |  |
| Music 2206 (ensemble) | 1-2 | Music 2206 (ensemble) | 1-2 |  |  |
| Music 5635 - Composition II OR <br> Music $5636^{4}$ - Intro to Electronic Mus | 2 or 3 | Music 4679.03 (project) | 3 |  |  |
| GE $1^{\text {st }}$ Science | 5 | GE 2 ${ }^{\text {nd }}$ Science w/lab | 5 |  |  |
|  |  | GE Arts | 3 |  |  |
| Total Hours | 14-16 |  | 17-18 | 31+ | 128 |

${ }^{1}$ Piano principals do not take Piano Methods. Piano principals take 3427 and 3428. All others take 2261.01-2264.01.
${ }_{3}^{2}$ Assumes placement at Math 1116 or equivalent
${ }^{3}$ Make sure to get your Social Diversity in the US Requirement in Writing Level II or Social Science (the dot).
*Note that courses in the jazz area have very specific offerings that vary by year. See jazz rotation sheet for details. Course planning and frequent consultation with faculty advisor is strongly recommended
**The 121 minimum is required by OSU. Individual programs may significantly exceed this university minimum.
Students entering the BM Jazz Studies in Composition program in Autumn Quarter 2011 will follow the first-year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | Cr | $1^{\text {st }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English 110 | 5 | Math (per placement) | 5 | Social Science | 5 | YEAR |
| Arts 100.02 (survey) | 1 |  |  |  |  |  |
| Music 201.xx (jazz applied) | 2 | Music 201.xx (jazz applied) | 2 | Music 201.xx (jazz applied) | 2 |  |
| Music 220 (music tech) | 3 | Music 209 (improv 1) | 3 | Music 210 (improv II) | 3 |  |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 |  |
| Music 224 (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | 2 |  |
| Ensemble Elective | 1 | Ensemble Elective | 1 | Ensemble Elective | 1 |  |
| Music 261.01 (piano) | 1 | Music 262.01 (piano) | 1 | Music 263.01 (piano) | 1 |  |
| Total Hours | 18 |  | 17 |  | 17 | 52 |

## Bachelor of Music in Musicology

The school is changing the program's name from Bachelor of Music in History to Bachelor of Music in Musicology. The Bachelor of Music in Musicology (see Appendix A) has been converted with moderate changes to the total number of credits relative to two-thirds of the quarterly program. Under quarters, the program consists of 188 credits and, under the semester system, the program will consist of 122 credits. This reflects a decrease of 4 credits relative to two-thirds of the quarterly credit total. The School has added four courses to the program's curriculum:

- Music 4501.xx - Applied Music, Principal
- Music 2261.01 - Keyboard skills IV (for piano majors only)
- Music 2261.02 - Voice Methods (for piano majors only)
- Music 2200.21 - Applied Music, Secondary (for piano majors only)


## Semester Courses in Bachelor of Musicology

Music 2200.xx - Applied Music, Secondary
Music 2200.21 - Applied Music, Voice Secondary
Music 2201.xx - Applied Music, Principal
Music 2203.xx -2208.xx, 2215.01, or 3312 - Ensemble
Music 2221 - Music Theory I
Music 2222 - Music Theory II
Music 2224 - Aural Training I
Music 2225 - Aural Training II
Music 2240 - Music History I
Music 2241 - Music History II
Music 2242 - Music History III
Music 2261.11 - Basic Conducting Lab
Music 2261.01 - Keyboard skills I
Music 2261.02 - Voice Methods
Music 2262.01 - Keyboard skills II
Music 2263.01 - Keyboard skills III
Music 2264.01 - Keyboard skills IV
Music 3351 - The World of Music
Music 3401.xx - Applied Music, Principal
Music 3421 - Music Theory III

Music 3422 - Music Theory IV
Music 3424 - Aural Training III
Music 3425 - Aural Training IV
Music 4501.xx - Applied Music, Principal
Music 4531 - Counterpoint, Elementary
Music 4555.06 - Research Methods \& Bibliography
Music 4679.04 - Senior Thesis
Musicology Electives
Choose from:
Music 2244 - African-American Musical Traditions
Music 2252 - History of Rock 'n Roll
Music 3342 - Introduction to Opera
Music 3347 - From Bach to Beethoven
Music 3348 - The Beatles in Twentieth-Century Music
Music 3349-20th-Century Music
Music 4555.xx - Studies in Musicology
Music 5646 - History of Music in the United States
Music 5648 - Western Art Music: I Music from 1700 to 1870
Music 5649 - Western Art Music: II Music from 1870 to the present
Music 5650 - History of Choral Music
Music 5651 - History of Opera
Music 5674 - Meaning and Identity in Russian Opera
Music 5675 - Music in the Russian Folk Tradition
Music BM History Sample 4-Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | $\mathbf{C r}$ | $\mathbf{1}^{\text {sT }}$ |
| :--- | :--- | :--- | :--- | :--- |
| GE English 1110 | 3 | GE Math and Logical Skills ${ }^{2}$ | 3 |  |
| GE Data Analysis | 3 | GE 1 $^{\text {st }}$ Social Science ${ }^{3}$ | 3 |  |
| Music 2201.xx (applied) | 2 | Music 2201.xx (applied) | 2 |  |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 | $\mathbf{A}$ |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 | $\mathbf{R}$ |
| Music 2261.01 ${ }^{1}$ (keyboard skills I) | 1 | Music 2262.01 (keyboard skills II) | 1 |  |
| Arts Survey 1000 | 1 | Music 2240 (history) | 3 |  |
| Music 2203.xx -2208.xx, 2215.01, <br> or 3312 | $\mathbf{1 - 2}$ | Music 2203.xx -2208.xx, 2215.01, <br> or 3312 | $1-2$ |  |
| Total Hours | $\mathbf{1 5 - 1 6}$ |  | $\mathbf{1 7 - 1 8}$ | $\mathbf{3 2 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $2^{\text {ND }}$ |
| :---: | :---: | :---: | :---: | :---: |
| French or German I | 4 | French or German II | 4 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Music $2263.01^{1}$ (keyboard skills III) | 1 | GE Arts | 3 |  |
| Music 2203.xx-2208.xx, 2215.01, or 3312 | 1-2 | Music 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 |  |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 3401.xx (applied) | 2 | Music 3401.xx (applied) | 2 |  |
| Music 3421 (theory) | 2 | Music 3422 (theory) | 2 |  |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 |  |
|  |  | Music 2264.01 (keyboard skills IV) | 1 |  |
| Total Hours | 15-16 |  | 18-19 | 33+ |


| Autumn Semester | $\mathbf{C r}$ | Spring Semester | $\mathbf{C r}$ | $\mathbf{3}^{\mathrm{RD}}$ |
| :--- | :--- | :--- | :--- | :--- |
| French or German III | 4 | $1^{\text {st }}$ Science w/ lab | 5 | $\mathbf{5}$ |
| Music 4531 (counterpoint) | 2 | GE History | 3 | $\mathbf{Y}$ |
| Music 4501.xx (applied) | 2 | Music 4555.06 (research and bibl.) | 2 | $\mathbf{E}$ |
| Music 2203.xx -2208.xx, 2215.01, <br> or 3312 | $1-2$ | Music 2203.xx -2208.xx, 2215.01, <br> or 3312 | $1-2$ | $\mathbf{A}$ |
| GE Cultures and Ideas: Music 3351 <br> (world music) | 3 | Minor Applied $^{5}$ | 1 |  |
| Musicology Elective ${ }^{4}$ | $\mathbf{2 - 3}$ | Musicology Elective $^{4}$ | 3 |  |
| Total Hours | $\mathbf{1 4 - 1 6}$ |  | $\mathbf{1 5 - 1 6}$ | $\mathbf{2 9 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {TH }}$ | Degree Total$122$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GE $2^{\text {nd }}$ Social Science ${ }^{3}$ | 3 | GE Literature | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |  |
| Music 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 | Music 2203.xx -2208.xx, 2215.01, or 3312 | 1-2 |  |  |
| Musicology Elective ${ }^{4}$ | 3 | Musicology Elective ${ }^{4}$ | 3 |  |  |
| GE $2^{\text {nd }}$ Science | 3 | Musicology Elective ${ }^{4}$ | 2-3 |  |  |
| Music 4679.04 (thesis) | 2 | GE Writing Level II ${ }^{3}$ | 3 |  |  |
| Music 2261.11 (conducting) | 2 | GE 3 ${ }^{\text {rd }}$ Science | 2 |  |  |
| Total Hours | 14-15 |  | 14-16 | 28+ |  |

${ }^{1}$ Piano principals take 2200.xx or 226x.xx (3 credits). May choose different instruments.
${ }^{2}$ Assumes placement at Math 1116 or higher
${ }^{3}$ Overlap your Social Diversity in the US requirement with Writing Level II or Social Science.
${ }^{4}$ Choose from: 2244, 2252, 3342, 3347, 3348, 3349, 4555.xx, 5646, 5648, 5649, 5650, 5651, 5674, 5675. One of the Musicology electives may be 5600-level Music Theory/Composition.
${ }^{5}$ Piano and Orchestral Instrument principals take 2261.02 or 2200.21 ( 1 credit); Voice principals take $2200 . x x$ or $226 x . x x$ (1 credit).

Students entering the BM in Musicology program in Autumn Quarter 2011 will follow the first-year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | Cr | $\mathbf{1}^{\text {sT }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| English 110 | 5 | Math (per placement) | 5 | Data Analysis | 5 |  |
| Music 201.xx (applied) | 2 | Music 201.xx (applied) | 2 | Music 201.xx (applied) | 2 | Y |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 |  |
| Music 224 (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | 2 | A |
| Music 261.01 (piano) | 1 | Music 262.01 (piano) | 1 | Music 263.01 (piano) | 1 | R |
| Arts 100.02 (survey) | 1 | Ensemble Elective | 1 | Ensemble Elective | 1 |  |
|  |  |  |  | Music 240 (history) | 3 |  |
| Total Hours | $\mathbf{1 4}$ |  | $\mathbf{1 4}$ |  | $\mathbf{1 7}$ | $\mathbf{4 5}$ |

## Bachelor of Music in Performance - Brass, Harp, Percussion, Strings, or Woodwinds

The School has changed the name of the Bachelor of Music in Performance - Orchestral Instrument to Bachelor of Music in Performance - Brass, Harp, Percussion, Strings, or Woodwinds (see Appendix A). It has been converted with minimal changes to the total number of credits relative to two-thirds of the quarterly program. Under quarters, the program consists of 183 credits and, under the semester system, the program will consist of 125 units. This reflects an increase of 3 credits relative to two-thirds of the quarterly credit total. The School has added two courses to this program's curriculum:

- Career Development in Music (Music 5591)
- Senior Pedagogy Project (Music 4679.05)

Both courses were added in response to fundamental realities facing the School's graduates. Music 5591 educates them in entrepreneurial opportunities in the field and provides tactics for
self-promotion and marketing. Music 4679.05 is a pedagogy project related to each student's primary instrument for use in the student's private teaching studio following graduation.

## Semester Courses in Bachelor of Music Performance - Brass, Harp, Percussion, Strings, or Woodwinds

Music 2201.xx - Applied Music, Principal
Music 2204.xx - University Bands
Music 2207.xx - Percussion
Music 2208.xx - Small Ensembles
Music 2215.01 - University Orchestra
Music 2221 - Music Theory I
Music 2222 - Music Theory II
Music 2224 - Aural Training I
Music 2225 - Aural Training II
Music 2240 - Music History I
Music 2241 - Music History II
Music 2242 - Music History III
Music 2261.01 - Keyboard skills I
Music 2261.11 - Basic Conducting Lab
Music 2262.01 - Keyboard skills II
Music 2262.11 - Conducting, Instrumental
Music 2263.01 - Keyboard skills III
Music 2264.01 - Keyboard skills IV
Music 2267 - String Pedagogy
Music 3351 - World Music
Music 3402.xx - Applied Music, Principal
Music 3421 - Music Theory III
Music 3422 - Music Theory IV
Music 3424 - Aural Training III
Music 3425 - Aural Training IV
Music 4502.xx - Applied Music, Principal
Music 4505.00 - Junior Recital
Music 4524 - Orchestration I
Music 4531 - Counterpoint, Elementary
Music 4535 - Composition I
Music 4602.xx - Applied Music, Principal
Music 4605.00 - Senior Recital
Music 4679.05 - Senior Pedagogy Project
Music 5591 - Career Development in Music
BM Performance in Brass, Harp, Percussion, Strings, or Woodwinds
Sample 4-Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | Cr | 1st |
| :--- | :--- | :--- | :--- | :--- |
| English 1110 | 3 | GE Math or Logical Skills ${ }^{1}$ | 3 |  |
| Music 2201.xx (applied) | 2 | Music 2201.xx (applied) | 2 |  |
| Music 2204.xx or 2215.01 | $1-2$ | Music 2204.xx or 2215.01 | $1-2$ | Y |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 | E |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 | A |
| Music 2261.01 (piano) | 1 | Music 2262.01 (piano) | 1 |  |
| Arts Survey 1000 | 1 | Music 2240 (history) | 3 |  |


| Music 2207.xx or 2208.xx | $1-2$ | Music 2207.xx or 2208.xx | $1-2$ |  |
| :--- | :--- | :--- | :--- | :--- |
| Total Hours | $\mathbf{1 3 - 1 5}$ |  | $\mathbf{1 5 - 1 7}$ | $\mathbf{2 8 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $\mathbf{2}^{\text {nd }}$ |
| :--- | :--- | :--- | :--- | :--- |
| Music 2204.xx or 2215.01 | $1-2$ | Music 2204.xx or 2215.01 | $1-2$ |  |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 2263.01 (piano) | 1 | Music 2264.01(piano) | 1 | Y |
| Music 3402.xx (applied) | 4 | Music 3402.xx (applied) | 4 | E |
| Music 3421 (theory) | 2 | Music 3422 (theory) | 2 | A |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 | R |
| Music 2267 (strings only) | $(2)$ | Music 2261.11 (conducting) | 2 |  |
| GE 1 ${ }^{\text {st }}$ Social Science | 3 | GE 2 ${ }^{\text {nd }}$ Social Science | 3 |  |
| Total Hours | $\mathbf{1 6 - 1 9}$ |  | $\mathbf{1 8 - 2 0}$ | $\mathbf{3 4 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $3^{\text {ra }}$ |
| :--- | :--- | :--- | :--- | :--- |
| GE Writing Level II | 3 | GE Arts | 3 |  |
| Music 2204.xx or 2215.01 | $1-2$ | Music 2204.xx or 2215.01 | $1-2$ |  |
| Music 2207.xx or 2208.xx | $1-2$ | Music 2207.xx or 2208.xx | $1-2$ | $\mathbf{Y}$ |
| Music 4502.xx (applied) | 4 | Music 4502.xx (applied) | 4 | E |
| Music 4531 (counterpoint) | 2 | Music 2262.11 (conducting) | 2 | $\mathbf{A}$ |
| GE Cultures and Ideas: Music <br> 3351 (world music) | 3 | GE Literature | 3 | R |
| Music 4524 (Orchestration I) | 2 |  | Music 4505 - Jr. Recital ${ }^{4}$ | 0 |
| Total Hours | $\mathbf{1 6 - 1 8}$ |  | $\mathbf{1 4 - 1 6}$ | $\mathbf{3 0 +}$ |


| Autumn Semester | $\mathbf{C r}$ | Spring Semester | $\mathbf{C r}$ | $\mathbf{4}^{\text {th }}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Data Analysis | 3 | 4679.05 Senior Ped. Project <br> (not strings) | 2 |  |  |
| GE 1 ${ }^{\text {st }}$ Science | 5 | GE 2 ${ }^{\text {nd }}$ Science w/lab | 5 |  |  |
| Music 4602.xx (applied) | 4 | Music 4602.xx (applied) | 4 | E | Degree |
| Total |  |  |  |  |  |
| Music 2204.xx or 2215.01 | $1-2$ | Music 2204.xx or 2215.01 | $1-2$ | $\mathbf{R}$ |  |
| Music 4535 (comp 1) | 2 | Music 4605 - Sr. Recital ${ }^{4}$ | 0 |  |  |
| GE History | 3 | Music 5591 - Career Dev. In <br> Music | 3 |  |  |
| Total Hours | $\mathbf{1 8 - 1 9}$ |  | $\mathbf{1 5 - 1 6}$ | $\mathbf{3 3 +}$ | $\mathbf{1 2 5}$ |

${ }^{1}$ Assumes placement at Math 1116 or higher.
${ }^{2}$ Remember to overlap your Social Diversity in the US Requirement with Writing Level II or Social Science (the dot).
${ }^{3}$ Music 2244 is typically offered in spring semester.
${ }^{4}$ non-credit required course
Students entering the BM in Performance - Brass, Harp, Percussion, Strings, and Woodwinds program in Autumn Quarter 2011 will follow the one-year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | Cr | 1st |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| English 110 | 5 | Math (per placement) | 5 | Non-Music VPA | $3-5$ |  |
| Music 201.xx (applied) | 2 | Music 201.xx (applied) | 2 | Music 201.xx (applied) | 2 | Y |
| Music 204.xx or 215.01 | 1 | Music 204.xx or 215.01 | 1 | Music 204.xx or 215.01 | 1 | E |
| Music 224 (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | 2 | A |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 | R |
| Music 261.01 (piano) | 1 | Music 262.01 (piano) | 1 | Music 263.01 (piano) | 1 |  |
| Arts 100.02 (survey) | 1 |  |  | Music 240 (history) | 3 |  |
| Total Hours | $\mathbf{1 5}$ |  | $\mathbf{1 4}$ |  | $\mathbf{1 5 +}$ | $\mathbf{4 4 +}$ |

## Bachelor of Music in Performance in Piano

The Bachelor of Music in Performance - Piano (see Appendix A) has been converted with minimal changes. Under quarters, the program consists of 181 credits and, under the semester system, the program will consist of 122 units. This reflects an increase of 2 credits relative to two-thirds of the quarterly credit total.

The increase in credits in this program comes from the musicology category. Piano Literature, Music 653 in the quarter program, has been converted to two courses in semesters, Piano Literature I (Music 5653.01) and Piano Literature II (Music 5663.02), and each course remains at 3 credits. The Piano Pedagogy I and II courses, Music 611 and Music 612, have been collapsed into one course, Music 4611, Piano Pedagogy I.

## Semester Courses in Bachelor of Music in Performance - Piano

Music 2200.xx - Applied Music, Secondary
Music 2201.11 - Applied Music, Principal
Music 2202 - Sight Reading
Music 2203.xx-2206.xx, 2215.xx - Large Ensembles
Music 2208.01 - Small Ensemble Piano
Music 2221 - Music Theory I
Music 2222 - Music Theory II
Music 2224 - Aural Training I
Music 2225 - Aural Training II
Music 2240 - Music History I
Music 2241 - Music History II
Music 2242 - Music History III
Music 2261.11 - Basic Conducting Lab
Music 2262.11-Conducting, Instrumental
Music 2262.12 - Conducting, Choral
Music 2262.xx - Applied Methods
Music 3351 - World Music
Music 3402.11 - Applied Music, Principal
Music 3421 - Music Theory III
Music 3422 - Music Theory IV
Music 3424 - Aural Training III
Music 3425 - Aural Training IV
Music 4502.11 - Applied Music, Principal
Music 4505.00 - Junior Recital
Music 4531 - Counterpoint, Elementary
Music 4602.11 - Applied Music, Principal
Music 4605.00 - Senior Recital
Music 4611 - Piano Pedagogy 1
Music 5653.01 - Piano Literature I
Music 5653.02 - Piano Literature II
BM Performance Specialization Piano Sample 4-Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | Cr | $1^{\text {ST }}$ |
| :---: | :---: | :---: | :---: | :---: |
| English 1110 | 3 | GE Math or Logical Skills ${ }^{1}$ | 3 | YEA |
| Music 2201.11 (applied) | 2 | Music 2201.11 (applied) | 2 |  |
| Music 2202 (sight-reading) | 1 | Music 2202 (sight-reading) | 1 |  |
| Music 2203.xx-2206.xx, | 1-2 | Music 2203.xx-2206.xx, | 1-2 |  |


| 2215.01 | $1-2$ | 2215.01 | $1-2$ | R |
| :--- | :--- | :--- | :--- | :---: |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 |  |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 |  |
| Arts Survey 1000 | 1 | Music 2240 (history) | 3 |  |
| GE Arts | 3 | Music $2200 . x^{2}$ (minor applied) | 1 |  |
| Total Hours | $\mathbf{1 5 - 1 6}$ |  | $\mathbf{1 5 - 1 6}$ | $\mathbf{3}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $2^{\text {ND }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GE ${ }^{\text {st }}$ Social Science ${ }^{3}$ | 3 | GE ${ }^{\text {nd }}$ Social Science | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Music 2203.xx-2206.xx, 2215.01 | 1-2 | Music 2203.xx-2206.xx, 2215.01 | 1-2 |  |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 3402.11 (applied) | 4 | Music 3402.11 (applied) | 4 |  |
| Music 3421 (theory) | 2 | Music 3422 (theory) | 2 |  |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 |  |
| Total Hours | 15-16 |  | 15-16 | 30+ |


| Autumn Semester | Cr | Spring Semester | Cr | $3^{\text {RD }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GE Writing Level II | 3 | GE Literature | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| $\begin{aligned} & \text { Music } 2203 . x x-2206 . x x \text {, } \\ & 2215.01 \end{aligned}$ | 1-2 | Music 2200.xx ${ }^{2}$ (minor applied) | 1 |  |
| Music 2261.11 (conducting) | 2 | Music 2203.xx-2206.xx, 2215.01 | 1-2 |  |
| Music 4502.11 (applied) | 4 | Music 2262.11 or 2262.12 (conducting) | 2 |  |
| Music 4531 (counterpoint) | 2 | Music 4502.11 (applied) | 4 |  |
| Music 5653.01 (piano lit) | 3 | Music 5653.02 (piano lit) | 3 |  |
|  |  | Music 4505 - Jr Recital ${ }^{6}$ | 0 |  |
|  |  | Music 2208.01 | 1-2 |  |
| Total Hours | 15-16 |  | 15-16 | 30+ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {TH }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GE History | 3 | GE Data Analysis | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ | Degree Total |
| GE $1^{\text {st }}$ Science w/ lab | 5 | GE ${ }^{\text {nd }}$ Science | 5 |  |  |
| GE Cultures and Ideas: Music 3351 (world music) | 3 | Music 2200.xx ${ }^{2}$ (minor applied) | 1 |  |  |
| Music 4602.11 (applied) | 4 | Music 2208.01 | 1-2 |  |  |
| Music 4611 ${ }^{5}$ (piano ped) | 3 | Music 4602.11 (applied) | 4 |  |  |
|  |  | Music 4605 - Sr Recital ${ }^{6}$ | 0 |  |  |
| Total Hours | 18 |  | 14-15 | 32+ | 122 |

${ }^{1}$ Assumes placement at Math 1116 or higher.
${ }^{2}$ Any combination of minor instruments allowed.
${ }^{3}$ Overlap your Social Diversity in the US Requirement with Writing Level II or Social Science
${ }^{4}$ Typically music 2244 is offered in spring semester.
${ }^{5}$ Check offerings with faculty advisor
${ }^{6}$ non-credit required course
Students entering the BM in Performance - Piano program in Autumn Quarter 2011 will follow the one-year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | $\mathbf{C r}$ | Third Quarter | Cr | $\mathbf{1}^{\text {sT }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| English 110 | 5 | Math (per placement) | 5 | Data Analysis | 5 |  |
| Music 201.11 (applied) | 2 | Music 201.11 (applied) | 2 | Music 201.11 (applied) | 2 |  |
| Music 202 (sight-reading) | 1 | Music 202 (sight-reading) | 1 | Music 202 (sight-reading) | 1 |  |
| Music 203-206, 215.01 | 1 | Music 203-206, 215.01 | 1 | Music 203-206, 215.01 | 1 | $\mathbf{Y}$ |
| Music 224 (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | 2 | $\mathbf{A}$ |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 | $\mathbf{R}$ |
| Arts 100.02 (survey) | 1 |  |  | Music 240 (history) | 3 |  |
| Total Hours | $\mathbf{1 5}$ |  | $\mathbf{1 4}$ |  | $\mathbf{1 7}$ | $\mathbf{4 6}$ |

## Bachelor of Music in Performance - Voice

The Bachelor of Music in Performance - Voice (see Appendix A) has been converted with minimal changes. Under quarters, the program consists of 202 credits and, under the semester system, the program will consist of 136 credits. This represents an increase of one credit relative to two-thirds of the quarterly credit total. One significant change to the program's curriculum was the addition of Introduction to Opera (Music 3342) into the musicology category. The School is also requesting that Intro to Opera will also serve as the Arts GE under the semester program. The program's diction course requirements were substantially reduced from four courses in the quarterly program to two courses in the semester program.

```
Semester Courses in Bachelor of Music in Performance - Voice
Music 2200.11 - Piano Secondary
Music 2201.21 - Applied Music, Principal
Music 2203.xx - University Choirs
Music 2208.02 - Small Ensemble Voice
Music 2213 - First Year Voice Seminar
Music 2221 - Music Theory I
Music 2222 - Music Theory II
Music 2224 - Aural Training I
Music 2225 - Aural Training II
Music 2240 - Music History I
Music 2241 - Music History II
Music 2242 - Music History III
Music 2261.01 - Keyboard skills I
Music 2261.11 - Basic Conducting Lab
Music 2262.01 - Keyboard skills II
Music 2263.01 - Keyboard skills III
Music 2264.01 - Keyboard skills IV
Music 2413 - Italian Diction for Singers
Music 2414 - German/French Diction for Singers
Music 3310 - Operatic Stage Technique
Music 3311 - Opera Scenes
Music 3312 - Opera Performance
Music 3315 - Voice Pedagogy
Music 3342 - Intro to Opera
Music 3351 - World Music
Music 3402.21 - Applied Music, Principal
Music 3421 - Music Theory III
Music 3422 - Music Theory IV
Music 3424 - Aural Training III
Music 3425 - Aural Training IV
Music 4502.21 - Applied Music, Principal
Music 4505.00 - Junior Recital
Music 4531 - Counterpoint, Elementary
Music 4602.21 - Applied Music, Principal
Music 4605.00 - Senior Recital
Music 5652-18 th & 19 th C. Song Literature
Music 5655-20 th and 21 st C. Song Literature
```


## Music BM Performance Voice Sample 4-Year Plan (Semester)

| Autumn Semester | Cr | Spring Semester | $\mathbf{C r}$ | $\mathbf{1}^{\text {sT }}$ |
| :--- | :--- | :--- | :--- | :--- |
| English 1110 | 3 | GE 1 |  |  |
| Music 2201.21 (voice) | 2 | Music 2201.21 (voice) | 3 |  |
| Music 2203.xx | $1-2$ | Music 2203.xx or 2208.02 | $1-2$ |  |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 | Y |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 | E |
| Music 2261.01 (keyboard skills I) | 1 | Music 2262.01 (keyboard skills II) | 1 | A |
| Arts Survey 1000 | 1 | Music 2413 (diction 1) | 2 | $\mathbf{R}$ |
| GE Math or Logical Skills | 3 | Music 2240 (history) | 3 |  |
| Music 2213 (First Year Voice) | $\mathbf{1}$ |  |  |  |
| Total Hours | $\mathbf{1 6 - 1 7}$ |  | $\mathbf{1 6 - 1 7}$ | $\mathbf{3 2 +}$ |


| Autumn Semester | $\mathbf{C r}$ | Spring Semester | Cr | $\mathbf{2}^{\text {ND }}$ |
| :--- | :--- | :--- | :--- | :--- |
| Music 3402.21 (voice) | 4 | Music 3402.21 (voice) | 4 |  |
| Music 2203.xx | $1-2$ | Music 2203.xx | $1-2$ |  |
| Music 2263.01 (keyboard skills I) | 1 | Music 2264.01 (keyboard skills I) | 1 | $\mathbf{Y}$ |
| Music 3421 (theory) | 2 | Music 3422 (theory) | 2 | $\mathbf{E}$ |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 |  |
| Music 2241 (history) | 3 | Music 2242 (history) | $\mathbf{R}$ |  |
| GE Arts: <br> Opera) <br> Music 3342 (Intro to | 3 | Music 3315 (voice science) | 3 |  |
| Motal Hours 2414 (diction 2) | $\mathbf{2}$ | Music 2261.11 (conducting) | $\mathbf{2}$ |  |


| Autumn Semester | $\mathbf{C r}$ | Spring Semester | Cr | $\mathbf{3}^{\mathrm{RD}}$ |
| :--- | :--- | :--- | :--- | :--- |
| Music 5652 (music literature) | 2 | Music 5655 (music literature) | 2 |  |
| Language 1101 |  |  |  |  |
| Music 4502.21 (voice) | 4 | Language 1102 |  |  |
| Music 2203.xx | 4 | Music 4502.21 (voice) | 4 | $\mathbf{Y}$ |
| Music 2200.11 (piano sec.) | $1-2$ | Music 2203.xx | $1-2$ | $\mathbf{E}$ |
| Music 3310 (Operatic Tech.) | 1 | Music 2200.11 (piano sec.) | 1 | $\mathbf{R}$ |
| GE 2 ${ }^{\text {nd }}$ Social Science | 2 | Music 3311 or 3312 ${ }^{\mathbf{3}}$ (Opera) | 2 |  |
|  | 3 | Music 4505 - Jr Recital | 0 |  |
| Total Hours |  | GE Writing Level II | 3 |  |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {TH }}$ | Degree Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GE History | 3 | GE Literature | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |  |
| GE $1^{\text {st }}$ Science | 5 | GE $2^{\text {nd }}$ Science | 5 |  |  |
| Music 4531 (theory) | 2 | GE Data Analysis ${ }^{2}$ | 3 |  |  |
| Music 4602.21 (voice) | 4 | Music 4602.21 (voice) | 4 |  |  |
| Music 2203.xx | 1-2 | Music 2203.xx | 1-2 |  |  |
| GE Cultures and Ideas: Music 3351 (world music) | 3 | Music 4605 - Sr Recital | 0 |  |  |
| Total Hours | 18-19 |  | 16-17 | 34+ | 136 |

${ }^{1}$ Language must be French, German, or Italian and different from language in high school.
${ }^{2}$ Suggest Linguistics 286 successor or Speech \& Hearing Science 286 successor as Data Analysis
${ }^{3}$ Open to majors by audition. Contingent upon casting. See faculty for guidance.

Students entering the BM in Performance - Voice program in Autumn Quarter 2011 will follow the one-year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | $\mathbf{C r}$ | $\mathbf{1}^{\text {sT }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| English 110 | 5 | Math (per placement) | 5 | Social Science | 5 |  |
| Music 201.21 (applied) | 2 | Music 201.21 (applied) | 2 | Music 201.21 (applied) | 2 |  |
| Music 203.xx (ensemble) | 1 | Music 203.xx (ensemble) | 1 | Music 203.xx (ensemble) | 1 |  |
| Music 224 (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | 2 |  |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 |  |
| Music 261.01 (piano) | 1 | Music 262.01 (piano) | 1 | Music 263.01 (piano) | 1 |  |
|  |  | Music 212 (phonetics) | 2 | Music 412 (diction) | 2 |  |
| Arts 100.02 | 1 |  |  | Music 240 (history) | 3 |  |
| Total Hours | $\mathbf{1 5}$ |  | $\mathbf{1 6}$ |  | $\mathbf{1 9}$ | $\mathbf{5 0}$ |

## Bachelor of Music in Theory

The Bachelor of Music in Theory (See Appendix A) has been converted with minimal changes. Under quarters, the program consists of 182 credits and, under the semester system, the program will consist of 124 credits. This reflects an increase of 3 credits relative to two-thirds of the quarterly credit total. Curricular additions to the Music Theory and Composition category are:

- Theory and Analysis, $20^{\text {th }}$ Century (Music 5623)
- Senior Project (Music 4679.01)

Music 623, now Music 5623, was an elective option under quarters in this category. Music 679, now Music 4679.01, was also required in this category, and one additional registration of this course was added in the semester program. The credits for these additions came from the drop in the number of credits in the music theory core relative to the quarter version of the program.

## Semester Courses in Bachelor of Music Theory

Music 2200.xx - Applied Music, Secondary
Music 2201.xx - Applied Music, Principal
Music 2203.xx - 2208.xx, 2215.xx, or 3312 - Large Ensemble
Music 2220 - Music Technology
Music 2221 - Music Theory I
Music 2222 - Music Theory II
Music 2224 - Aural Training I
Music 2225 - Aural Training II
Music 2240 - Music History I
Music 2241 - Music History II
Music 2242 - Music History III
Music 2261.01 - Keyboard skills I
Music 2261.11 - Basic Conducting Lab
Music 2262.01 - Keyboard skills II
Music 2263.01 - Keyboard skills III
Music 2264.01 - Keyboard skills IV
Music 226x.xx - Methods
Music 3427 - Keyboard Harmony 1
Music 3428 - Keyboard Harmony 2
Music 3351 - World Music
Music 3401.xx - Applied Music, Principal
Music 3421 - Music Theory III
Music 3422 - Music Theory IV

Music 3424 - Aural Training III
Music 3425 - Aural Training IV
Music 4524 - Orchestration
Music 4531 - Counterpoint, Elementary
Music 4535 - Composition
Music 4679.01 - Senior Project
Music 5620 - Extended Tonality
Music 5621 - Theory \& Analysis, $17^{\text {th }}-18^{\text {th }} \mathrm{C}$.
Music 5622 - Theory \& Analysis, $18^{\text {th }}-19^{\text {th }} \mathrm{C}$.
Music 5623 - Theory \& Analysis, $20^{\text {th }} \mathrm{C}$.
Music 5631 - Counterpoint, Intermediate

## Music BM Music Theory Sample 4-Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | Cr | $1^{\text {ST }}$ |
| :---: | :---: | :---: | :---: | :---: |
| English 1110 | 3 | GE Math or Logical Skills ${ }^{2}$ | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Music 2201.xx (applied) | 2 | Music 2201.xx (applied) | 2 |  |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 |  |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 |  |
| Music 2261.01 (keyboard skills I) | 1 | Music 2262.01 (keyboard skills II) | 1 |  |
| $\begin{aligned} & \text { Music 2203.xx -2208.xx, 2215.01, or } \\ & 3312 \end{aligned}$ | 1-2 | $\begin{aligned} & \text { Music 2203.xx -2208.xx, } \\ & 2215.01 \text {, or } 3312 \end{aligned}$ | 1-2 |  |
| Arts Survey 1000 | 1 | Music 2220 (music technology) | 2 |  |
| GE Open Option ${ }^{\prime}$ | 3 | Music 2240 (history) | 3 |  |
| Total Hours | 15-16 |  | 16-17 | 31+ |


| Autumn Semester | Cr | Spring Semester | Cr | $\mathbf{2}^{\text {ND }}$ |
| :--- | :--- | :--- | :--- | :--- |
| GE Writing Level II |  |  |  |  |


| Autumn Semester | Cr | Spring Semester | Cr | $3^{\text {RD }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GE $1^{\text {st }}$ Science w/ lab | 5 | GE 2 ${ }^{\text {nd }}$ Science | 5 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Music Elective ${ }^{5}$ | 3 | GE ${ }^{\text {st }}$ Social Science ${ }^{4}$ | 3 |  |
| Music $3427^{3}$ (keyboard harmony) | 2 | Music $3428^{3}$ (keyboard harmony) | 2 |  |
| Music 4531 (counterpoint) | 2 | Music 4524 (orchestration I) | 2 |  |
| $\begin{aligned} & \text { Music 2203.xx-2208.xx, 2215.01, or } \\ & 3312 \end{aligned}$ | 1-2 | $\begin{aligned} & \text { Music 2203.xx -2208.xx, } \\ & \text { 2215.01, or } 3312 \end{aligned}$ | 1-2 |  |
| Music Elective ${ }^{5}$ | 3 | GE Arts | 3 |  |
| Total Hours | 16-17 |  | 16-17 | 32+ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {TH }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GE ${ }^{\text {nd }}$ Social Science | 3 | GE Literature | 3 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ | Degree Total |
| Music 4535 (composition I) | 2 | Music 5631 (counterpoint, intermediate) | 2 |  |  |
| Music 4679.01 (sr project) | 2 | Music 4679.01 (sr project) | 2 |  |  |
| GE Cultures and Ideas: Music 3351 (world music) | 3 | Music 2261.11 (conducting) | 2 |  |  |
| Music 5620 (extended tonality) | 2 | Music Elective ${ }^{5}$ | 3 |  |  |
| GE Data Analysis | 3 | Music 562x (theory and analysis) | 2 |  |  |
| Music Elective ${ }^{5}$ | 2 | Music 5623 (theory and analysis, $20^{\text {th }}$ ) | 2 |  |  |
| Total Hours | 17 |  | 16 | 33 | 124 |

${ }^{1}$ Piano principals take 2200.xx or 226x (4 hours). May choose different instruments.
${ }^{2}$ Assumes placement at Math 1116 or higher. CS\&E coursework recommended.
${ }^{3}$ Check offerings on the 3427-3428 series with faculty advisor. Is typically every other year.
${ }_{5}^{4}$ Overlap your Social Diversity in the US Requirement with Writing Level II or Social Science (the dot).
${ }^{5}$ Must be any 4000 level or higher courses in music.
${ }^{6}$ Choose any 5600 -level Music Theory or Composition course. Discuss with faculty advisor.
${ }^{7}$ Open option courses can be selected from any of the following: Another GE Approved Course, Service learning course,
Cross Disciplinary seminar, Education abroad
Students entering the BM in Theory program in Autumn Quarter 2011 will follow the one-year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | $\mathbf{C r}$ | Second Quarter | $\mathbf{C r}$ | Third Quarter | $\mathbf{C r}$ | $\mathbf{1}^{\text {sT }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| English 110 | 5 | Math (per placement) ${ }^{2}$ | 5 | Data Analysis | 5 |  |
| Music 201.xx (applied) | 2 | Music 201.xx (applied) | 2 | Music 201.xx (applied) | 2 | Y |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 | E |
| Music 224 (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | 2 | A |
| Music 261.01 (piano) | 1 | Music 262.01 (piano) | 1 | Music 263.01 (piano) | 1 | R |
| Music 203-208, 215, 312 | 1 | Music 203-208, 215, 312 | 1 | Music 203-208, 215, 312 | 1 |  |
| Arts 100.02 (survey) | 1 | Music 220 (music tech) | 3 | Music 240 (history) | 3 |  |
| Total Hours | $\mathbf{1 5}$ |  | $\mathbf{1 7}$ |  | $\mathbf{1 7}$ | $\mathbf{4 9}$ |

## Bachelor of Music Education - Instrumental Specialization

The Bachelor of Music Education with the Instrumental specialization (see Appendix A) has been converted with minimal changes. The quarter program consists of 196 credits, and, under the semester system, the program will consist of 131 credits. This reflects neither an increase nor a decrease relative to two-thirds of the quarterly credit total. There are no significant curricular changes in this program.

## Semester Courses in BME Instrumental

Music 2201.xx - Applied Music, Principal
Music 2208.xx - Small Ensemble
Music 2203.xx - Choral Ensemble
Music 2220 - Music Technology
Music 2221 - Music Theory I
Music 2222 - Music Theory II
Music 2224 - Aural Training I
Music 2225 - Aural Training II
Music 2240 - Music History I
Music 2241 - Music History II
Music 2242 - Music History III
Music 2244 - African-American Music Traditions
Music 2261.01 - Keyboard skills I
Music 2261.03 - Strings 1
Music 2261.04 - Oboe/Bassoon Techniques
Music 2261.07 - Percussion Techniques
Music 2261.11 - Basic Conducting Lab
Music 2262 - Brass Techniques
Music 2262.01 - Keyboard skills II
Music 2262.03 - Strings 2
Music 2262.04 - Flute/Clarinet/Sax Techniques
Music 2262.11 - Conducting, Instrumental
Music 2263.01 - Keyboard skills III
Music 2297 - Music Ed Lab

Music 3351 - World Music
Music 3401.xx - Applied Music, Principal
Music 3421 - Music Theory III
Music 3422 - Music Theory IV
Music 3424 - Aural Training III
Music 3425 - Aural Training IV
Music 3578 - Introduction to General Music in grades K-8
Music 4501.xx - Applied Music, Principal
Music 4505.00 - Junior Recital
Music 4576 - Teaching Instrumental Music in Elementary and Middle Schools
Music 4577 - Teaching Instrumental Music in Secondary Schools
Music 4586 - Student Teaching in Music in Elementary Schools
Music 4587 - Student Teaching in Music in Secondary Schools
Psych 2550 - Childhood
Psych 2551 - Adolescence
Educ. P\&L 2309 - Psych Perspectives of Education
Educ. P\&L 4403 - Ethics and the Professional Context of Teaching
Educ. P\&L 5401 - Adolescent Learning and Development
BME Music Education Instrumental Sample 4-Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | Cr | $1^{\text {st }}$ |
| :---: | :---: | :---: | :---: | :---: |
| English 1110 | 3 | Small Ensemble (2208.xx) ${ }^{3}$ | 1-2 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Music 2201.xx (applied) ${ }^{9}$ | 2 | Music 2201.xx (applied) ${ }^{9}$ | 2 |  |
| Music 2204.xx-2206.xx, 2215.01 ${ }^{3}$ | 1-2 | Music 2204.xx-2206.xx, 2215.01 ${ }^{3}$ | 1-2 |  |
| Music 2224 (aural) | 2 | Music 2225 (aural) | 2 |  |
| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 |  |
| Music 2261.01 (keyboard skills I) | 1 | Music 2262.01 (keyboard skills II) | 1 |  |
| Arts Survey 1000 | 1 | Music 2220 (music tech) | 2 |  |
| GE Social Science I: Psych $1100^{2}$ | 3 | Music 2240 (history) | 3 |  |
| GE Literature | 3 | GE Writing Level II: Music $2470^{5}-$ Intro to Music Ed | 3 |  |
|  |  | Instrument Techniques - Choose $1^{4}$ | 1 |  |
| Total Hours | 18-19 |  | 18-19 | 36+ |


| Autumn Semester | Cr | Spring Semester | Cr | $\mathbf{2}^{\text {nd }}$ |
| :--- | :--- | :--- | :--- | :--- |
| GE Data Analysis | 3 | Music 2261.11 (conducting I) | 2 |  |
| Music 2204.xx-2206.xx, 2215.01 | $1-2$ | Music 2204.xx-2206.xx, 2215.01 | $1-2$ |  |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 2263.01 (keyboard skill III) | 1 | Music 5666 (marching band tech) | 2 |  |
| Music 2261.03 (strings 1) | 1 | Music 3401.xx (applied) | 2 | E |
| Music 3401.xx (applied) | 2 | Music 3422 (theory) | 2 | A |
| Music 3421 (theory) | 2 | Music 3425 (aural) | 2 | R |
| Music 3424 (aural) | 2 | Music 2262.03 (strings 2) | 1 |  |
| Instrument Techniques - Choose 14 | 1 | Music 3578 (Intro to gen music) | 2 |  |
| Instrument Techniques - Choose 14 | 1 | 1 |  |  |
| Total Hours | $\mathbf{1 7 - 1 8}$ |  | $\mathbf{1 7 - 1 8}$ | $\mathbf{3 4 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $3^{\text {rd }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GE $1^{\text {st }}$ Science w/ lab | 5 | GE 2 ${ }^{\text {nd }}$ Science w/lab | 5 |  |
| Instrument Techniques - Choose $1^{4}$ | 1 | GE $2^{\text {nd }}$ Social Science | 3 | Y |
| Music 2204.xx-2206.xx, 2215.013 ${ }^{3}$ | 1-2 | Music 2204.xx-2206.xx, 2215.013 | 1-2 | E |
| Music 4566 - Jazz Pedagogy ${ }^{8}$ | 2 | Music 4501.xx (applied) | 2 | A |
| Music 2262.11 (conducting II) | 2 | Music 4505 (junior recital) | 0 | R |
| Music 4501.xx (applied) | 2 | Music $2244^{8}$ (a.a. music traditions) | 2 | R |
| GE Cultures and Ideas: Music 3351 (world music) | 3 | Music 4577 - Teaching Instrumental Music in Secondary Schools | 2 |  |
|  |  | GE Math or Logical Skills ${ }^{1}$ | 3 |  |
| Total Hours | 16-17 |  | 18-19 | 34+ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {th }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Edu P\&L 4403 - Ethics and the Professional Context of Teaching | 3 | Music 4586 - Student Teaching in Music in Elementary Schools | 6 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ | DEGREE TOTAL |
| Psych 2550 or 2551- OR Educ. P\&L 2309 - OR Educ. P\&L 5401 | 3 | Music 4587 - Student Teaching in Music in Secondary Schools | 6 |  |  |
| Choral Ensemble (Music 2203.xx) ${ }^{3}$ | 1-2 |  |  |  |  |
| Music 4576 (Teaching Instrumental Music in Elementary and Middle Schools) | 2 |  |  |  |  |
| GE History | 3 |  |  |  |  |
| GE Arts | 3 |  |  |  |  |
| Music 2297 (strings only) | (1) |  |  |  |  |
| Total Hours | 15-17 |  | 12 | 27+ | 131 |

${ }^{1}$ Assumes placement at Math 1116 or higher
${ }^{2}$ Psych 1100 must be taken $1^{\text {st }}$ year because it is a prerequisite to Music 2470. Psych 1100 also meets the Social Diversity in the US requirement and serves as a GE Social Science.
${ }^{3}$ Eight ensemble registrations required; Six ensembles registrations on the principal instrument must be taken over a period of 6 semesters for 1 or 2 credits each. In addition, instrumentalists must take one choral ensemble and one chamber or small ensemble as approved by the Music Education faculty advisor
${ }^{4}$ Select one Instrument Techniques Course: Percussion (2261.07), Brass (2262), Oboe/Bassoon (2261.04), Flute/Clarinet/Sax (2262.04)
${ }^{5}$ Music 2470 is offered Autumn and Spring. It is fundamental to Professional Standing in Music Education. Serves as GE Writing Level II course.
${ }^{6}$ Percussion principals do not take 2261.07. Also offered in spring.
${ }^{7}$ Choose from Music 5666, 4566, 5663, 5664, 4572, 4574, 4579, 4575
${ }^{8}$ Music 2244 has no prereqs and is typically taught spring. It could be taken any year
${ }^{9}$ Jazz principals must also complete traditional applied through one quarter of 3401.xx and jazz applied through 4501.xx.
Students entering the BME Instrumental program in Autumn Quarter 2011 will follow the oneyear plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | Cr | $\mathbf{1}^{\text {st }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| English 110 | 5 | Math (per placement) | 5 | Psych 100 | 5 |  |
| Music 201.xx (applied) | 2 | Music 201.xx (applied) | 2 | Music 201.xx (applied) | 2 | Y |
| Music 203-206, 215.01 | 1 | Music 203-206, 215.01 | 1 | Music 203-206, 215.01 | 1 |  |
| Music 224 (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | 2 | A |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 | R |
| Music 261.01 (piano) | 1 | Music 262.01 (piano) | 1 | Music 263.01 (piano) | 1 | $\mathbf{R}$ |
| Arts 100.02 (survey) | 1 | Music 220 (music tech) | 3 | Music 240 (history) | 3 |  |
| Total Hours | $\mathbf{1 5}$ |  | $\mathbf{1 7}$ |  | $\mathbf{1 7}$ | $\mathbf{4 9}$ |

## Bachelor of Music Education - Choral Specialization

The Bachelor of Music Education with the Choral specialization (see Appendix A) has been converted with minimal changes. The quarter program consists of 197 credits, and, under the semester system, the program will consist of 133 credits. This reflects an increase of 2 credits relative to two-thirds of the quarterly credit total. There are no significant curricular changes in this program.

## Semester Courses in BME - Choral

Music 2200.11 - Piano, Secondary
Music 2200.21 - Voice, Secondary
Music 2201.xx - Applied Music, Principal
Music 2203.xx - 2206.xx, 2215.xx - Large Ensemble
Music 2208.xx - Small Ensemble
Music 2220 - Music Technology
Music 2221 - Music Theory I
Music 2222 - Music Theory II
Music 2224 - Aural Training I
Music 2225 - Aural Training II
Music 2240 - Music History I
Music 2241 - Music History II
Music 2242 - Music History III
Music 2244 - African-American Music Traditions

Music 2261.01 - Keyboard skills I
Music 2261.11 - Basic Conducting Lab
Music 2261.99 - Wind, String, \& Percussion
Music 2262.01 - Keyboard skills II
Music 2262.12 - Conducting, Choral
Music 2263.01 - Keyboard skills III
Music 2263.02 - Voice Pedagogy
Music 2264.01 - Keyboard skills IV
Music 2413 - Diction For Singers
Music 3351 - World Music
Music 3401.xx - Applied Music, Principal
Music 3421 - Music Theory III
Music 3422 - Music Theory IV
Music 3424 - Aural Training III
Music 3425 - Aural Training IV
Music 3578 - Introduction to General Music in grades K-8
Music 4501.xx - Applied Music, Principal
Music 4505.00 - Junior Recital
Music 4572 - Teaching General Music in Secondary Schools
Music 4574 - Teaching Choral Music I
Music 4575 - Teaching Choral Music II
Music 4579 - Teaching General Music in Elementary Schools II: Planning and Practicum
Music 4586 - Teaching Elementary
Music 4587 - Teaching Secondary
Psych 2550 - Childhood
Psych 2551 - Adolescence
Educ. P\&L 2309 - Psych Perspectives of Education
Educ. P\&L 4403 - Ethics and the Professional Context of Teaching
Educ. P\&L 5401 - Adolescent Learning and Development
BME Music Education Choral Sample 4-Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | Cr | $1^{\text {st }}$ |
| :---: | :---: | :---: | :---: | :---: |
| English 1110 | 3 | Music 2201.xx (applied) | 2 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
| Music 2201.xx (applied) | 2 | Music 2204.xx-2206.xx, 2215.01 ${ }^{3}$ | 1-2 |  |
| Music 2204.xx-2206.xx, 2215.01 ${ }^{3}$ | 1-2 | Music 2225 (aural) | 2 |  |
| Music 2224 (aural) | 2 | Music 2222 (theory) | 2 |  |
| Music 2221 (theory) | 2 | Music 2262.01 (keyboard skills II) | 1 |  |
| Music 2261.01 (keyboard skills I) | 1 | Music 2220 (music tech) | 2 |  |
| Arts Survey 1000 | 1 | Music 2240 (history) | 3 |  |
| GE Social Science I: Psych $110{ }^{2}$ | 3 | Music 2413 (diction) | 2 |  |
| GE Literature | 3 | GE Writing Level II: Music $2470^{5}$ (Intro to Music Ed) | 3 |  |
| Total Hours | 18-19 |  | 18-19 | 36+ |


| Autumn Semester | Cr | Spring Semester | Cr | $\mathbf{2}^{\text {nd }}$ |
| :--- | :--- | :--- | :--- | :--- |
| GE Data Analysis | 3 | GE Math or Logical Skills ${ }^{1}$ | 3 |  |
| Music 2204.xx-2206.xx, 2215.01 ${ }^{3}$ | $1-2$ | Music 2204.xx-2206.xx, 2215.01 ${ }^{3}$ | $1-2$ |  |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 2263.01 (keyboard skills III) | 1 | Music 2264.01 (keyboard skills IV) | 1 |  |
| Music 3401.xx (applied) | 2 | Music 3401.xx (applied) | 2 | $\mathbf{Y}$ |
| Music 3421 (theory) | 2 | Music 3422 (theory) | 2 | A |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 |  |
| GE Arts | 3 | Music 2261.11 (conducting I) | 2 |  |
|  |  | Music 3578 (intro to gen music) | 2 |  |
| Total Hours | $\mathbf{1 7 - 1 8}$ |  | $\mathbf{1 8 - 1 9}$ | $\mathbf{3 5 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $3^{\text {rad }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GE $1^{\text {st }}$ Science w/ lab | 5 | GE 2 ${ }^{\text {nd }}$ Science | 5 | R |
| Music 2204.xx-2206.xx, 2215.01 ${ }^{3}$ | 1-2 | GE $2^{\text {nd }}$ Social Science | 3 |  |
| Music $2200.11^{4}$ (piano secondary) | 1 | Music 2204.xx-2206.xx, 2215.01 ${ }^{3}$ | 1-2 |  |
| Music 4501.xx (applied) | 2 | Music 2200.11 (piano secondary) ${ }^{4}$ | 1 |  |
| Music 4572 - Teaching General Music in Secondary Schools | 2 | Music 2244 - African-American Music Traditions ${ }^{6}$ | 2 |  |
| Music 2262.12 (conducting II) | 2 | Music 4501.xx (applied) | 2 |  |
| Music 4579 - Teaching General Music in Elementary Schools II: Planning and Practicum | 2 | Music 4505 (junior recital) | 0 |  |
| Music 2208.xx (small ensemble) | 1-2 | Music 2263.02 - Voice Pedagogy | 1 |  |
|  |  | Music 3261.99 - Wind, String, \& Percussion | 1 |  |
|  |  | Music 4574 - Teaching Choral Music I | 2 |  |
| Total Hours | 16-18 |  | 18-19 | 34+ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {th }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Edu P\&L 4403 - Ethics and the Professional Context of Teaching | 3 | Music 4586 - Student Teaching in Music in Elementary Schools | 6 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ | DEGREE TOTAL |
| Psych 2550 or 2551- OR Educ. P\&L 2309 - OR Educ. P\&L 5401 | 3 | Music 4587 - Student Teaching in Music in Secondary Schools | 6 |  |  |
| Ensemble Elective ${ }^{3}$ | 1-2 |  |  |  |  |
| GE Cultures and Ideas: Music 3351 (world music) | 3 |  |  |  |  |
| Music 2200.11 (piano secondary) ${ }^{4}$ | 1 |  |  |  |  |
| Music 4575 - Teaching Choral Music II | 2 |  |  |  |  |
| GE History | 3 |  |  |  |  |
| Total Hours | 16-17 |  | 12 | 28+ | 133 |

Assumes placement at Math 1116 or higher
${ }^{2}$ Psych 1100 must be taken $1^{\text {st }}$ year because it is a prerequisite to Music 2470 . Psych 1100 also meets the Social Diversity
in the US requirement and serves as a GE Social Science.
${ }^{3}$ Six ensembles registrations on the principal instrument must be taken over a period of 6 semesters. All take one chamber or small ensemble as approved by the Music Education Faculty advisor. Voice and keyboard principals must add one ensemble elective.
${ }^{4}$ Piano principals take 2200.21 instead.
${ }^{5}$ Music 2470 is offered Autumn and Spring. It is fundamental to Professional Standing in Music Education. Serves as GE Writing Level II course. ${ }^{6}$ Music 2244 has no prereqs and is typically taught spring. It could be taken any year.

Students entering the BME Choral program in Autumn Quarter 2011, will follow the one-year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | Cr | $\mathbf{1}^{\text {st }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| English 110 GE | 5 | Math GE (per placement) | 5 | Psych 100 GE | 5 |  |
| Music 201.21 (applied) | 2 | Music 201.21 (applied) | 2 | Music 201.21 (applied) | 2 |  |
| Music 203-206,215.01 <br> (ensm) | 1 | Music 203-206,215.01 (ensm) | 1 | Music 203-206,215.01 (ensm) | 1 | Y |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 |  |
| Music 224 (294A) (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | A |  |
| Music 261.01 (piano) | 1 | Music 262.01 (piano) | 1 | Music 263.01 (piano) | 1 |  |
| Music 220 (music tech) | 3 | Music 212 (phonetics) | 2 | Music 240 (music history) | 3 |  |
| Arts 10.02 (survey) | 1 |  |  |  |  |  |
| Total Hours | $\mathbf{1 8}$ |  | $\mathbf{1 6}$ |  | $\mathbf{1 7}$ | $\mathbf{5 1}$ |

## Bachelor of Music Education - General Specialization

The Bachelor of Music Education with the General specialization (see Appendix A) has been converted with minimal changes. The quarter program consists of 196 credits, and, under the semester system, the program will consist of 129 credits. This reflects a decrease of 2 credits relative to two-thirds of the quarterly credit total. There are no significant curricular changes in this program.

## Semester Courses in BME - General

Music 2200.11 - Piano Secondary
Music 2200.21 - Voice Secondary
Music 2201.xx - Applied Music, Principal
Music 2203.xx-2206.xx, 2215.xx - Large Ensemble
Music 2208.xx Small Ensemble
Music 2220 - Music Technology
Music 2221 - Music Theory I
Music 2222 - Music Theory II
Music 2224 - Aural Training I
Music 2225 - Aural Training II
Music 2240 - Music History I
Music 2241 - Music History II
Music 2242 - Music History III
Music 2244 - African-American Music Traditions
Music 2261.01 - Keyboard skills I
Music 2261.11 - Basic Conducting Lab
Music 2261.99 - Wind, String, \& Percussion
Music 2262.01 - Keyboard skills II
Music 2262.11 - Conducting, Instr.
Music 2262.12 - Conducting, Choral
Music 2263.01 - Keyboard skills III
Music 2263.02 - Voice Pedagogy
Music 2264.01 - Keyboard skills IV
Music 2413 - Diction For Singers
Music 3351 - World Music
Music 3401.xx - Applied Music, Principal
Music 3421 - Music Theory III
Music 3422 - Music Theory IV
Music 3424 - Aural Training III
Music 3425 - Aural Training IV
Music 3578 - Introduction to General Music in grades K-8
Music 4501.xx - Applied Music, Principal
Music 4505.00 - Junior Recital
Music 4572 - Teaching General Music in Secondary Schools
Music 4574 - Teaching Choral Music I
Music 4579 - Teaching General Music in Elementary Schools II: Planning and Practicum
Music 4586 - Teaching Elementary
Music 4587 - Teaching Secondary
Psych 2550 - Childhood
Psych 2551 - Adolescence
Educ. P\&L 2309 - Psych Perspectives of Education
Educ. P\&L 4403 - Ethics and the Professional Context of Teaching
Educ. P\&L 5401 - Adolescent Learning and Development
BME Music Education General Sample 4-Year Plan (Semester):

| Autumn Semester | Cr | Spring Semester | Cr | $\mathbf{1}^{\text {st }}$ |
| :--- | :--- | :--- | :--- | :--- |
| English 1110 | 3 | GE Writing Level II: Music 2470 - <br> Intro to Music Ed ${ }^{6}$ | 3 |  |
| Music 2201.xx (applied) ${ }^{11}$ | 2 | Music 2201.xx (applied) | 2 |  |
| Music 2203.xx-2206.xx, 2215.014 | $1-2$ | Music 2203.xx-2206.xx, 2215.014 | $1-2$ |  |
| Music 2224 (aural) | 2 | Music 2225 (aural) | Y |  |


| Music 2221 (theory) | 2 | Music 2222 (theory) | 2 | A |
| :--- | :--- | :--- | :--- | :--- |
| Music 2261.01 (keyboard skills I) | 1 | Music 2262.01 (keyboard skills II) | 1 |  |
| Arts Survey 1000 | 1 | R |  |  |
| GE Social Science I: Psych $1100^{2}$ | 3 | Music 2220 (music tech) | 2 |  |
| GE Literature | 3 | Music 2413 (distory) | 3 |  |
| Total Hours | $\mathbf{1 8 - 1 9}$ |  | $(2)$ |  |


| Autumn Semester | Cr | Spring Semester | Cr | $\mathbf{2}^{\text {nd }}$ |
| :--- | :--- | :--- | :--- | :--- |
| GE Data Analysis | 3 | GE Math or Logical Skills ${ }^{1}$ | 3 |  |
| Music 2203.xx-2206.xx, 2215.01 | $1-2$ | Music 2203.xx-2206.xx, 2215.01 | $1-2$ |  |
| Music 2241 (history) | 3 | Music 2242 (history) | 3 |  |
| Music 2263.01 (keyboard skills III) | 1 | Music 2264.01 (keyboard skills IV) | 1 |  |
| Music 3401.xx (applied) | 2 | Music 3401.xx (applied) | $\mathbf{1}$ |  |
| Music 3421 (theory) | 2 | Music 3422 (theory) | $\mathbf{Y}$ |  |
| Music 3424 (aural) | 2 | Music 3425 (aural) | 2 | A |
| Music 2208.xx (small ensemble) | A | $1-2$ | Music 2261.11 (conducting I) | 2 |
| GE Arts | 3 |  <br> Percussion | $\mathbf{1}$ |  |
| Total Hours | $\mathbf{1 8 - 1 9}$ |  | $\mathbf{1 7 - 1 8}$ | $\mathbf{3 5 +}$ |


| Autumn Semester | Cr | Spring Semester | Cr | $3{ }^{\text {rd }}$ |
| :---: | :---: | :---: | :---: | :---: |
| GE $1^{\text {st }}$ Science w/ lab | 5 | GE $2^{\text {nd }}$ Science | 5 | $\begin{aligned} & \mathrm{Y} \\ & \mathrm{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ |
|  |  | GE ${ }^{\text {nd }}$ Social Science | 3 |  |
| Music 2203.xx-2206.xx, 2215.01 ${ }^{4}$ | 1-2 | Music 2203.xx-2206.xx, 2215.01 ${ }^{4}$ | 1-2 |  |
| Music 2200.11 (piano secondary) ${ }^{10}$ | 1 | Music 2200.11 (piano secondary) ${ }^{10}$ | 1 |  |
| Music 4501.xx (applied) | 2 | Music 2244 - African-American Music Traditions ${ }^{7}$ | 2 |  |
| Music 2262.12 ${ }^{3}$ (conducting II) | 2 | Music 4501.xx (applied) | 2 |  |
| Music 2263.02 - Voice Pedagogy | 1 | Music 4505 (junior recital) | 0 |  |
| GE Cultures and Ideas: Music 3351 (world music) | 3 | Music 4574 - Teaching Choral Music I | 2 |  |
|  |  | Music 3578 (intro to gen. music) | 2 |  |
| Total Hours | 15-16 |  | 18-19 | 33+ |


| Autumn Semester | Cr | Spring Semester | Cr | $4^{\text {th }}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Edu P\&L 4403 - Ethics and the Professional Context of Teaching | 3 | Music 4586 - Student Teaching in Music in Elementary Schools | 6 | $\begin{aligned} & \mathbf{Y} \\ & \mathbf{E} \\ & \mathbf{A} \\ & \mathbf{R} \end{aligned}$ | DEGREE TOTAL |
| Psych 2550 or 2551- OR Educ. P\&L 2309 - OR Educ. P\&L 5401 | 3 | Music 4587 - Student Teaching in Music in Secondary Schools | 6 |  |  |
| 2203.xx OR ensemble elective ${ }^{5}$ | 1 |  |  |  |  |
| Music 2200.11 (piano secondary) ${ }^{10}$ | 1 |  |  |  |  |
| Music 4572 - Teaching General Music in Secondary Schools | 2 |  |  |  |  |
| GE History | 3 |  |  |  |  |
| 4579 - Teaching General Music in Elementary Schools II: Planning and Practicum | 2 |  |  |  |  |
| Total Hours | 15-16 |  | 12 | 27+ | 129 |

Assumes placement at Math 1116 or higher.
${ }^{2}$ Psych 1100 must be taken $1^{\text {st }}$ year because it is a prerequisite to Music 2470 . Psych 1100 also meets the Social Diversity
in the US requirement and serves as a GE Social Science
${ }^{3}$ Choose either 2262.11 or 2262.12.
${ }^{4}$ Six ensembles registrations on the principal instrument must be taken over a period of 6 semesters for 1 or 2 credits each. All take one chamber or small ensemble
as approved by the Music Education Faculty advisor.
${ }^{5}$ Instrumentalists must add one choral ensemble and voice and keyboard must add one ensemble elective.
${ }_{7}^{6}$ Music 2470 is offered Autumn and Spring. It is fundamental to Professional Standing in Music Education. Serves as GE Writing Level II course
${ }^{7}$ Music 2244 has no prereqs and is typically taught spring. It could be taken any year
${ }^{9}$ Piano principals take 2200.21 instead.
Students entering the BME General program in Autumn Quarter 2011 will follow the one-year plan below, followed by years 2 through 4 in the four-year semester plan above.

| First Quarter | Cr | Second Quarter | Cr | Third Quarter | Cr |
| :--- | :--- | :--- | :--- | :--- | :--- |
| English 110 GE | 5 | Math GE (per placement) | 5 | Psych 100 GE | 5 |
| Music 201.21 (applied) | 2 | Music 201.21 (applied) | 2 | Music 201.21 (applied) | 2 |
| Music 203-206,215.01 | 1 | Music 203-206,215.01 | 1 | Music 203-206,215.01 | 1 |


| (ensemble) | 1 | (ensemble) | 1 | (ensembles) | 1 |
| :--- | :--- | :--- | :--- | :--- | :---: |
| Music 221 (theory) | 3 | Music 222 (theory) | 3 | Music 223 (theory) | 3 |
| Music 224 (294A) (aural) | 2 | Music 225 (aural) | 2 | Music 226 (aural) | A |
| Music 261.01 (piano) | 1 | Music 262.01 (piano) | 1 | Music 263.01 (piano) | R |
| Music 220 (music tech) | 3 | Music 212 (phonetics) | 2 | Music 240 (music history) | 3 |
| Arts 100.02 (survey) | 1 |  |  |  |  |
| Total Hours | $\mathbf{1 8}$ |  | $\mathbf{1 6}$ |  | $\mathbf{1 7}$ |

## Minor in Music

The Minor in Music program (see Appendix A) has been converted with minimal changes. The quarter program consists of 20 credits and, under the semester system, the program will consist of 15 credits. This reflects an increase of 2 credits relative to two-thirds of the quarterly credit total. There are no significant curricular changes in this program.

## Semester Courses in the Music Minor

Music 1101.01 - Beginning Piano
Music 1101.02 - Beginning Voice
Music 1101.37 - Guitar
Music 1101.41 - Flute
Music 1102.01 - Piano
Music 1102.02 - Voice
Music 2203.01 - Chorale
Music 2203.02 - Symphonic Choir
Music 2203.03 - University Chorus
Music 2203.04 - Men's Glee Club
Music 2203.05 - Women's Glee Club
Music 2204.02 - University Symphonic Band
Music 2204.03 - Collegiate Winds
Music 2204.04 - University Band
Music 2205.01 - University Marching Band
Music 2205.02 - Athletic Band
Music 2207.01 - University Percussion Ensemble
Music 2207.02 - Steel Pan Ensemble
Music 2208.01 - Small Ensemble Piano
Music 2208.02 - Small Ensemble Voice
Music 2208.03 - Small Ensemble Strings
Music 2208.04 - Small Ensemble Woodwinds
Music 2208.05 - Small Ensemble Brass
Music 2208.06 - Jazz Combos
Music 2208.07 - Percussion
Music 2208.20 - African Performing Ensemble
Music 2208.21 - Slavic Performing Ensemble
Music 2208.99 - Miscellaneous Small Ensemble
Music 2215.01 - University Symphony Orchestra
Music 2215.02 - First-year Orchestra
Music 2216.xx - Applied (Minor)
Music 2220 - Introduction to Music Technology
Music 2221 - Music Theory I
Music 2222 - Music Theory I
Music 2224 - Aural Training I
Music 2225 - Aural Training II
Music 2240 - Music History I
Music 2241 - Music History II
Music 2242 - Music History III

Music 2244 - African-American Musical Traditions
Music 2250 - Music Cultures of the World
Music 2251 - The World of Classical Music
Music 2252 - History of Rock 'n Roll
Music 2253 - Introduction to Jazz
Music 2261.02 - Applied Music Methods and Materials I Voice
Music 2261.35 - Applied Music Methods and Materials I Guitar
Music 2262.02 - Applied Music Methods and Materials II Voice
Music 2288 - Bebop to Doowop to Hiphop: The Rhythm and Blues Tradition
Music 3342 - Introduction to Opera
Music 3347 - From Bach to Beethoven
Music 3348 - The Beatles in Twentieth-Century Music
Music 3349-20th-Century Music
Music 3351 - The World of Music

## Minor in Music, Media, and Enterprise

The Minor in Music, Media, and Enterprise program (see Appendix A) has been converted with minimal changes. The quarter program consists of 22 credits and, under the semester system, the program will consist of 15 credits. This reflects neither an increase nor decrease relative to two-thirds of the quarterly credit total. There are no significant curricular changes in this program.

## Semester Courses in the MME Minor

## Required

MUS 2271 - Introduction to Music Enterprise
MUS 3330 - Music Production and Reception
BUS MHR 290 (Successor) - Entrepreneurship

## Electives

COM 1101 - History of Human Communication
COM 3404 - Media Law and Ethics
COM 3413 - Media Entertainment: Theory and Research
COM 2440 - Mass Communication and Society
COM 4446 - Media Economics
COM 3554 - Social Implications of Communication Technology
COM 3466 - Communication and Popular Culture
AMIS 211 (successor) - Introduction to Accounting
BUS MHR 390 (Successor) - Personal Creativity and Innovation
BUS MHR 490 (successor) - New Venture Creation
MUSIC 2220 - Introduction to Music Technology
MUSIC 2250 - Music Cultures of the World
MUSIC 2251 - The World of Classical Music
MUSIC 2252 - History of Rock 'N' Roll
MUSIC 2253 - Introduction to Jazz
MUSIC 2288 - Bebop to Doowop to Hiphop: The Rhythm and Blues Tradition
MUSIC 3348 - Music on the Move in a Globalized World
MUSIC 3349 - The Beatles in 20th Century Music
MUSIC 3431 - Protest in American Music
MUSIC 3432 - Spectacle: Music and Public Amusements
MUSIC 5638 - Audio Recording
MUSIC 5639 - Audio Recording Laboratory

## Appendix A: <br> Semester Program Curriculum Sheets

Arts Survey 1000

## General Education: 49-51 Units

| English 1110 | 3 |  |  |
| :---: | :---: | :---: | :---: |
| Writing Level 2 | 3 |  |  |
| Literature: 3 units |  |  |  |
| Literature | 3 |  |  |
| Arts: 3 units |  |  |  |
| Arts | 3 |  |  |
| Math and Data Analysis: 6-8 |  |  |  |
| Math | 3-5 |  |  |
| Basic Computational Skills |  |  |  |
| Math or Logical Skills |  |  |  |
| Data Analysis | 3 |  |  |

## Natural Sciences: 10 units

Must be taken from both areas below. One of the courses must have a lab.
Must be taken from both areas below. One of the courses must have a lab.

| Biological Science | $1-5$ |  |  |
| :--- | :--- | :--- | :--- |
| Physical Science | $1-5$ |  |  |
| Historical Studies: 9 units | 6 |  |  |
| Music 2240-2241 | 3 |  |  |
| History course | 3 |  |  |
| Social Sciences: 6 units |  |  |  |
| Social Science (category A) | 3 |  |  |
| Social Science (category B) | 3 |  |  |
| Open Options: 3 units |  |  |  |
| Cultures and Ideas: Music 3351 3  <br> Open Option ${ }^{2}$ 3  |  |  |  | |  |
| :--- |

Social Diversity in U.S. ${ }^{1}$

## Global Studies

Music 2240-2241, Music 3351
${ }^{1}$ Typically embedded in other requirements
Req'd Overall GPA.......................................................................................................................................................

This checklist is ONLY a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education (GE) Course List document (a.k.a. the "tan sheets").

Open option courses can be selected from any of the following: Another GE Approved Course, Service learning course, Cross Disciplinary seminar, Education abroad Recommend Philosophy 2450, Aesthetics of Art.

## Bachelor of Music Composition School of Music SEMESTER

## Composition Major - 74 units

Semester Concert Attendance Requirement: See studio teacher and faculty advisor for details.
Major Instrument: $\mathbf{8}$ units

| Units |  |  |  |
| :--- | :---: | :---: | :---: |
| Gr. | Sem. |  |  |
| 3401.xx - Applied Music, Principal ${ }^{*}$ | 4 |  |  |

Music Technology: 2 units

2220 - Music Technology $\qquad$ | 2 |  | $\mathrm{Au} / \mathrm{Sp}$ |
| :--- | :--- | :--- |

| 2221 - Music Theory I | 2 | Au |
| :---: | :---: | :---: |
| 2222 - Music Theory II | 2 | Sp |
| 3421 - Music Theory III | 2 | Au |
| 3422 - Music Theory IV | 2 | Sp |
| 4524 - Orchestration 1 | 2 | Au/Sp |
| 4531 - Counterpoint, Elementary | 2 | Au |
| 5625 - Orchestration 2 | 2 | Sp |
| 5635 - Composition 2* | 4 | Au/Sp |
| 4679.02 - Senior Composition Project** | 6 | Au/Sp |
| 5620 - Extended Tonality | 2 | Au |
| 5621 - Theory \& Analysis, 17th-18th C. OR | 2 | Sp |
| 5622 - Theory \& Analysis, 18th-19th C. OR | 2 | Sp |
| 5631 - Counterpoint, Intermediate OR | 3 | Au |
| 5677.01 - Multimedia for Musicians OR | 3 |  |
| 5636.01 - Intro. to Electronic Music Synthesis | 3 |  |
| 5623 - Theory \& Analysis, 20th C | 2 |  |
| 5630 - Composers Seminar*** | 2 |  |

Aural Training: 8 units

| 2224 - Aural Training I | 2 |  | Au |
| :--- | :--- | :--- | :--- |
| 2225 - Aural Training II | 2 |  | Sp |
| 3424 - Aural Training III | 2 |  | Au |
| 3425 - Aural Training IV | 2 |  | Sp |

Music History: 3 units beyond GE

| 2240 - Music History I | GE |  | Sp |
| :--- | :---: | :---: | :---: |
| 2241 - Music History II | GE |  | Au |
| 2242 - Music History III | 3 |  | Sp |
| 3351 - World Music | GE |  | Au |

* 2 2-credit registrations required of this course.
** 2 3-credit registrations required of this course.
*** 2 1-credit registrations required of this course.

| Minor Applied: 8 units | Units | Gr | Sem |
| :---: | :---: | :---: | :---: |
| VOI and ORC principals: 4 units |  |  |  |
| 2261.01 - Keyboard Skills I | 1 |  | Au |
| 2262.01 - Keyboard Skills II | 1 |  | Sp |
| 2263.01 - Keyboard Skills III | 1 |  | Au |
| 2264.01 - Keyboard Skills IV | 1 |  | Sp |
| OR |  |  |  |
| PIA Principals: 4 units in other instruments |  |  |  |
| 2200.xx Secondary or 226x.xx Methods | 1 |  |  |
| 2200.xx Secondary or 226x.xx Methods | 1 |  |  |
| 2200.xx Secondary or 226x.xx Methods | 1 |  |  |
| 2200.xx Secondary or 226x.xx Methods | 1 |  |  |
| AND |  |  |  |
| All Principals: Keyboard Harmony - 4 units |  |  |  |
| 3427 - Keyboard Harmony 1 | 2 |  |  |
| 3428 - Keyboard Harmony II | 2 |  |  |

## Conducting: 2 units

2261.11 - Basic Conducting Lab

| 2 |  | Au |
| :--- | :--- | :--- |

Ensembles: 6-12 units
Full-time students MUST be in at least one ensemble each semester.

| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |
| :--- | :--- | :--- | :--- |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |

## Music Electives: 5 units****


**** Must be Music 2293 and/or any 4000-level or higher courses in music.

| NASM Guidelines | $\frac{\text { actual }}{33 \%}$ | target |
| :--- | :---: | :---: |
| music composition and basic <br> musicianship | $35 \%-35 \%)$ |  |
| supportive courses in music | $36 \%$ | $(25 \%-35 \%)$ |
| general studies | $38 \%$ | $(25 \%-35 \%)$ |
| courses in music | $69 \%$ | $(>65 \%)$ |


| Major | 74 units |
| :--- | :---: |
| GE | 49 units |
| Survey | 1 unit |
| Minimum Total Units to Graduate | $\mathbf{1 2 4}$ units |

VOI - Voice, ORC - Orchestral Instrument, PIA - Piano

## Name:

Survey Course - 1 unit Units $\quad \mathbf{G r} \quad$ Sem Arts Survey 1000

$$
\begin{array}{l|l|l|}
\hline 1 & & \\
\hline
\end{array}
$$

## General Education: 46-48 Units



## Natural Sciences: 10 units

| Biological Science | 1-5 |  |
| :---: | :---: | :---: |
| Physical Science | 1-5 |  |
| Historical Studies: 9 units |  |  |
| Music 2240-2241 | 6 |  |
| History | 3 |  |
| Social Sciences: 6 units |  |  |
| Social Science (category A) | 3 |  |
| Social Science (category B) | 3 |  |
| Open Options: 3 units |  |  |


| Cultures and Ideas: Music 3351 | 3 |  |  |
| :---: | :--- | :--- | :--- |



Typically embedded in other requirements

| Req'd Overall GPA. | 2.0 |
| :---: | :---: |
| Req'd CPHR Required. | 2.0 |
| GPA in Major. | 2.0 |

This checklist is ONLY a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education (GE) Course List document (a.k.a. the "tan sheets").

## Bachelor of Music Jazz Studies <br> Performance Specialization School of Music SEMESTER

## Jazz Performance Major - 88 units

Semester Concert Attendance Requirement: See studio teacher and faculty advisor for details.

| Major Instrument: 24 units | Units | Gr | Sem |
| :---: | :---: | :---: | :---: |
| 2201.xx - Applied Music, Jazz, Principal* | 4 |  | Au |
| 3402.xx - Applied Music, Jazz, Principal* | 4 |  | Au |
| 4502.xx - Applied Music, Jazz, Principal* | 8 |  | Au |
| 4505.00 - Junior Recital ${ }^{2}$ | 0 |  | $\mathrm{Au} / \mathrm{Sp}$ |
| 4602.xx - Applied Music, Principal** | 8 |  | Au |
| 4605.00 - Senior Recital ${ }^{2}$ | 0 |  | $\mathrm{Au} / \mathrm{Sp}$ |

Music Technology: 2 units
2220 - Music Technology 2
$\mathrm{Au} / \mathrm{Sp}$


Aural Training: 8 units

| 2224 - Aural Training I | 2 |  | Au |
| :--- | :--- | :--- | :--- |
| $2225-$ Aural Training II | 2 |  | Sp |
| 3424 - Aural Training III | 2 |  | Au |
| 3425 - Aural Training IV | 2 |  | Sp |

Musicology: 5 units beyond GE

| 2240 - Music History I | GE |  | Sp |
| :--- | :---: | :---: | :---: |
| 2241 - Music History II | GE |  | Au |
| 2242 - Music History III | 3 |  | Sp |
| 3351 - World Music | GE |  | Au |
| 2244 - African-American Music <br> Traditions | 2 |  | Sp |

[^0]Piano Methods: 6 units

| VOI and INST Principals: |  |  | Units |
| :---: | :---: | :---: | :---: |
| Gr | Sem |  |  |
| $2261.01-$ Keyboard Skills I | 1 |  | Au |
| 2262.01 - Keyboard Skills II | 1 |  | Sp |
| 2263.01 - Keyboard Skills III | 1 |  | Au |
| 2264.01 - Keyboard Skills IV | 1 |  | Sp |
| 2232 - Jazz Keyboard Harmony | 2 |  |  |
| OR |  |  |  |
| PIA Principals: |  |  |  |
| 2232 - Jazz Keyboard Harmony | 2 |  |  |
| $3427-$ Keyboard Harmony 1 | 2 |  | Au |
| $3428-$ Keyboard Harmony 2 | 2 |  |  |

## Conducting: 2 units

| 2261.11 - Basic Conducting Lab | 2 |  | $\mathrm{Au} / \mathrm{Sp}$ |
| :--- | :--- | :--- | :--- |

Enterprise: 3 units

| 2271 - Introduction to Music Enterprise | 3 |  | Sp |
| :--- | :--- | :--- | :--- |

Jazz Studies: 20 units

| 2209 - Jazz Improvisation 1 | 3 |  | Au |
| :--- | :---: | :---: | :---: |
| 3210 - Jazz Improvisation 2 | 3 |  | Sp |
| 4510 - Jazz Improvisation 3 | 3 |  | Sp |
| 2231 - Jazz Theory | 2 |  |  |
| 3433 - Scoring for Small Jazz <br> Ensembles | 2 |  |  |
| 3434 - Scoring for Large Jazz <br> Ensembles | 2 |  |  |
| 3446 - Jazz Styles and Analysis | 3 |  | Sp |
| 4566 - Jazz Pedagogy | 2 |  |  |

Ensembles: 8-16 units
Full-time students MUST be in at least one ensemble every semester.

| $2208.40-$ Jazz Combo | $1-2$ |  |  |
| :--- | :--- | :--- | :--- |
| 2208.40 - Jazz Combo | $1-2$ |  |  |
| $2206 . x x$ - Jazz Ensembles | $1-2$ |  |  |
| $2206 . x x-$ Jazz Ensembles | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |


| NASM Guidelines | actual | target |
| :--- | :---: | :---: |
| major area | $39 \%$ | $(30 \%-40 \%)$ |
| supportive courses in music | $34 \%$ | $(20 \%-30 \%)$ |
| general studies | $38 \%$ | $(20 \%-30 \%)$ |
| courses in music | $73 \%$ | $(>65 \%)$ |


| Major | 88 units |
| :--- | :---: |
| GE | 46 units |
| Survey | 1 unit |
| Minimum Total Units to Graduate | $\mathbf{1 3 5}$ units |

VOI - Voice, ORC - Orchestral Instrument, PIA - Piano

Name:

| Survey Course - $\mathbf{1}$ unit | Units | Gr | Sem |
| :--- | :---: | :---: | :---: |
| Arts Survey 1000 | 1 |  |  |

## General Education: 46-48 Units

Writing: $\mathbf{6}$ units

| English 1110 | 3 |  |  |
| :--- | :--- | :--- | :--- |
| Writing Level 2 | 3 |  |  |
| Literature: $\mathbf{3}$ units |  |  |  |
| Literature | 3 |  |  |
| Arts: $\mathbf{3}$ units |  |  |  |
| Arts | 3 |  |  |
| Math and Data Analysis: $\mathbf{6 - 8}$ - units |  |  |  |
| Math | $3-5$ |  |  |
| Basic Computational Skills |  |  |  |
| Math or Logical Skills |  |  |  |
| Data Analysis | 3 |  |  |
| Natural Sciences: $\mathbf{1 0}$ units |  |  |  |

Natural Sciences: 10 units
Must be taken from both areas below. One of the courses must have a lab.

| Must be taken from both areas below. One of the courses must have a lab. |
| :--- |
| Biological Science |
| Physical Science |
| Historical Studies: 9 units |
| Music 2240-2241 |
| History |
| Social Sciences: 6 units |
| Social Science (category A) |
| Social Science (category B) |
| Open Options: 3 units |


| Cultures and Ideas: Music 3351 | 3 |  |  |
| :--- | :--- | :--- | :--- |

## Global Studies ${ }^{1}$

Music 2240-2241, Music 3351

| 0 |  |  |  |
| :--- | :--- | :--- | :--- |
|  | 0 |  |  |

${ }^{1}$ Typically embedded in other requirements

| Req'd Overall GP | .2.0 |
| :---: | :---: |
| Req'd CPHR Required. | 2.0 |
| GPA in Major. | 2.0 |

This checklist is ONLY a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education (GE) Course List document (a.k.a. the "tan sheets").

## Bachelor of Music Jazz Studies <br> Composition Specialization School of Music SEMESTER

## Jazz Composition Major: 81 units

Semester Concert Attendance Requirement: See studio teacher and faculty advisor for details.
Major Instrument: $\mathbf{1 2}$ units

| 2201.xx - Applied Music, Jazz, Principal* | Gr | Sem |  |
| :--- | :---: | :---: | :---: |
| 3401.xx - Applied Music, Jazz, Principal* | 4 |  |  |
| 4501.xx - Applied Music, Jazz, Principal* | 4 |  |  |

Music Technology: 2 units
2220 - Music Technology

| 2 |  | $\mathrm{Au} / \mathrm{Sp}$ |
| :--- | :--- | :--- | :--- |

Music Theory: 12-13 units

| 2221 - Music Theory I | 2 |  | Au |
| :--- | :---: | :---: | :---: |
| 2222 - Music Theory II | 2 |  | Sp |
| 3421 - Music Theory III | 2 |  | Au |
| 3422 - Music Theory IV | 2 |  | Sp |
| 4535 - Composition 1 | 2 |  | Au |
| 5635 - Composition 2 or <br> 5636.01 - Intro to Electronic Music <br> Synthesis | 2 or <br> 3 |  | $\mathrm{Au} / \mathrm{Sp}$ <br> $\mathrm{Sp} /$ |

Aural Training: 8 units

| 2224 - Aural Training I | 2 |  | Au |
| :--- | :--- | :--- | :---: |
| 2225 - Aural Training II | 2 |  | Sp |
| 3424 - Aural Training III | 2 |  | Au |
| 3425 - Aural Training IV | 2 |  | Sp |

Musicology: 5 units beyond GE

| 2240 - Music History I | GE |  | Sp |
| :--- | :---: | :---: | :---: |
| 2241 - Music History II | GE |  | Au |
| 2242 - Music History III | 3 |  | Sp |
| 3351 - World Music | GE |  | Au |
| 2244 - African-American Music | 2 |  | Sp |
| Traditions |  |  |  |

* 2 2-credit registrations required of this course
Piano Methods: 6 units

| VOI and INST Principals: |  | Gr | Sem |
| :---: | :---: | :---: | :---: |
| 2261.01 - Keyboard Skills I | 1 |  | Au |
| 2262.01 - Keyboard Skills II | 1 |  | Sp |
| 2263.01 - Keyboard Skills III | 1 |  | Au |
| 2264.01 - Keyboard Skills IV | 1 |  | Sp |
| 2232 - Jazz Keyboard Harmony | 2 |  |  |
| OR |  |  |  |
| PIA Principals: |  |  |  |
| 2232 - Jazz Keyboard Harmony | 2 |  |  |
| 3427 - Keyboard Harmony 1 | 2 |  | Au |
| 3428 - Keyboard Harmony 2 | 2 |  | Sp |

Conducting: 2 units

| 2261.11 - Basic Conducting Lab | 2 |  |  |
| :--- | :--- | :--- | :--- |

Jazz Studies: 23 units

| 2209 - Jazz Improvisation 1 | 3 |  | Au |
| :--- | :---: | :---: | :---: |
| 3210 - Jazz Improvisation 2 | 3 |  | Sp |
| 2231 - Jazz Theory | 2 |  |  |
| $3433-$ Scoring for Small Jazz <br> Ensembles | 2 |  |  |
| $3434-$ Scoring for Large Jazz <br> Ensembles | 2 |  |  |
| 3446 - Jazz Styles and Analysis | 3 |  | Sp |
| 4533 - Jazz Composition | 3 |  | Au |
| 4566 - Jazz Pedagogy | 2 |  |  |
| 4679.03 - Senior Composition Project | 3 |  |  |

## Enterprise: 3 unit

2271 - Introduction to Music Enterprise
Ensembles: 8-16 units
Full-time students MUST be in at least one ensemble every semester.

| 2208.40 - Jazz Combo | $1-2$ |  |  |
| :--- | :--- | :--- | :--- |
| 2208.40 - Jazz Combo | $1-2$ |  |  |
| $2206 . x x-$ Jazz Ensembles | $1-2$ |  |  |
| $2206 . x x-$ Jazz Ensembles | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |


| NASM Guidelines | $\frac{\text { actual }}{}$ | $\underline{\text { target }}$ |
| :--- | :---: | :---: |
| major area | $38 \%$ | $(30 \%-40 \%)$ |
| supportive courses in music | $31 \%$ | $(20 \%-30 \%)$ |
| general studies | $38 \%$ | $(20 \%-30 \%)$ |
| courses in music | $69 \%$ | $(>65 \%)$ |


| Major | 81 units |
| :--- | :---: |
| GE | 46 units |
| Survey | 1 unit |
| Minimum Total Units to Graduate | 128 units |

VOI - Voice, ORC - Orchestral Instrument, PIA - Piano

## Name:

Survey Course - 1 unit Units Gr Sem
Arts Survey 1000

$$
\begin{array}{c|c|c}
\hline \text { Units } & \text { Gr } & \text { sem } \\
\hline 1 & & \\
\hline
\end{array}
$$

## General Education: 58-60 Units

Writing: 6 units

| English 1110 | 3 |  |  |
| :--- | :--- | :--- | :--- |
| Writing Level 2 | 3 |  |  |
| Literature: 3 units |  |  |  |
| Literature | 3 |  |  |
| Arts: $\mathbf{3}$ units |  |  |  |
| Arts | 3 |  |  |
| Math and Data Analysis: 6-8 units |  |  |  |
| Math | $3-5$ |  |  |
| Basic Computational Skills |  |  |  |
| Math or Logical Skills |  |  |  |
| Data Analysis | 3 |  |  |

## Natural Sciences: 10 units

Must be taken from both areas below. One of the courses must have a lab.

| Biological Science | $1-5$ |  |  |
| :--- | :--- | :--- | :--- |
| Physical Science | $1-5$ |  |  |
| Historical Studies: 9 units | 6 |  |  |
| Music 2240-2241 | 3 |  |  |
| History | 3 |  |  |
| Social Sciences: $\mathbf{6}$ units |  |  |  |
| Social Science (category A) | 3 |  |  |
| Social Science (category B) | 3 |  |  |
| Open Options: 3 units |  |  |  |
| Cultures and Ideas: Music 3351 |  |  |  |
| Foreign Languages: 12 units |  |  |  |
| Foreign Language, Levels 1-3 | 12 |  |  |


| Social Diversity in U.S. ${ }^{1}$ | 0 |  |  |
| :--- | :--- | :--- | :--- |
| Global Studies <br>  <br> Music 2240-2241, Music 3351 | 0 |  |  |

Typically embedded in other requirements

$$
\begin{aligned}
& \text { Req'd Overall GPA................................................................................................................................................... } \\
& \text { Req'd CPHR Require } \\
& \text { GPA in Major.......... }
\end{aligned}
$$

This checklist is ONLY a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education (GE) Course List document (a.k.a. the "tan sheets").

## Bachelor of Music <br> Musicology <br> School of Music SEMESTER

## Major: 63 units

Semester Concert Attendance Requirement: See studio teacher and faculty advisor for details.
Major Instrument: 10 units

| 2201.xx - Applied Music, Principal | Gr | Sem |  |
| :--- | :---: | :---: | :---: |
| 3401.xx - Applied Music, Principal | 4 |  |  |
| $4501 . x x$ - Applied Music, Principal | 4 |  |  |
| No Recital | 2 |  |  |

Music Theory \& Composition: 10 units

| 2221 - Music Theory I | 2 |  | Au |
| :--- | :--- | :--- | :--- |
| 2222 - Music Theory II | 2 |  | Sp |
| 3421 - Music Theory III | 2 |  | Au |
| 3422 - Music Theory IV | 2 |  | Sp |
| 4531 - Counterpoint, Elementary | 2 |  | Au |

Aural Training: 8 units

| $2224-$ Aural Training I | 2 |  | Au |
| :--- | :--- | :--- | :--- |
| $2225-$ Aural Training II | 2 |  | Sp |
| 3424 - Aural Training III | 2 |  | Au |
| 3425 - Aural Training IV | 2 |  | Sp |

Conducting: 2 units

| 2261.11 - Basic Conducting Lab | 2 |  |  |
| :--- | :--- | :--- | :--- |

Musicology: 20-22 units beyond GE

| 2240 - Music History I | GE |  | Sp |
| :--- | :---: | :---: | :---: |
| 2241 - Music History II | GE |  | Au |
| 2242 - Music History III | 3 |  | Sp |
| 3351 - The World of Music | GE |  |  |
| Musicology Elective** | 3 |  |  |
| Musicology Elective** | 3 |  |  |
| Musicology Elective** | 3 |  |  |
| Musicology Elective** | $2-3$ |  |  |
| Musicology Elective** or 5600-level <br> theory/comp | $2-3$ |  |  |
|  <br> Bibliography | 2 |  |  |
| 4679.04 - Senior Thesis | 2 |  |  |

* 2 2-credit registrations required of this course.
** Choose from: 2244, 2252, 3342, 3347, 3348, 3349
4555.xx, 5646, 5648, 5649, 5650, 5651, 5674, 5675

| Minor Applied: 5 units | Units | Gr | Sem |
| :---: | :---: | :---: | :---: |
| PIA Principals: |  |  |  |
| $2200 . x x \text { - Secondary or }$ 226x.xx - Methods | 1 |  |  |
| 2200.xx - Secondary or <br> 226x.xx - Methods | 1 |  |  |
| 2200.xx - Secondary or <br> 226x.xx - Methods | 1 |  |  |
| 2261.02 - Voice Methods or <br> 2200.21 - Secondary | 1 |  |  |
| 2264.01 - Keyboard Skills IV | 1 |  |  |
| OR |  |  |  |
| VOI principals: |  |  |  |
| 2261.01 - Keyboard Skills I | 1 |  |  |
| 2262.01 - Keyboard Skills II | 1 |  |  |
| 2263.01 - Keyboard Skills III | 1 |  |  |
| 2264.01 - Keyboard Skills IV | 1 |  |  |
| 2200.xx - Secondary or <br> 226x.xx - Methods | 1 |  |  |
| OR |  |  |  |
| ORC Principals: |  |  |  |
| 2261.01 - Keyboard Skills I | 1 |  |  |
| 2262.01 - Keyboard Skills II | 1 |  |  |
| 2263.01 - Keyboard Skills III | 1 |  |  |
| 2264.01 - Keyboard Skills IV | 1 |  |  |
| 2261.02 - Voice Methods ol 2200.21 Secondary | 1 |  |  |

Ensembles: 8-16 units
full-time students MUST be in at least one ensemble per semester and ensembles should vary in size and nature.

| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |
| :--- | :---: | :--- | :--- |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215.01$, or 3312 | $1-2$ |  |  |


| NASM Guidelines | actual | target |
| :--- | :---: | :---: |
| major area | $26 \%$ | $(25 \%-35 \%)$ |
| supportive courses in music | $35 \%$ | $(25 \%-35 \%)$ |
| general studies | $48 \%$ | $(25 \%-35 \%)$ |
| courses in music | $61 \%$ | $(>65 \%)$ |


| Major | 63 units |
| :--- | :---: |
| GE | 58 units |
| Survey | 1 unit |
| Minimum Total Units to Graduate | $\mathbf{1 2 2}$ units |

VOI - Voice, ORC - Orchestral Instrument, PIA - Piano

## Name:

| Survey Course - $\mathbf{1}$ unit | Units | Gr | Sem |
| :---: | :---: | :---: | :---: |
| Arts Survey 1000 | 1 |  |  |

Arts Survey 1000

## Bachelor of Music <br> Performance - Brass, Harp, Percussion, Strings, or Woodwinds School of Music SEMESTER

## Orchestral Major - 78 units

Semester Concert Attendance Requirement: See studio teacher and faculty advisor for details.

| Major Instrument: 28 units | Units | Gr | Sem |
| :---: | :---: | :---: | :---: |
| 2201.xx - Applied Music, Principal* | 4 |  | Au |
| 3402.xx - Applied Music, Principal** | 8 |  | Au |
| 4502.xx - Applied Music, Principal** | 8 |  | Au |
| 4505.00 - Junior Recital*** | 0 |  |  |
| 4602.xx - Applied Music, Principal** | 8 |  | Sp |
| 4605.00 - Senior Recita\|*** | 0 |  |  |

## Music Theory: 14 unit

| 2221 - Music Theory I | 2 |  | Au |
| :--- | :--- | :--- | :--- |
| 2222 - Music Theory II | 2 |  | Sp |
| 3421 - Music Theory III | 2 |  | Au |
| 3422 - Music Theory IV | 2 |  | Sp |
| 4524 - Orchestration 1 | 2 |  | Au |
| 4531 - Counterpoint, Elementary | 2 |  | Au |
| 4535 - Composition 1 | 2 |  | Au |

Aural Training: 8 units

| 2224 - Aural Training I | 2 |  | Au |
| :--- | :--- | :--- | :--- |
| 2225 - Aural Training II | 2 |  | Sp |
| 3424 - Aural Training III | 2 |  | Au |
| 3425 - Aural Training IV | 2 |  | Sp |

Music History: 3 units beyond GE

| $2240-$ Music History I IE | GE |  | Sp |
| :--- | :---: | :---: | :---: |
| 2241 - Music History II | GE |  | Au |
| $2242-$ Music History III | 3 |  | Sp |
| 3351 - World Music | GE |  | Au |

Piano Methods: 4 units

| 2261.01 - Keyboard Skills I | 1 |  | Au |
| :--- | :---: | :---: | :---: |
| 2262.01 - Keyboard Skills II | 1 |  | Sp |
| 2263.01 - Keyboard Skills III | 1 |  | Au |
| 2264.01 - Keyboard Skills IV | 1 |  | Sp |

[^1]| Enterprise: $\mathbf{3}$ units | Units | Gr | Sem |
| :--- | :---: | :---: | :---: |
| 5591 - Career Development in Music | 3 |  |  |

Pedagogy: 2 units

| String Principals: 2 units |  |  |  |
| :--- | :---: | :---: | :---: |
| 2267 - String Pedagogy OR | 2 |  | Sp |
| OR |  |  |  |
| All Other Principals: 2 units |  |  |  |
| 4679.05 - Senior Pedagogy Project | 2 |  | Sp |

Small Ensembles: 4-8 units

| 2207.xx Percussion or 2208.xx Small <br> Ensembles | $1-2$ |  |  |
| :--- | :---: | :---: | :---: |
| 2207.xx Percussion or 2208.xx Small <br> Ensembles | $1-2$ |  |  |
| 2207.xx Percussion or 2208.xx Small <br> Ensembles | $1-2$ |  |  |
| 2207.xx Percussion or 2208.xx Small <br> Ensembles | $1-2$ |  |  |

Large Ensembles: 8-16 units
Full-time students MUST be in at least one large ensemble every semester.

| 2204.xx Univ. Bands or 2215.01 Univ. <br> Orchestra | $1-2$ |  |  |
| :--- | :---: | :--- | :--- |
| 2204.xx Univ. Bands or 2215.01 Univ. <br> Orchestra | $1-2$ |  |  |
| 2204.xx Univ. Bands or 2215.01 Univ. <br> Orchestra | $1-2$ |  |  |
| 2204.xx Univ. Bands or 2215.01 Univ. <br> Orchestra | $1-2$ |  |  |
| 2204.xx Univ. Bands or 2215.01 Univ. <br> Orchestra | $1-2$ |  |  |
| 2204.xx Univ. Bands or 2215.01 Univ. <br> Orchestra | $1-2$ |  |  |
| 2204.xx Univ. Bands or 2215.01 Univ. <br> Orchestra | $1-2$ |  |  |
| 2204.xx Univ. Bands or 2215.01 Univ. <br> Orchestra | $1-2$ |  |  |


| NASM Guidelines | actual | target |
| :--- | :---: | :---: |
| major area | $34 \%$ | $(25 \%-35 \%)$ |
| supportive courses in music | $36 \%$ | $(25 \%-35 \%)$ |
| general studies | $37 \%$ | $(25 \%-35 \%)$ |
| courses in music | $70 \%$ | $(>65 \%)$ |


| Major | 78 units |
| :--- | :---: |
| GE | 46 units |
| Survey | 1 unit |
| Minimum Total Units to Graduate | $\mathbf{1 2 5}$ units |

[^2]
## Name:

| Survey Course - $\mathbf{1}$ unit | Units | Gr | Sem |
| :--- | :---: | :---: | :---: |
| Arts Survey 1000 | 1 |  |  |

## General Education: 46-48 Units

| Writing: 6 units |  |  |  |
| :---: | :---: | :---: | :---: |
| Writing Level 2 | 3 |  |  |
| Literature: 3 units |  |  |  |
| Literature | 3 |  |  |
| Arts: 3 units |  |  |  |
| Arts | 3 |  |  |
| Math and Data Analysis: 6-8 units |  |  |  |
| Math | 3-5 |  |  |
| Basic Computational Skills |  |  |  |
| Math or Logical Skills |  |  |  |
| Data Analysis | 3 |  |  |

Natural Sciences: 10 units
Must be taken from both areas below. One of the courses must have a lab.

| Must be taken from both areas below. One of the courses must have a lab. |
| :--- |
| Biological Science $1-5$   <br> Physical Science $1-5$   <br> Historical Studies: 9 units    <br> Music 2240-2241 6   <br> History 3   <br> Social Sciences: 6 units    <br> Social Science (category A) 3   <br> Social Science (category B) 3   |
| Open Options: 3 units |
| Culture |


| Cultures and Ideas: Music 3351 | 3 |  |  |
| :--- | :--- | :--- | :--- |

## Global Studies ${ }^{1}$

Music 2240-2241, Music 3351

| 0 |  |  |  |
| :--- | :--- | :--- | :--- |
|  | 0 |  |  |


| Req'd Overall GPA. | 2.0 |
| :---: | :---: |
| Req'd CPHR Required | 2.0 |
| GPA in Major.. | 2.0 |

This checklist is ONLY a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education (GE) Course List document (a.k.a. the "tan sheets").

## Bachelor of Music <br> Performance - Piano <br> School of Music SEMESTER

## Piano Major - 75 units

Semester Concert Attendance Requirement: See studio teacher and faculty advisor for details.

| Major Instrument: 31 units | Units | Gr | Sem |
| :---: | :---: | :---: | :---: |
| 2201.11 - Applied Music, Principal* | 4 |  | Au |
| 3402.11 - Applied Music, Principal** | 8 |  | Au |
| 4502.11 - Applied Music, Principal** | 8 |  | Au |
| 4505.00 - Junior Recital ${ }^{2}$ | 0 |  |  |
| 4602.11 - Applied Music, Principal** | 8 |  | Au |
| 4605.00 - Senior Recital ${ }^{2}$ | 0 |  |  |
| 4611 - Piano Pedagogy 1 | 3 |  | Au |

Music Theory: 10 units

| 2221 - Music Theory I | 2 |  | Au |
| :--- | :--- | :--- | :---: |
| 2222 - Music Theory II | 2 |  | Sp |
| 3421 - Music Theory III | 2 |  | Au |
| 3422 - Music Theory IV | 2 |  | Sp |
| 4531 - Counterpoint, Elementary | 2 |  | Au |

## Aural Training: 8 units

Aural Training: 8 units

| $2224-$ Aural Training I | 2 |  | Au |
| :--- | :--- | :--- | :--- |
| $2225-$ Aural Training II | 2 |  | Sp |
| $3424-$ Aural Training III | 2 |  | Au |
| 3425 - Aural Training IV | 2 |  | Sp |

Musicology: 9 units beyond GE

| 2240 - Music History I | GE |  | Sp |
| :--- | :---: | :---: | :---: |
| 2241 - Music History II | GE |  | Au |
| 2242 - Music History III | 3 |  | Sp |
| 3351 - World Music | GE |  | Au |
| 5653.01 - Piano Literature I | 3 |  | $\mathrm{Au} / \mathrm{Sp}$ |
| 5653.02 - Piano Literature II | 3 |  | $\mathrm{Au} / \mathrm{Sp}$ |

* 2 2-credit registrations required of this course **2 4-credit registrations required of this course non-credit required course

| Minor Applied: 5 units*** | Units | Gr | Sem |
| :---: | :---: | :---: | :---: |
| 2200.xx - Applied or 2262.xx Appl. Methods | 1 |  |  |
| 2200.xx - Applied or 2262.xx Appl. Methods | 1 |  |  |
| 2200.xx - Applied or 2262.xx Appl. Methods | 1 |  |  |
| 2202 - Sight-reading* | 2 |  |  |

Conducting: 4 units

| 2261.11 - Basic Conducting Lab | 2 |  | Au |
| :--- | :--- | :--- | :--- |
| 2262.11 or 2262.12 - Conducting, INS <br> or CHR | 2 |  | Sp |

Eull-time students MUST be in at least one ensemble every semester.
semester.

| 2208.01 - Small Ensemble: Piano | $1-2$ |  |  |
| :--- | :---: | :---: | :---: |
| 2208.01 - Small Ensemble: Piano | $1-2$ |  |  |
| $2203 . x x-2206 . x x, ~ 2215 . x x ~-~ L a r g e ~$ <br> Ensembles | $1-2$ |  |  |
| $2203 . x x ~-~ 2206 . x x, ~ 2215 . x x ~-~ L a r g e ~$ <br> Ensembles | $1-2$ |  |  |
| $2203 . x x-2206 . x x, ~ 2215 . x x ~-~ L a r g e ~$ <br> Ensembles | $1-2$ |  |  |
| 2203.xx - 2206.xx, 2215.xx - Large <br> Ensembles | $1-2$ |  |  |
| 2203.xx - 2208.xx, 2215.xx - Ensemble <br> Elective | $1-2$ |  |  |
| 2203.xx - 2208.xx, 2215.xx - Ensemble <br> Elective | $1-2$ |  |  |


| NASM Guidelines | actual | target |
| :--- | :---: | :---: |
| major area | $32 \%$ | $(25 \%-35 \%)$ |
| supportive courses in music | $35 \%$ | $(25 \%-35 \%)$ |
| general studies | $38 \%$ | $(25 \%-35 \%)$ |
| courses in music | $67 \%$ | $(>65 \%)$ |


| Major | 75 units |
| :--- | :---: |
| GE | 46 units |
| Survey | 1 unit |
| Minimum Total Units to Graduate | $\mathbf{1 2 2}$ units |

## Name:

Survey Course - 1 unit Units G Gr Sem Arts Survey 1000

## General Education: 54-56 Units

| Writing: 6 units |  |  |
| :---: | :---: | :---: |
| English 1110 | 3 |  |
| Writing Level 2 | 3 |  |
| Literature: 3 units |  |  |
| Literature | 3 |  |
| Arts: 3 units |  |  |
| Music 3342 - Intro to Opera | 3 | Au |
| Math and Data Analysis: 6-8 units |  |  |
| Math | 3-5 |  |
| Basic Computational Skills |  |  |
| Math or Logical Skills |  |  |
| Data Analysis | 3 |  |

Natural Sciences: 10 units

| Biological Science | 1-5 |  |  |
| :---: | :---: | :---: | :---: |
| Physical Science | 1-5 |  |  |
| Historical Studies: 9 units |  |  |  |
| Music 2240-2241 | 6 |  |  |
| History | 3 |  |  |
| Social Sciences: 6 units |  |  |  |
| Social Science (category A) | 3 |  |  |
| Social Science (category B) | 3 |  |  |
| Open Options: 3 units |  |  |  |
| Cultures and Ideas: Music 3351 | 3 |  |  |
| Foreign Languages: 8 units |  |  |  |
| French, German, or Italian: 1101 and 1102 | 8 |  |  |

## Social Diversity in U.S. <br> Global Studies ${ }^{1}$ <br> Music 2240-2241, Music 3351 <br> Typically embedded in other requirements

$$
\begin{aligned}
& \text { Req'd Overall GPA.................................................................................................................................. } \\
& \text { Req'd CPHR Requin } \\
& \text { GPA in Major...... }
\end{aligned}
$$

This checklist is ONLY a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education (GE) Course List document (a.k.a. the "tan sheets").

## Bachelor of Music Performance - Voice School of Music SEMESTER

Voice Major - 81 units
Semester Concert Attendance Requirement: See studio teacher and faculty advisor for details.
Major Instrument: $\mathbf{2 9}$ units

| 2201.21 - Applied Music, Principal | 4 |  | Gu |
| :--- | :---: | :---: | :---: |
| 3402.21 - Applied Music, Principal | 8 |  | Au |
| 4502.21 - Applied Music, Principal | 8 |  | Au |
| 4505.00 - Junior Recital | 0 |  |  |
| 4602.21 - Applied Music, Principal | 8 |  | Au |
| 4605.00 - Senior Recital | 0 |  |  |
| 2213 - First Year Voice Seminar | 1 |  | Au |

Music Theory: 10 units

| 2221 - Music Theory I | 2 |  | Au |
| :--- | :---: | :---: | :---: |
| 2222 - Music Theory II | 2 |  | Sp |
| 3421 - Music Theory III | 2 |  | Au |
| 3422 - Music Theory IV | 2 |  | Sp |
| 4531 - Counterpoint, Elementary | 2 |  | Au |

Aural Training: 8 units

| 2224 - Aural Training I | 2 |  | Au |
| :--- | :--- | :--- | :--- |
| 2225 - Aural Training II | 2 |  | Sp |
| 3424 - Aural Training III | 2 |  | Au |
| 3425 - Aural Training IV | 2 |  | Sp |

Musicology: 7 units beyond GE

| $2240-$ Music History I | GE |  | Sp |
| :--- | :---: | :---: | :---: |
| $2241-$ Music History II | GE |  | Au |
| $2242-$ Music History III | 3 |  | Sp |
| $3342-$ Intro to Opera | GE |  | Au |
| $3351-$ World Music | GE |  | Au |
| $5652-18^{\text {th }} \& 19^{\text {th }}$ C. Song Literature | 2 |  | Au |
| $5655-20^{\text {th }}$ and $21^{\text {st }}$ C. Song Literature | 2 |  | Sp |

* 2 2-credit registrations required of this course
**2 4 -credit registrations required of this course

| Piano Methods: 6 units |
| :--- |
| Units |
|  Gr Sem  <br> 2261.01 - Keyboard Skills I 1  Au <br> $2262.01-$ Keyboard Skills II 1  Sp <br> 2263.01 - Keyboard Skills III 1  Au <br> 2264.01 - Keyboard Skills IV 1  Sp <br> 2200.11 - Piano Secondary 1   <br> 2200.11 - Piano Secondary 1   |

Conducting: 2 units

| 2261.11 - Basic Conducting Lab | 2 |  | Au |
| :--- | :--- | :--- | :--- |

Ensembles: 8 - 16 units
Full-time students MUST be in at least one large ensemble every semester. Only 1 of the 8 units may be 2208.02

| $2203 . x x$ <br> Ensem. Univ. Choirs or 2208.02 Small | $1-2$ |  |  |
| :--- | :--- | :--- | :--- |
| 2203.xx - University Choirs | $1-2$ |  |  |
| $2203 . x x$ - University Choirs | $1-2$ |  |  |
| $2203 . x x$ - University Choirs | $1-2$ |  |  |
| $2203 . x x$ - University Choirs | $1-2$ |  |  |
| $2203 . x x$ - University Choirs | $1-2$ |  |  |
| $2203 . x x$ - University Choirs | $1-2$ |  |  |
| $2203 . x x$ - University Choirs | $1-2$ |  |  |

Vocal Pedagogy: 3 units
3315 - Voice Pedagogy
Foreign Language Diction: 4 units

| 2413 - Italian Diction for Singers | 2 |  | Au |
| :--- | :--- | :--- | :--- |
| $2414-$ German/French Diction for <br> Singers | 2 |  | Sp |

## Opera: 4 units

| 3310 - Operatic Stage Technique | 2 |  | Au |
| :--- | :---: | :---: | :---: |
| 3311 - Opera Scenes |  |  |  |
| OR <br> $3312-$ Opera Performance | 2 |  | $\mathrm{Au} / \mathrm{Sp}$ |
| 33 Su |  |  |  |


| NASM Guidelines | actual | target |
| :--- | :---: | :---: |
| major area | $33 \%$ | $(25 \%-35 \%)$ |
| supportive courses in music | $36 \%$ | $(25 \%-35 \%)$ |
| general studies | $40 \%$ | $(25 \%-35 \%)$ |
| courses in music | $69 \%$ | $(>65 \%)$ |


| Major | 80 units |
| :--- | :---: |
| GE | 54 units |
| Survey | 1 unit |
| Minimum Total Units to Graduate | $\mathbf{1 3 6}$ units |

Survey Course - 1 unit Units Gr Sem

Arts Survey 1000
General Education: 49-51 Units

| Writing: 6 units |  |  |
| :---: | :---: | :---: |
| English 1110 | 3 |  |
| Writing Level 2 | 3 |  |
| Literature: 3 units |  |  |
| Literature | 3 |  |
| Arts: 3 units |  |  |
| Arts | 3 |  |
| Math and Data Analysis: 6-8 units |  |  |
| Math | 3-5 |  |
| Basic Computational Skills |  |  |
| Math or Logical Skills |  |  |
| Data Analysis | 3 |  |

## Natural Sciences: 10 units

| Must be taken from both areas below. One of the courses must have a lab. |
| :--- |
| Biological Science $1-5$  |
| Physical Science |
| Historical Studies: 9 units |
| Music 2240-2241 |
| History |
| Social Sciences: 6 units |
| Social Science (category A) |
| Social Science (category B) |
| Open Options: 3 units |
| Cultures and Ideas: Music 3351 |
| Open Option |

## Social Diversity in U.S. <br> Global Studies, Western <br> Music 2240-2241, Music 3351

${ }^{1}$ Typically embedded in other requirements
Req'd Overall GPA..........................................2.0
Req'd CPHR Required
GPA in Major.
This checklist is ONLY a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education (GE) Course List document (a.k.a. the "tan sheets").

Open option courses can be selected from any of the following: Another GE Approved Course, Service learning course, Cross Disciplinary seminar, Education abroad. Recommend Philosophy 2450, Aesthetics of Art.

## Bachelor of Music Theory <br> School of Music SEMESTER

## Theory Major - 74 units

Semester Concert Attendance Requirement: See studio teacher and faculty advisor for details.

| Major Instrument: $\mathbf{8}$ units |
| :--- |
| Units |
| Gr Sem   <br> 2201.xx - Applied Music, Principal 4  Au <br> 3401.xx - Applied Music, Principal 4  Au |
| Music Technology: $\mathbf{2}$ units |


| 2220 - Music Technology | 2 |  | $\mathrm{Au} / \mathrm{Sp} /$ |
| :--- | :--- | :--- | :--- |

Music Theory \& Composition: 26 units

| 2221 - Music Theory I | 2 |  | Au |
| :--- | :---: | :---: | :---: |
| 2222 - Music Theory II | 2 |  | Sp |
| 3421 - Music Theory III | 2 |  | Au |
| 3422 - Music Theory IV | 2 |  | Sp |
| 4524 - Orchestration | 2 |  | Au |
| 4531 - Counterpoint, Elementary | 2 |  | Au |
| 4535 - Composition | 2 |  | Au |
| 4679.01 - Senior Project | 4 |  |  |
| 5620 - Extended Tonality | 2 |  | Au |
| 5621 - Theory \& Analysis, $17^{\text {th }}-18^{\text {th }} \mathrm{C}$. | 2 |  | Sp |
| OR |  |  |  |
| 5622 - Theory \& Analysis, $18^{\text {th }}-19^{\text {th }} \mathrm{C}$. |  |  | Sp |
| 5623 - Theory \& Analysis, $20^{\text {th }} \mathrm{C}$. | 2 |  | Au |
| 5631 - Counterpoint, Intermediate | 2 |  |  |

## Aural Training: 8 units

| $2224-$ Aural Training I | 2 |  | Au |
| :--- | :--- | :--- | :--- |
| 2225 - Aural Training II | 2 |  | Sp |
| 3424 - Aural Training III | 2 |  | Au |
| $3425-$ Aural Training IV | 2 |  | Sp |

Music History: 3 units beyond GE

| $2240-$ Music History I | GE |  | Sp |
| :--- | :---: | :---: | :--- |
| $2241-$ Music History II | GE |  | Au |
| 2242 - Music History III | 3 |  | Sp |
| 3351 - World Music | GE |  | Au |

[^3]| Minor Applied: 8 units | Units | Gr | Sem |
| :---: | :---: | :---: | :---: |
| VOI and ORC principal: 4 units |  |  |  |
| 2261.01 - Keyboard Skills I | 1 |  | Au |
| 2262.01 - Keyboard Skills II | 1 |  | Sp |
| 2263.01 - Keyboard Skills III | 1 |  | Au |
| 2264.01 - Keyboard Skills IV | 1 |  | Sp |
| OR |  |  |  |
| PIA Principal: 4 units in other instruments |  |  |  |
| 2200.xx Secondary or 226x.xx Methods | 1 |  |  |
| 2200.xx Secondary or 226x.xx Methods | 1 |  |  |
| 2200.xx Secondary or 226x.xx Methods | 1 |  |  |
| 2200.xx Secondary or 226x.xx Methods | 1 |  |  |
| AND |  |  |  |
| All Principals: Keyboard Harmony: 4 units |  |  |  |
| 3427 - Keyboard Harmony 1 | 2 |  |  |
| 3428 - Keyboard Harmony 2 | 2 |  |  |

## Conducting: 2 units

2261.11 - Basic Conducting Lab

Ensembles: 6-12 units
Full-time students MUST be in at least one ensemble every
semester.

| $2203 . x x-2208 . x x, 2215 . x x$, or 3312 | $1-2$ |  |  |
| :--- | :---: | :--- | :--- |
| $2203 . x x-2208 . x x, 2215 . x x$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215 . x x$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215 . x x$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215 . x x$, or 3312 | $1-2$ |  |  |
| $2203 . x x-2208 . x x, 2215 . x x$, or 3312 | $1-2$ |  |  |

Music Electives: 11 units**

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

* Must be any 4000-level or higher courses in music

| NASM Guidelines | actual | target |
| :--- | :---: | :---: |
| major area | $28 \%$ | $(25 \%-35 \%)$ |
| supportive courses in music | $42 \%$ | $(25 \%-35 \%)$ |
| general studies | $38 \%$ | $(25 \%-35 \%)$ |
| courses in music | $70 \%$ | $(>65 \%)$ |


| Major | 74 units |
| :--- | :---: |
| GE | 49 units |
| Survey | 1 unit |
| Minimum Total Units to Graduate | $\mathbf{1 2 4}$ units |

[^4]| Survey Course $\mathbf{- 1}$ unit | Units | Gr |  |
| :--- | :---: | :---: | :---: |
| Sem |  |  |  |
| Arts Survey 1000 | 1 |  |  |

## General Education: 58-60 Units

| Writing: 6 units |  |  |
| :---: | :---: | :---: |
| English 1110 | 3 |  |
| Writing Level 2 | 3 |  |
| Literature: 3 units |  |  |
| Literature | 3 |  |
| Arts: 3 units |  |  |
| Arts | 3 |  |
| Math and Data Analysis: 6-8 units |  |  |
| Math | 3-5 |  |
| Basic Computational Skills |  |  |
| Math or Logical Skills |  |  |
| Data Analysis | 3 |  |

## Natural Sciences: 10 units



Culture \& Ideas/Historical Study: 6 units

| Historical Study | 3 |  |  |
| :--- | :--- | :--- | :--- |
| Cultures \& Ideas OR Historical <br> Study | 3 |  |  |

Study
Social Sciences: 6 units
Social Science (category A) $\qquad$
Open Options: 6 units
Open Option ${ }^{2}$
Open Option ${ }^{2}$

oreign Languages: 12 units
Foreign Language, levels 1 - 3

$$
12
$$

## Social Diversity in U.S. ${ }^{1}$

## Global Studies ${ }^{1}$

Music 2240-2241, Music 3351
Typically embedded in other requirements

$$
\begin{aligned}
& \text { Req'd Overall GPA........................................................................................................................... } \\
& \text { Req'd CPHR Require } \\
& \text { GPA in Major.......... } \\
& \text { Major course work must be C- or better on the BA }
\end{aligned}
$$

This checklist is ONLY a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education (GE) Course
List document (a.k.a. the "tan sheets").
Open option courses can be selected from any of the following: Another GE Approved Course, Service learning course, Cross Disciplinary seminar, Education abroad

## Bachelor of Arts in Music School of Music SEMESTER

## Music Major: 48-52 units

| Music Theory: 8 units | Units |  |  |
| :--- | :---: | :---: | :---: | Gr | Sem |
| :---: |
| 2221 - Music Theory I |
| 2222 - Music Theory II |
| 3421 - Music Theory III |
| 3422 - Music Theory IV |

Aural Training: 8 units

| $2224-$ Aural Training I | 2 |  | Au |
| :--- | :--- | :--- | :--- |
| 2225 - Aural Training II | 2 |  | Sp |
| $3424-$ Aural Training III | 2 |  | Au |
| 3425 - Aural Training IV | 2 |  | Sp |

Musicology: 16-18 units beyond GE
Upper Level Electives: 2244, 2252, 3342, 3347, 3348, 3349, 5646,
5648, 5649, 5650, 5651, 5674

| 5648, $5649,5650,5651,5674$ | 3 |  | Sp |
| :--- | :---: | :---: | :---: |
| 2240 - Music History I | 3 |  | Au |
| 2242 - Music History II | 3 |  | Sp |
| 3351 - World Mistory III | 3 |  | Au |
| Upper Level Musicology Elective | $2-3$ |  |  |
| Upper Level Musicology Elective | $2-3$ |  |  |

Piano Methods: 3 units

| VOI and ORC principals: 3 hrs |  |  |  |
| :---: | :---: | :---: | :---: |
| 2261.01 - Keyboard Skills I | 1 |  | Au |
| 2262.01 - Keyboard Skills II | 1 |  | Sp |
| 2263.01 - Keyboard Skills III | 1 |  | Au |


| OR |  |  |  |
| :---: | :---: | :---: | :---: |
| PIA Principals: 3 hrs |  |  |  |
| 2264.01 - Keyboard Skills IV | 1 |  | Sp |
| 2208.01 - Small Ensemble: Piano | 1 |  |  |
| 2208.01 - Small Ensemble: Piano | 1 |  |  |



## Music Elective: 3 units*

[^5]| University Electives: ${ }^{* * *}$ | Units |  |  |
| :--- | :--- | :--- | :--- |
|  | Gr | Sem |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
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|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

${ }^{* * *}$ Required as needed to reach 120 total units.

| NASM Guidelines | actual | target |
| :--- | :---: | :---: |
| musicianship | $13 \%$ | $(20 \%-25 \%)$ |
| performance and music <br> electives | $26 \%$ | $(10 \%-20 \%)$ |
| general studies | $48 \%$ | $(20 \%-30 \%)$ |
| musicianship, performance, <br> and electives | $39 \%$ | $(30 \%-45 \%)$ |
| general studies and general <br> electives | $61 \%$ | $(55 \%-70 \%)$ |


| Major | 38 units |
| :--- | :---: |
| GE | 58 units |
| University Electives | 24 units |
| Survey | 1 unit |
| Minimum Total Units to Graduate | $\mathbf{1 2 1}$ units |

VOI - Voice, ORC - Orchestral Instrument, PIA - Piano

| Survey Course - $\mathbf{1}$ unit | Units | Gr | Sem |
| :--- | :---: | :---: | :---: |
| Arts Survey 1000 | 1 |  |  |

## General Education: 46-48 Units

## Writing: 6 units



## Natural Sciences: 10 units

| Must be taken from both areas below. One of the courses must have a lab. |
| :--- |
| Biological Science $1-5$  <br>    <br> Physical Science $1-5$  <br>    <br> Historical Studies: 9 units   <br> Music 2240-2241 6  <br>    <br> History 3  |


| Social Sciences: 6 units |
| :--- |
| Psychology 1100 3   <br> Social Science (category B) 3   <br> Open Options: 3 units    <br> Cultures and Ideas: Music 3351 3   |


| Social Diversity in U.S. <br> Psychology 1100 | 0 |  |  |
| :--- | :--- | :--- | :--- |
| Global Studies |  |  |  |
| Music 2240-2241, Music 3351 |  |  |  |$\quad$ 0


| q'd Overall GPA | 2.75 |
| :---: | :---: |
| Req'd CPHR Required. | 2.75 |
| GPA in Major. | 3.0 |

This checklist is ONLY a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education (GE) Course List document (a.k.a. the "tan sheets").

## Bachelor of Music Education Instrumental School of Music SEMESTER

## Music Education Major: 84 units Minimum

Semester Concert Attendance Requirement: See studio teacher and faculty advisor for details.


Musicology: 5 units beyond GE
2240 - Music History I 2241 - Music History II 2242 - Music History III 3351 - World Music

|  | GE |  | Au |
| :--- | :---: | :--- | :--- |
| 2244 - African-American Music Traditions | 2 |  | Sp |

Education - 6 units

| Psych 2550 - Childhood | 3 |  |  |
| :--- | :---: | :---: | :---: |
| OR |  |  |  |
| Psych 2551 - Adolescence OR | 3 |  |  |
| OR |  |  |  |
| Educ. P\&L 2309 - Psych Perspectives of Educ. | 3 |  |  |
| AND |  |  |  |
| Educ. P\&L 5401 - Adolescent Learning and <br> Dev. | 3 |  |  |
|  |  |  |  |
| Educ. P\&L 4403 - Ethics and the Professional <br> Context of Teaching | 3 |  |  |

* 2 2-credit registrations required of this course.

This course is a non-credit registration.

## Ensembles: 8-16 units**

 Music 2208.xx Small Ensemble ${ }^{* * \star}$ Ensemble on Principal Instrument Ensemble on Principal Instrument Ensemble on Principal Instrument Ensemble on Principal Instrument Ensemble on Principal Instrument Ensemble on Principal Instrument

| $* *$ | $1-2$ |  |  |
| :--- | :--- | :--- | :--- |
| Six ensembles registrations on the principal instrument |  |  |  | period of 6 semesters for 1 or 2 credits each. Choose one from: Music

2204.xx-2206.xx, 2215.01
mastrumentalists must add one choral ensemble. All take one chamber or small ensemble as approved by the Music Education faculty advisor.
Methods: 35-38 units ${ }^{3}$

| 2261.11 - Basic Conducting Lab | 2 |  |  |
| :--- | :--- | :--- | :--- |
| 2262.11 - Conducting, Instrumental | 2 |  | Sp |
| 2261.01 - Keyboard Skills I | 1 |  | Au |
| 2262.01 - Keyboard Skills II | 1 |  | Sp |
| 2263.01 - Keyboard Skills III | 1 |  | Au |
| 2261.03 - Strings 1 | 1 |  | Au |
| 2262.03 - Strings 2 | 1 |  | Sp |
| 2262 - Brass Techniques | 1 |  | Sp |
| 2261.07 - Percussion Techniques (non- <br> percussion principals only) |  | Sp |  |
| 2261.04 - Oboe/Bassoon Techniques | 1 |  | Sp |
| 2262.04 - Flute/Clarinet/Sax Techniques | 1 |  | Au |
| 2297 - Music Ed Lab (String majors only) | 1 |  | Sp |
| 3578 - Introduction to General Music in <br> grades K-8. | 2 |  | Sp | grades K-8.


| Professional Standing Level by Faculty Approval of Application <br> Only |  |  |  |
| :--- | :---: | :---: | :---: |
| 4576 - Teaching Instrumental Music in <br> Elementary and Middle Schools | 2 |  | Au |
| 4577 - Teaching Instrumental Music in <br> Secondary Schools | 2 |  | Sp |
| Music Education Elective**** | $2-3$ |  | $\mathrm{Au} / \mathrm{Sp}$ |
| Music Education Elective*** | $2-3$ |  | $\mathrm{Au} / \mathrm{Sp}$ |
| 4586 - Student Teaching in Music in <br> Elementary Schools | 6 |  | $\mathrm{Au} / \mathrm{Sp}$ |
| 4587 - Student Teaching in Music in <br> Secondary Schools | 6 |  | $\mathrm{Au} / \mathrm{Sp}$ | 4587 - Student Tea

****Choose from Music 5666, 4566, 5663, 5664, 4572, 4574, 4575,
and 4579.
${ }^{3}$ Students will not take methods courses on their principal instrument.

| NASM Guidelines | actual | target |
| :--- | :---: | :---: |
| studies in music, including basic <br> musicianship and performance | $60 \%$ | $(>50 \%)$ |
| general studies | $35 \%$ | $(30 \%-35 \%)$ |
| professional education | $20 \%$ | $(15 \%-20 \%)$ |


| Major | 84 units |
| :--- | :---: |
| GE | 46 units |
| Survey | 1 unit |
| Minimum Total Units to Graduate | $\mathbf{1 3 1}$ units |

Name:

| Survey Course - $\mathbf{1}$ unit | Units | Gr |  |
| :--- | :---: | :---: | :---: |
| Arts Survey 1000 | 1 |  |  |

## General Education: 46-48 Units



Natural Sciences: 10 units
Must be taken from both areas below. One of the courses must have a lab.

| Biological Science | $1-5$ |  |  |
| :--- | :---: | :---: | :---: |
| Physical Science | $1-5$ |  |  |
| Historical Studies: 9 units | 6 |  |  |
| Music 2240-2241 | 3 |  |  |
| History | 3 |  |  |
| Social Sciences: 6 units | 3 |  |  |
| Psychology 1100 |  |  |  |
| Social Science (category B) |  |  |  |
| Open Options: 3 units |  |  |  |

## Open Options: 3 units

| Cultures and Ideas: Music 3351 | 3 |  |  |
| :--- | :--- | :--- | :--- |



$$
\begin{aligned}
& \text { Req'd Overall GPA................................................................. } \\
& \text { Req'd CPHR Required....................................................... } \\
& \text { GPA in Maior........ }
\end{aligned}
$$

This checklist is ONLY a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education (GE) Course List document (a.k.a. the "tan sheets").

## Bachelor of Music Education <br> Choral School of Music SEMESTER

Music Education Major: 86 units Minimum
Semester Concert Attendance Requirement: See studio teacher and faculty advisor for details.

| Major Instrument: 14 units | Units |  |  |
| :--- | :---: | :---: | :---: |
| 2201.xx - Applied Music, Principal* | Sem |  |  |
| 2413 - Diction For Singers | 4 |  |  |
| 3401.xx - Applied Music, Principal* | 2 |  |  |
| 4501.xx - Applied Music, Principal* | 4 |  |  |
| 4505.00 - Junior Recital |  |  |  |
| Jazz principals take through 3401 (2cr) of traditional applied. |  |  |  |

Jazz principals take through 3401 (2cr) of traditional applied.
Music Technology: $\mathbf{2}$ units

| 2220 - Music Technology | 2 |  |  |
| :--- | :--- | :--- | :--- | | Music Theory: 8 units |
| :--- |
| $2221-$ Music Theory I |
| 2222 - Music Theory II |
| $3421-$ Music Theory III |
| 3422 - Music Theory IV |


| Aural Training: 8 units |
| :--- |
| $2224-$ Aural Training I 2  Au <br> 2225 - Aural Training II 2  Sp <br> $3424-$ Aural Training III 2  Au <br> $3425-$ Aural Training IV 2  SpMusicology: 5 units beyond GE <br> $2240-$ Music History I <br> 2241 - Music History II <br> 2242 - Music History III <br> 3351 - World Music <br> 2244 - African-American Music Traditions GE |


| Education - 6 units |  |  |  |
| :--- | :---: | :---: | :---: |
| Psych 2550 - Childhood | 3 |  |  |
| OR |  |  |  |
| ORych 2551 - Adolescence | 3 |  |  |
| OR |  |  |  |
| Educ. P\&L 2309 - Psych Perspectives of Educ. | 3 |  |  |
| AND |  |  | 3 |
| Educ. P\&L 5401 - Adolescent Learning and <br> Dev. |  |  |  |
| Educ. P\&L 4403 - Ethics and the Professional <br> Context of Teaching |  |  |  |

[^6]| Ensembles: $\mathbf{8 - 1 6}$ units** | Units |  |  |
| :--- | :---: | :---: | :---: |
| Gr | Sem |  |  |
| 2208.xx Small Ensemble | $1-2$ |  |  |
| Ensemble on Principal Instrument | $1-2$ |  |  |
| Ensemble on Principal Instrument | $1-2$ |  |  |
| Ensemble on Principal Instrument | $1-2$ |  |  |
| Ensemble on Principal Instrument | $1-2$ |  |  |
| Ensemble on Principal Instrument | $1-2$ |  |  |
| Ensemble on Principal Instrument | $1-2$ |  |  |
| Ensemble Elective ${ }^{* * *}$ | $1-2$ |  |  |

Ensemble on Principal Instrument
Ensemble Elective
號 Music Education faculty advisor. Choose from: 2203 $x x$ - 2206 aproved
2215.xx
** Voice and keyboard principals must add one ensemble elective.

## Methods: (35 units)

| 2261.11 - Basic Conducting Lab | 2 |  |
| :---: | :---: | :---: |
| 2262.12 - Conducting, Choral | 2 |  |
| 2261.01 - Keyboard Skills I | 1 | Au |
| 2262.01 - Keyboard Skills II | 1 | Sp |
| 2263.01 - Keyboard Skills III | 1 | Au |
| 2264.01 - Keyboard Skills IV | 1 | Sp |
| 2200.11 - Piano Secondary**** | 1 |  |
| 2200.11 - Piano Secondary**** | 1 |  |
| 2200.11 - Piano Secondary**** | 1 |  |
| 2261.99 - Wind, String, \& Percussion | 1 | Sp |
| 2263.02 - Voice Pedagogy | 1 |  |
| 3578 - Introduction to General Music in grades K-8. | 2 | Au |
| Professional Standing Level by Faculty Approval of Application Only |  |  |
| 4574 - Teaching Choral Music I | 2 | Au |
| 4575 - Teaching Choral Music II | 2 |  |
| 4572 - Teaching General Music in Secondary Schools | 2 | Au |
| 4579 - Teaching General Music in Elementary Schools II: Planning and Practicum | 2 |  |
| 4586 - Teaching Elementary | 6 | Au/Sp |
| 4587 - Teaching Secondary | 6 | Au/Sp |

***Piano principals take 2200.21 instead.

| NASM Guidelines | actual | target |
| :--- | :---: | :---: |
| studies in music, including basic <br> musicianship and performance | $61 \%$ | $(>50 \%)$ |
| general studies | $35 \%$ | $(30 \%-35 \%)$ |
| professional education | $20 \%$ | $(15 \%-20 \%)$ |


| Major | 86 units |
| :--- | :---: |
| GE | 46 units |
| Survey | 1 unit |
| Minimum Total Units to Graduate | 133 units |


| Survey Course - $\mathbf{1}$ unit | Units | Gr |  |  | Sem |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Arts Survey 1000 | 1 |  |  |  |  |

## General Education: 46-48 Units

## Writing: 6 units



## Natural Sciences: 10 units

Must be taken from both areas below. One of the courses must have a lab.

| Biological Science | $1-5$ |  |  |
| :--- | :---: | :--- | :--- |
| Physical Science | $1-5$ |  |  |
| Historical Studies: 9 units |  |  |  |
| Music 2240-2241 | 6 |  |  |
| History | 3 |  |  |

History
Social Sciences: 6 units

| Psychology 1100 | 3 |  |  |
| :--- | :--- | :--- | :--- |
| Social Science (category B) | 3 |  |  |
| Open Options: 3 units |  |  |  |
| Cultures and Ideas: Music 3351 | 3 |  |  |


| Social Diversity in U.S. ${ }^{1}$ Psychology 1100 | 0 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Global Studies ${ }^{1}$ <br> Music 2240-2241, Music 3351 | 0 |  |  |  |


| eq'd Ove | 75 |
| :---: | :---: |
| Req'd CPHR Required. | .2.75 |
| GPA in Major. |  |

This checklist is $\underline{O N L Y}$ a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education (GE) Course List document (a.k.a. the "tan sheets").

## Bachelor of Music Education General <br> School of Music SEMESTER

## Music Education Major: 82 units Minimum

Semester Concert Attendance Requirement: See studio teacher and faculty advisor for details.

| IMajor Instrument: 12-14 units | Units |  | Sem |
| :---: | :---: | :---: | :---: |
| 2201.xx - Applied Music, Principal* | 4 |  |  |
| 2413 - Diction For Singers (voice majors only) | 2 |  |  |
| 3401.xx - Applied Music, Principal* | 4 |  |  |
| 4501.xx - Applied Music, Principal* | 4 |  |  |
| 4505.00 - Junior Recital ${ }^{2}$ | 0 |  |  |
| Jazz principals take through 3401 (2cr) of traditional applied. |  |  |  |
| Music Technology: 2 units |  |  |  |
| 2220 - Music Technology | 2 |  |  |
| Music Theory: 8 units |  |  |  |
| 2221 - Music Theory I | 2 |  | Au |
| 2222 - Music Theory II | 2 |  | Sp |
| 3421 - Music Theory III | 2 |  | Au |
| 3422 - Music Theory IV | 2 |  | Sp |


Musicology: 5 units beyond GE

| $2240-$ Music History I | GE |  | Sp |
| :--- | :---: | :---: | :---: |
| 2241 - Music History II | GE |  | Au |
| $2242-$ Music History III | 3 |  | Sp |
| 3351 - World Music | GE |  | Au |
| 2244 - African-American Music Traditions | 2 |  | Sp |



[^7]Ensembles: 8-16 units**

| Units |  | Gr | Sem |
| :--- | :---: | :---: | :---: |
| 2208.xx Small Ensemble | $1-2$ |  |  |
| Ensemble on Principal Instrument | $1-2$ |  |  |
| Ensemble on Principal Instrument | $1-2$ |  |  |
| Ensemble on Principal Instrument | $1-2$ |  |  |
| Ensemble on Principal Instrument | $1-2$ |  |  |
| Ensemble on Principal Instrument | $1-2$ |  |  |
| Ensemble on Principal Instrument | $1-2$ |  |  |
| $2203 . x x$ OR ensemble elective*** | $1-2$ |  |  |$\quad$| $* *$ Six ensemble registrations on the principal instrument must be taken over a |
| :--- |

* Six ensemble registrations on the principal instrument must be taken over ensemble as approved by the Music Education faculty advisor. Choose one from: 2203.xx-2206.xx, 2215.xx
$* *$ Instrumentalists must add one choral ensemble. Voice and keyboard must add one ensemble elective


## Methods: 33 units

| 2261.11 - Basic Conducting Lab | 2 | Sp |
| :---: | :---: | :---: |
| 2262.11 OR 2262.12 - Conducting, Instr. OR Choral | 2 | Au |
| 2261.01 - Keyboard Skills I | 1 | Au |
| 2262.01 - Keyboard Skills II | 1 | Sp |
| 2263.01 - Keyboard Skills III | 1 | Au |
| 2264.01 - Keyboard Skills IV | 1 | Sp |
| 2200.11 - Piano Secondary**** | 1 |  |
| 2200.11 - Piano Secondary*** | 1 |  |
| 2200.11 - Piano Secondary**** | 1 |  |
| 2261.99 - Wind, String, \& Percussion | 1 | Sp |
| 2263.02 - Voice Pedagogy | 1 | $\mathrm{Au} / \mathrm{Sp}$ |
| 3578 - Introduction to General Music in grades K-8. | 2 | Au |
| Professional Standing Level by Faculty Approval of Application Only |  |  |
| 4572 - Teaching General Music in Secondary Schools | 2 | Au |
| 4579 - Teaching General Music in Elementary Schools II: Planning and Practicum | 2 | Au |
| 4574 - Teaching Choral Music I | 2 | Sp |
| 4586 - Teaching Elementary | 6 | Au/Sp |
| 4587 - Teaching Secondary | 6 | Au/Sp |

4587 - Teaching Secondary
***Piano principals take 2200.21 instead

| NASM Guidelines | actual | target |
| :--- | :--- | :---: |
| studies in music, including basic <br> musicianship and performance | $60 \%$ | $(>50 \%)$ |
| general studies | $36 \%$ | $(30 \%-35 \%)$ |
| professional education | $20 \%$ | $(15 \%-20 \%)$ |


| Major | 82 units |
| :--- | :---: |
| GE | 46 units |
| Survey | 1 unit |
| Minimum Total Units to Graduate | $\mathbf{1 2 9}$ units |

# The Ohio State University School of Music <br> SEMESTER <br> Music Minor (MUSIC, 550) 

School of Music
110 Weigel Hall, 1866 College Road
Columbus, OH 43210-1170; 614-292-2870;
http://music.osu.edu/
The music minor is organized to allow for student flexibility and to balance academic and applied course work in music. Through this integrated approach a student completing the minor will emerge with an informed perspective on the field.

The minor in Music consists of 15 credits of course work in music. Some of the courses listed below may have prerequisites. Students will have the flexibility to select coursework from musicology, music theory, ensembles and applied classes with maximum credits for each as follows:

Musicology: no maximum
Music Theory: no maximum
Music Ensembles: maximum of 5 credits applicable to the minor
Applied Courses: maximum of 5 credits applicable to the minor

The minor must contain one course from Musicology and one course from Music Theory that together total a minimum of 5 credits.

The following courses are accepted for the minor program:

## Musicology:

Music 2250 (3) or Music 3351 (3) (3351 by permission only): Music 2251 (3) or Music 2240-2242 series (9) (series by permission only);
Music 2244 (2); 2252 (3); 2253 (3); 2288 (3); 3342 (3); 3347 (3): 3348 (3); 3349 (3)

Music Theory (upon completion of the Music Achievement Test):
Music 2220 (2); 2221 (2); 2222 (2); 2224 (2); 2225 (2)
Music Ensembles; Please see http://music.osu.edu for ensembles entrance requirements (maximum 5 credits):
Choral Ensembles: 2203.01 (1-2); 2203.02 (1-2); 2203.03 (12); 2203.04 (1-2); 2203.05 (1-2)

Instrumental Ensembles: 2204.02 (1-2); 2204.03 (1-2);
2204.04 (1-2); 2205.01 (2); 2205.02 (2); 2215.01 (1-2);
2215.02 (1-2)

Small Ensembles: 2207.01 (1); 2207.02 (1); 2208.01 (1);
2208.02 (1); 2208.03 (1); 2208.04 (1); 2208.05 (1); 2208.07
(1); 2208.20 (1); 2208.21 (1); 2208.06 (1); 2208.99 (1)

Applied Courses (maximum 5 credits) (Individual or group lessons)
1101.01 (2); 1101.02 (2); 1101.35 (2); 1101.41 (2); 1102.01
(2); 1102.02 (2); 2261.02 (1); 2261.35 (1); 2216.xx (2); 2262.02 (1)

Some applied courses may require permission of the instructor or area head.

## Music minor program guidelines

The following guidelines govern this minor:

## Required for graduation No

Credits required A minimum of 15
Transfer credits allowed A maximum of 7

## Overlap with the GEC Permitted

Overlap with the major Not allowed and:

- The minor must be in a different subject than the major.
- The same courses cannot count on the minor and on the major.

Overlap between minors Each minor completed must contain 12 unique credits.

## Grades required

- Minimum C- for a course to be listed on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.

Approval required The minor program description sheet indicates if the minor course work must be approved by:

- A college or school counselor

Filing the minor program form A student who completes the minor following these guidelines need only file the Minor Program Form with a college/school counselor. The form must be submitted at least by the time the graduation application is submitted to a college or school counselor.

Changing the minor Any changes to the requirements must be approved by the Associate Director of the School of Music.

Arts and Sciences Curriculum Office
http://artsandsciences.osu.edu
The Ohio State University
154 Denney Hall

Revised 1/10/11 TLL

# The Ohio State University School of Music SEMESTER <br> Music, Media, and Enterprise Minor (XXX, XXX) 

Coordinating Advisor contact info: An Arts academic advisor or the Director of the Music, Media, and Enterprise Minor in the School of Music.

The Music, Media, and Enterprise minor requires a minimum of 15 credits of course work. Students are required to take courses in Music, Communication, and Business and to select at least one course from outside their major. No courses may be taken for credit more than once and counted toward this minor.

Through the MME minor, students will be able to develop a multidisciplinary perspective on the role of music in commerce, and society. Students gain a theoretical foundation for continuing study and research in the interrelated areas of music, communication, business, society, and culture. They will exhibit knowledge of fundamental principles relevant to professional education in business and the law and understand the practical principles and skills of musical and creative entrepreneurship. Through the MME Minor, students will be able to transcend disciplinary specialization and isolation to explore the heterogeneous complexity of music production and reception in contemporary society.

## Required Courses ( 9 credits):

Students must take the following courses:
MUS 2271 Introduction to Music Enterprise (3)
MUS 3330 Music Production and Reception (3)
BUS MHR 290 (Successor) Entrepreneurship

## Electives (6 credits):

The recommendation is to choose at least two courses outside the student's major; however students must take one course outside their major.

Students should complete the remaining credits to total 15 credits for the minor. This may be from the courses listed below:
+COM 1101 History of Human Communication (3)
COM 3404, Media Law and Ethics (3)
*COM 3413 Media Entertainment: Theory and
Research (3)
*COM 2440 Mass Communication and Society (3)
*COM 4446 Media Economics (3)
COM 3554 Social Implications of Communication
Technology (3)
COM 3466 Communication and Popular Culture (3)
*AMIS 211 (Successor) Introduction to Accounting
BUS MHR 390 (Successor) Personal Creativity and Innovation
*BUS MHR 490 (Successor) New Venture Creation (pre-re: 290)
MUSIC 2220 Introduction to Music Technology
MUSIC 2250 Music Cultures of the World
MUSIC 2251 The World of Classical Music
MUSIC 2252 History of Rock 'n’ Roll
MUSIC 2253 Introduction to Jazz

MUSIC 2288 Bebop to Doowop to Hiphop: The Rhythm and Blues Tradition
MUSIC 3348 Music on the Move in a Globalized World *MUSIC 3349 The Beatles in $20^{\text {th }}$ Century Music MUSIC 3431 Protest in American Music
MUSIC 3432 Spectacle: Music and Public Amusements MUSIC 5638 Audio Recording
MUSIC 5639 Audio Recording Laboratory
Note: Non-Music Majors must have approval from the Director of the Music, Media, and Enterprise Program for all electives in music.
*Denotes a pre-requisite or permission of instructor
+Note: If Comm 1101 is taken, students must take at least 18 credits total. See ASC rules 1 and 2 under ASC Minor Guidelines.

## Music, Media, and Enterprise minor program guidelines

The following guidelines govern this minor:
Required for graduation No
Credits required A minimum of 15
Transfer credits allowed A maximum of 10
Overlap with the GEC Permitted
Overlap with the major No courses may count on the minor and on the major.

Overlap between minors Each minor completed must contain 12 unique credits.

Grades required

- Minimum C- for a course to be counted on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.


## Approval required No

Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor Any changes to the requirements must be approved by the Director of the Music, Media, and Enterprise Program.

Arts and Sciences Curriculum Office
http://artsandsciences.osu.edu
The Ohio State University
154 Denney Hall
Revised 1/6/11 TLL

## Appendix B: <br> Quarter Program Curriculum Sheets

Name:

| Survey Course - $\mathbf{1}$ hr | Hours Grade Qtr/Year |  |  |
| :--- | :--- | :--- | :--- |
| Arts College 100 | 1 |  |  |

## Arts College 100 <br> General Education Courses - 75-77 Hours



## 1. Skills

Writing \& Related Skills - 10 hrs
English 110
Second Level Writing Course


Quantitative \& Logical Analysis - 10 hrs
Basic Comp Skills-R or course
Math \& Logical Analysis*
Data Analysis


Foreign Language - 0 hrs

## 2. Breadth

Natural Science - Biological/Physical 10 hrs


Social Science - 10 hrs
Select two courses from two of the three categories


Arts and Humanities - 8-10 hrs
Literature
VPA


Elective breadth courses $\mathbf{- 1 0} \mathbf{~ h r s}$
Select 1 or more courses from the breath categories
Recommend Phil

5. Diversity Experience - 3 to 15 hrs

* Should overlap with another GEC category

| Social Diversity |  |  |  |
| :--- | :--- | :--- | :--- |
| Int'l Issues Non-Western or global: <br> Music 351 | 3 |  |  |
| Int'l Issues- Global or Western <br> (non-US): Music 241-243 | -- |  |  |

## Min. Total Cr. Hrs to Graduate

This checklist is $\operatorname{ONLY}$ a planning tool and should be used in conjunction with the_College of the Arts and Sciences General Education Curriculum (GEC) Course List document (a.k.a. the "tan sheets").

## Bachelor of Music Composition AU2008 and later

## Composition Major - 106 hours

Major Instrument - $\mathbf{1 2}$ hours
Quarterly Concert Attendance Requirement ~
See Studio Teacher \& Faculty Advisor for details
Hours Grade
Qtr/Yr

| 201.xx - Applied Music, Principal | 2 |  |
| :--- | :--- | :--- |
| 201.xx - Applied Music, Principal | 2 |  |
| 201.xx - Applied Music, Principal | 2 |  |
| 401.xx - Applied Music, Principal | 2 |  |
| 401.xx - Applied Music, Principal | 2 |  |
| 401.xx - Applied Music, Principal | 2 |  |

Music Technology - 3 hours
220 - Music Technology
part of major for this degree
Music Theory \& Composition - 40 hours

| 221 - Music Theory 1 | 3 | $\mathrm{Au} / \mathrm{Wi} /$ |
| :--- | :--- | :--- |
| 222 - Music Theory 2 | 3 | $\mathrm{Wi} / \mathrm{Sp} /$ |
| 223 - Music Theory 3 | 3 | $\mathrm{Sp} / \mathrm{Su} /$ |
| 421 - Music Theory 4 | 3 | $\mathrm{Au} /$ |
| 422 - Music Theory 5 | 3 | $\mathrm{Wi} /$ |
| 423 - Music Theory 6 | 3 | $\mathrm{Sp} /$ |
| 524 - Orchestration 1 | 3 | $\mathrm{Au} / \mathrm{Wi}$ |
| 531 - Counterpoint, Elementary | 3 | $\mathrm{Au} /$ |
| 535 - Composition 1 | 3 | $\mathrm{Au} /$ |
| 625 - Orchestration 2 | 3 | $\mathrm{Sp} /$ |
| 635 - Composition 2 | 3 |  |
| $679-$ Senior Project | 4 |  |
| Any 600-level Theory/Comp course | 3 |  |

Aural Training - $\mathbf{1 2}$ hours

| $224-$ Aural Training 1 | 2 | $\mathrm{Au} / \mathrm{Wi} /$ |
| :--- | :--- | :--- |
| $225-$ Aural Training 2 | 2 | $\mathrm{Wi} / \mathrm{Sp} /$ |
| $226-$ Aural Training 3 | 2 | $\mathrm{Sp} / \mathrm{Su} /$ |
| $424-$ Aural Training 4 | 2 | $\mathrm{Au} /$ |
| $425-$ Aural Training 5 | 2 | $\mathrm{Wi} /$ |
| $426-$ Aural Training 6 | 2 | $\mathrm{Sp} /$ |

Musicology - 3 All hours in GEC Hours Grade
Qtr/Yr

| $240-$ Music History 1 | 3 | $\mathrm{Sp} /$ |
| :--- | :--- | :--- |
| 241 - Music History 2 |  | $\mathrm{Au} /$ |
| 242 - Music History 3 |  | $\mathrm{Wi} /$ |
| 243 - Music History 4 |  | $\mathrm{Sp} /$ |
| 351 - The World of Music | $\mathrm{Au} /$ |  |


| Minor Applied 12 hours |  |  |
| :---: | :---: | :---: |
| VOI and ORC principals: 6 hours |  |  |
| 261.01 - Piano 1 | 1 | $\mathrm{Au} /$ |
| 262.01 - Piano 2 | 1 | Wi/ |
| 263.01 - Piano 3 | 1 | Sp/ |
| 264.01 - Piano 4 | 1 | $\mathrm{Au} /$ |
| 265.01 - Piano 5 | 1 | Wi/ |
| 266.01 - Piano 6 | 1 | Sp/ |
| PIA Principals: 6 hours in other instruments |  |  |
| 200.xx Secondary or 26x.xx Methods | 1 |  |
| 200.xx Secondary or 26x.xx Methods | 1 |  |
| 200.xx Secondary or 26x.xx Methods | 1 |  |
| 200.xx Secondary or 26x.xx Methods | 1 |  |
| 200.xx Secondary or 26x.xx Methods | 1 |  |
| 200.xx Secondary or 26x.xx Methods | 1 |  |
|  |  |  |
| Keyboard Harmony: 6 hours |  |  |
| 427 - Keyboard Harmony 1 | 2 |  |
| 428 - Keyboard Harmony 2 | 2 |  |
| 429 - Keyboard Harmony 3 | 2 |  |
| Conducting - 2 hours |  |  |

Ensembles - $\mathbf{1 2}$ hour
Full time students MUST be in at least two ensembles or 630's a year.

| $203 . x x-208 . x x, 215.01$, or 312 | 1 |  |
| :--- | :--- | :--- |
| $203 . x x-208 . x x, 215.01$, or 312 | 1 |  |
| $203 . x x-208 . x x, 215.01$, or 312 | 1 |  |
| $203 . x x-208 . x x, 215.01$, or 312 | 1 |  |
| $203 . x x-208 . x x, 215.01$, or 312 | 1 |  |
| $203 . x x-208 . x x, 215.01$, or 312 | 1 |  |
| $203 . x x-208 . x x, 215.01$, or 312 | 1 |  |
| $203 . x x-208 . x x, 215.01$, or 312 | 1 |  |
| $203 . x x-208 . x x, 215.01$, or 312 | 1 |  |
| 630 -Composer' Seminar | 1 |  |
| 630 -Composer' Seminar | 1 |  |
| 630 -Composer' Seminar | 1 |  |

Music Electives: 10 hours
Music 293.01 and additional 635's are recommended

| Music 293.01 and additional 635's are recommended |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Name:

| Survey Course - $\mathbf{1}$ hr | Hours Grade |  | Qtr/Year |
| :--- | :--- | :--- | :--- |
| Arts College $\mathbf{1 0 0}$ | 1 |  |  |

## General Education Courses - 70-72 Hours

## 1. Skills

Writing \& Related Skills - 10 hrs
English 110
Second Level Writing Course


Quantitative \& Logical Analysis - 10 hrs


Foreign Language - 0 hrs

## 2. Breadth

Natural Science - Biological/Physical 10 hrs
Select two courses, one in each area. One course must have a lab.

|  | 5 |  |
| :--- | :--- | :--- |

## Social Science - 10 hrs

 Literature
Visual \&/or Performing Arts


## Elective breadth courses - 5 hrs

Select 1 more courses from the breath categories

|  | 5 |  |  |
| :--- | :--- | :--- | :--- |


4. Issues of the Contemporary World - 0 hrs

| 0 |  |  |  |
| :--- | :--- | :--- | :--- |

5. Diversity Experience - 3 to 15 hrs

* Should overlap with another GEC category:

| Social Diversity |  |  |  |
| :--- | :--- | :--- | :--- |
| Int'l Issues Non-Western or global: <br> Music 351 | 3 |  |  |
| Int'1 Issues- Global or Western <br> (non-US): Music 241-243 | -- |  |  |

## Min. Total Cr. Hrs to Graduate.

This checklist is $O N L Y$ a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education Curriculum (GEC) Course List document (a.k.a. the "tan sheets"). <br> \section*{Bachelor of Music <br> \section*{Bachelor of Music Jazz Studies Jazz Studies <br> <br> Performance Specialization <br> <br> Performance Specialization AU 2008 and later} AU 2008 and later}

## Jazz Performance Major - $\mathbf{1 2 5}$ hours <br> rs

Major Instrument - $\mathbf{3 3}$ hours
Quarterly Concert Attendance Requirement $\sim$ See Studio Teacher \& Faculty Advisor for detail

| 201.xx - Jazz Applied Music, Principal | 2 |  |
| :--- | :--- | :--- |
| 201.xx - Jazz Applied Music, Principal | 2 |  |
| 201.xx - Jazz Applied Music, Principal | 2 |  |
| 401.xx - Jazz Applied Music, Principal | 2 |  |
| 401.xx - Jazz Applied Music, Principal | 2 |  |
| 401.xx - Jazz Applied Music, Principal | 2 |  |
| 502.xx - Jazz Applied Music, Principal | 3 |  |
| 502.xx - Jazz Applied Music, Principal | 3 |  |
| 502.xx - Jazz Applied Music, Principal | 3 |  |
| 505 Junior Recital | 0 |  |
| 602.xx - Applied Music, Principal | 4 |  |
| 602.xx - Applied Music, Principal | 4 |  |
| 602.xx - Applied Music, Principal | 4 |  |
| 605 Senior Recital | 0 |  |

Music Theory -21 hours

| 221 - Music Theory 1 | 3 | $\mathrm{Au} / \mathrm{Wi} /$ |
| :--- | :--- | :--- |
| 222 - Music Theory 2 | 3 | $\mathrm{Wi} / \mathrm{Sp} /$ |
| 223 - Music Theory 3 | 3 | $\mathrm{Sp} / \mathrm{Su} /$ |
| 421 - Music Theory 4 | 3 | $\mathrm{Au} /$ |
| 422 - Music Theory 5 | 3 | $\mathrm{Wi} /$ |
| 423 - Music Theory 6 | 3 | $\mathrm{Sp} /$ |
| 535 -Composition 1 | 3 | $\mathrm{Au} /$ |

Aural Training - 12 hours

| $224-$ Aural Training 1 | 2 | $\mathrm{Au} / \mathrm{Wi} /$ |
| :--- | :--- | :--- |
| $225-$ Aural Training 2 | 2 | $\mathrm{Wi} / \mathrm{Sp} /$ |
| $226-$ Aural Training 3 | 2 | $\mathrm{Sp} / \mathrm{Su} /$ |
| $424-$ Aural Training 4 | 2 | $\mathrm{Au} /$ |
| $425-$ Aural Training 5 | 2 | $\mathrm{Wi} /$ |
| $426-$ Aural Training 6 | 2 | $\mathrm{Sp} /$ |



Piano Methods - $\mathbf{6}$ hours

| VOI and ORC Principals: |  |  |
| :--- | :--- | :--- |
| 261.01 - Piano 1 | 1 | $\mathrm{Au} /$ |
| $262.01-$ Piano 2 | 1 | $\mathrm{Wi} /$ |
| 263.01 - Piano 3 | 1 | $\mathrm{Sp} /$ |
| 264.01 - Piano 4 | 1 | $\mathrm{Au} /$ |
| 232 - Jazz Keyboard Harmony | 2 | $\mathrm{Wi} /$ |
| PIA Principals: |  |  |
| 232 - Jazz Keyboard Harmony | 2 | $\mathrm{Wi} /$ |
| 427 - Keyboard Harmony 1 | 2 | $\mathrm{Au} /$ |
| 428 - Keyboard Harmony 2 | 2 | $\mathrm{Wi} /$ |

## Conducting - 2 hours

| 261.11-- Basic Conducting Lab | 2 |  |
| :--- | :--- | :--- |

Jazz Studies - 33 hours

| 209 - Jazz Improvisation 1 | 3 | $\mathrm{Wi} /$ |
| :--- | :--- | :--- |
| 210 - Jazz Improvisation 2 | 3 | $\mathrm{Sp} /$ |
| 211 - Jazz Improvisation 3 | 3 | $\mathrm{Au} /$ |
| 231 - Jazz Theory | 3 | $\mathrm{Wi} /$ |
| 433.02 - Scoring for Small Jazz Ensembles | 3 | $\mathrm{Wi} /$ |
| 433.03 - Scoring for Large Jazz Ensembles | 3 | $\mathrm{Wi} /$ |
| 446 - Survey of Jazz Styles | 3 | $\mathrm{Sp} /$ |
| 510 - Advanced Jazz Improvisation | 3 | $\mathrm{Sp} /$ |
| 546 - Modern \& Contemporary Jazz Styles | 3 | $\mathrm{Sp} /$ |
| 566 - Jazz Ensemble Techniques | 3 | $\mathrm{Wi} /$ |
| 591 - Music Industry | 3 | $\mathrm{Sp} /$ |

## mbles - 12 hours

Full time students MUST be in at least one ensemble every

| quarter. |
| :--- |
| $208.40-$ Jazz Combo |
| $208.40-$ Jazz Combo |
| $208.40-$ Jazz Combo |
| $206 . x x-$ Jazz Ensembles |
| $206 . x x-$ Jazz Ensembles |
| $206 . x x-$ Jazz Ensembles |
| Ensembles Elective |
| Ensembles Elective |
| Ensembles Elective |
| Ensembles Elective |
| Ensembles Elective |
| Ensembles Elective |

Name:

| Survey Course - $\mathbf{1}$ hr | Hours |  | Grade |
| :--- | :--- | :--- | :--- |
| Arts College 100 | 1 |  |  |

## General Education Courses - 70-72 Hours

## 1. Skills

Writing \& Related Skills - 10 hrs
English 110
Second Level Writing Course


Quantitative \& Logical Analysis - 10 hrs

| Basic Comp Skills-R or course |  |  |  |
| :--- | :--- | :--- | :--- |
| Math \& Logical Analysis | 5 |  |  |
| Data Analysis | 5 |  |  |

Data Analysis
Foreign Language - 0 hrs

## 2. Breadth

Natural Science - Biological/Physical 10 hrs
Select two courses, one in each area. One course must have a lab.

|  | 5 |  |
| :--- | :--- | :--- |

## Social Science - 10 hrs



Min. Total Cr. Hrs to Graduate
This checklist is $\underline{O N L Y}$ a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education Curriculum (GEC) Course List document (a.k.a. the "tan sheets").

## Bachelor of Music Jazz Studies

 Composition Specialization AU2008 and laterJazz Composition Major - 118 hours
Major Instrument -21 hours
Quarterly Concert Attendance Requirement ~See Studio
Teacher \& Faculty Advisor for detail
Grade $\mathbf{Q t r} / \mathbf{Y r}$

| 201.xx - Jazz Applied Music, Principal | 2 |  |
| :--- | :--- | :--- |
| 201.xx - Jazz Applied Music, Principal | 2 |  |
| 201.xx - Jazz Applied Music, Principal | 2 |  |
| 401.xx - Jazz Applied Music, Principal | 2 |  |
| 401.xx - Jazz Applied Music, Principal | 2 |  |
| 401.xx - Jazz Applied Music, Principal | 2 |  |
| 502.xx - Jazz Applied Music, Principal | 3 |  |
| 502.xx - Jazz Applied Music, Principal | 3 |  |
| 502.xx - Jazz Applied Music, Principal | 3 |  |


| Music Theory -24 hours |
| :--- |
| 221 - Music Theory 1 3 $\mathrm{Au} / \mathrm{Wi} /$ <br> 222 - Music Theory 2 3 $\mathrm{Wi} / \mathrm{Sp} /$ <br> 223 - Music Theory 3 3 $\mathrm{Sp} / \mathrm{Su} /$ <br> 421 - Music Theory 4 3 $\mathrm{Au} /$ <br> 422 - Music Theory 5 3 $\mathrm{Wi} /$ <br> 423 - Music Theory 6 3 $\mathrm{Sp} /$ <br> 535 -Composition 1 3 $\mathrm{Au} /$ <br> 635 - Composition 2 or <br> 636 - Electronic Synthesis 3 $\mathrm{Au} / \mathrm{Wi} / \mathrm{Sp}$ <br> $\mathrm{Sp} /$   |

Aural Training - 12 hours

| $224-$ Aural Training 1 | 2 | $\mathrm{Au} / \mathrm{Wi} /$ |
| :--- | :--- | :--- |
| 225 - Aural Training 2 | 2 | $\mathrm{Wi} / \mathrm{Sp} /$ |
| 226 - Aural Training 3 | 2 | $\mathrm{Sp} / \mathrm{Su} /$ |
| 424 - Aural Training 4 | 2 | $\mathrm{Au} /$ |
| 425 - Aural Training 5 | 2 | $\mathrm{Wi} /$ |
| 426 - Aural Training 6 | 2 | $\mathrm{Sp} /$ |

Musicology - $\mathbf{- 6}$ hours

| 244 - African \& African Derived Music | 3 | Wi/Sp |
| :--- | :--- | :--- |
| $240-$ Music History 1 | 3 | Sp |

Piano Methods - 6 hours

| VOI and ORC Principals: |  |  |
| :--- | :--- | :--- |
| 261.01 - Piano 1 | 1 | $\mathrm{Au} /$ |
| $262.01-$ Piano 2 | 1 | $\mathrm{Wi} /$ |
| $263.01-$ Piano 3 | 1 | $\mathrm{Sp} /$ |
| 264.01 - Piano 4 | 1 | $\mathrm{Au} /$ |
| 232 - Jazz Keyboard Harmony | 2 | $\mathrm{Wi} /$ |
| PIA Principals: |  |  |
| 232 - Jazz Keyboard Harmony | 2 | $\mathrm{Wi} /$ |
| 427 - Keyboard Harmony 1 | 2 | $\mathrm{Au} /$ |
| 428 - Keyboard Harmony 2 | 2 | $\mathrm{Wi} /$ |


| Conducting - $\mathbf{2}$ hours |
| :--- |
| $261.11--$ Basic Conducting |

Jazz Studies - $\mathbf{3 5}$ hours

| 209 - Jazz Improvisation 1 | 3 | $\mathrm{Wi} /$ |
| :--- | :--- | :--- |
| 210 - Jazz Improvisation 2 | 3 | $\mathrm{Sp} /$ |
| 211 - Jazz Improvisation 3 | 3 | $\mathrm{Au} /$ |
| 231 - Jazz Theory | 2 | $\mathrm{Wi} /$ |
| 433.02 - Scoring for Small Jazz Ensembles | 3 | $\mathrm{Wi} /$ |
| 433.03 - Scoring for Large Jazz Ensembles | 3 | $\mathrm{Wi} /$ |
| 446 - Survey of Jazz Styles | 3 | $\mathrm{Sp} /$ |
| 533 - Jazz Composition | 3 | $\mathrm{Au} /$ |
| 546 - Modern \& Contemporary Jazz Styles | 3 | $\mathrm{Sp} /$ |
| 566 - Jazz Ensemble Techniques | 3 | $\mathrm{Wi} /$ |
| 591 - Music Industry | 3 | $\mathrm{Sp} /$ |
| 693 - Senior Composition Project | 3 |  |

Ensembles - 12 hours
Full time students MUST be in at least one ensemble every
quarter.

| 208.40 - Jazz Combo | 1 |  |
| :--- | :--- | :--- |
| 208.40 - Jazz Combo | 1 |  |
| $208.40-$ Jazz Combo | 1 |  |
| $206 . x x$ - Jazz Ensembles | 1 |  |
| $206 . x x-$ Jazz Ensembles | 1 |  |
| $206 . x x$ - Jazz Ensembles | 1 |  |
| Ensembles Elective | 1 |  |
| Ensembles Elective | 1 |  |
| Ensembles Elective | 1 |  |
| Ensembles Elective | 1 |  |
| Ensembles Elective | 1 |  |
| Ensembles Elective | 1 |  |

Name:

| Survey Course - $1 \mathbf{h r}$ | Hours | Grade | Qtr/Year |
| :---: | :---: | :---: | :---: |
| Arts College 100 | 1 |  |  |
| General Education Courses - 83-85 Hours |  |  |  |
| 1. Skills |  |  |  |
| Writing \& Related Skills - 10 hrs |  |  |  |
| English 110 | 5 |  |  |
| Second Level Writing Course | 5 |  |  |
| Quantitative \& Logical Analysis - 10 hrs |  |  |  |
| Basic Comp Skills-R or course |  |  |  |
| Math \& Logical Analysis | 5 |  |  |
| Data Analysis | 5 |  |  |
| Foreign Language - 20 hrs $\sim$ must complete through 104 |  |  |  |
| 101 | 5 |  |  |
| 102 | 5 |  |  |
| 103 | 5 |  |  |
| 104 | 5 |  |  |

## 2. Breadth

Natural Science - Biological/Physical 10 hrs


Social Science - 10 hrs
Select two courses from two of the three categories


Elective breadth courses - 5 hrs
Select 1 more courses from the breath categories


## 4. Issues of the Contemporary World - $\mathbf{0}$ hrs

5. Diversity Experience - 0 to 15 hrs

* Should overlap with another GEC category:

| Social Diversity | -- |  |  |
| :--- | :--- | :--- | :--- |
| Int'l Issues Non-Western or global: <br> Music 351 | -- |  |  |
| Int'l Issues- Global or Western <br> (non-US): Music 241-243 | -- |  |  |

## Bachelor of Music Music History College of the Arts AU2008 and later

## Musicology Major - 104 hours

Major Instrument - $\mathbf{1 2}$ hours
Quarterly Concert Attendance Requirement ~
See Studio Teacher \& Faculty Advisor for details

| 201.xx - Applied Music, Principal | 2 |  |
| :--- | :--- | :--- |
| 201.xx - Applied Music, Principal | 2 |  |
| 201.xx - Applied Music, Principal | 2 |  |
| 401.xx - Applied Music, Principal | 2 |  |
| 401.xx - Applied Music, Principal | 2 |  |
| 401.xx - Applied Music, Principal | 2 |  |
| No Recital | 0 |  |

Music Theory \& Composition - 21 hours

| 221 - Music Theory 1 | 3 | $\mathrm{Au} / \mathrm{Wi} /$ |
| :--- | :--- | :--- |
| 222 - Music Theory 2 | 3 | $\mathrm{Wi} / \mathrm{Sp} /$ |
| 223 - Music Theory 3 | 3 | $\mathrm{Sp} / \mathrm{Su} /$ |
| 421 - Music Theory 4 | 3 | $\mathrm{Au} /$ |
| 422 - Music Theory 5 | 3 | $\mathrm{Wi} /$ |
| 423 - Music Theory 6 | 3 | $\mathrm{Sp} /$ |
| 531 - Counterpoint, Elementary | 3 | $\mathrm{Au} /$ |

Aural Training - $\mathbf{1 2}$ hours

| 224 - Aural Training 1 | 2 | $\mathrm{Au} / \mathrm{Wi} /$ |
| :--- | :--- | :--- |
| 225 - Aural Training 2 | 2 | $\mathrm{Wi} / \mathrm{Sp} /$ |
| 226 - Aural Training 3 | 2 | $\mathrm{Sp} / \mathrm{Su} /$ |
| 424 - Aural Training 4 | 2 | $\mathrm{Au} /$ |
| 425 - Aural Training 5 | 2 | $\mathrm{Wi} /$ |
| $426-$ Aural Training 6 | 2 | $\mathrm{Sp} /$ |

## Conducting - 2 hours

261.11-- Basic Conducting Lab

2

| Musicology - 42 hours |
| :--- |
| 240 -Music History 1 3 $\mathrm{Sp} /$ <br> 241 - Music History 2 3 $\mathrm{Au} /$ <br> 242 - Music History 3 3 $\mathrm{Wi} /$ <br> 243 - Music History 4 3 $\mathrm{Sp} /$ <br> 351 - The World of Music 3 $\mathrm{Au} /$ <br> 244 - African \& African Derived Music OR   <br> 352 - Selected World Music, Grp 1 OR   <br> 353 - Selected World Music, Grp 2   |
| Musicology Elective |
| Musicology Elective |
| Musicology Elective |
| Musicology Elective |
| Musicology Elective or 600-level theory/comp |
| Musicology Elective or 600-lelve theory/comp |
| 693 - Research Methods |
| 693 -Senior Thesis |


| Minor Applied: 6 hours |
| :--- |
| PIA Principals: 6 hours in other instruments   <br> 200.xx Secondary or 26x.xx Methods 1  <br> 200.xx Secondary or 26x.xx Methods 1  <br> 200.xx Secondary or 26x.xx Methods 1  <br> 200.xx Secondary or 26x.xx Methods 1  <br> 200.xx Secondary or 26x.xx Methods 1  <br> 200.xx Secondary or 26x.xx Methods 1  <br>    <br> VOI and ORC principals: 6 hours piano   <br> 261.01 - Piano 1 1 $\mathrm{Au} /$ <br> 262.01 - Piano 2 1 $\mathrm{Wi} /$ <br> 263.01 - Piano 3 1 $\mathrm{Sp} /$ <br> 264.01 - Piano 4 1 $\mathrm{Au} /$ <br> 265.01 - Piano 5 1 $\mathrm{Wi} /$ <br> 266.01 - Piano 6 1 $\mathrm{Sp} /$ |

## Ensembles - 9 hours

Full time students MUST be in at least two ensembles a year and ensembles should vary in size and nature.

| Ensemble Elective | 1 |  |
| :--- | :--- | :--- |
| Ensemble Elective | 1 |  |
| Ensemble Elective | 1 |  |
| Ensemble Elective | 1 |  |
| Ensemble Elective | 1 |  |
| Ensemble Elective | 1 |  |
| Ensemble Elective | 1 |  |
| Ensemble Elective | 1 |  |
| Ensemble Elective | 1 |  |

## Min. Total Cr. Hrs to Graduate

This checklist is ONLY a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education Curriculum (GEC) Course List document (a.k.a. the "tan sheets").

Name:

| Survey Course - 1 hr | Hours Grade Qtr/Year |  |  |
| :--- | :--- | :--- | :--- |
| Arts College 100 | 1 |  |  |

## General Education Courses - 70-72 Hours

1. Skills

Writing \& Related Skills - 10 hrs

| English 110 | 5 |  |  |
| :--- | :--- | :--- | :--- |
| Second Level Writing Course | 5 |  |  |

Quantitative \& Logical Analysis - 10 hrs
Basic Comp Skills-R or course
Math \& Logical Analysis
Data Analysis

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| 5 |  |  |  |
| 5 |  |  |  |

## Foreign Language - 0 hrs

## 2. Breadth

Natural Science - Biological/Physical 10 hrs


## Social Science - 10 hrs

| $\mathrm{A} / \mathrm{B} / \mathrm{C}$ |
| :--- |
| $\mathrm{A} / \mathrm{B} / \mathrm{C}$ |
| Arts and Humanities - 8-10 hrs |



Elective breadth courses - 5 hrs
Select 1 more courses from the breath categories

| 3. Historical Study - $\mathbf{1 4}$ hrs |
| :--- |
| Music 240-241-242-243 9   <br> History 5   <br> 4. Issues of the Contemporary World - $\mathbf{0}$ hrs    |

5. Diversity Experience - 3 to 15 hrs

* Should overlap with another GEC category:

| Social Diversity |  |  |  |
| :--- | :--- | :--- | :--- |
| Int'1 Issues Non-Western or global: <br> Music 351 | 3 |  |  |
| Int'1 Issues- Global or Western <br> (non-US): Music 241-243 | -- |  |  |

Min. Total Cr. Hrs to Graduate
This checklist is $O N L Y$ a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education Curriculum (GEC) Course List document (a.k.a. the "tan sheets").

## Bachelor of Music Performance - Orchestral <br> Instrument AU2008 and later

## Orchestral Major - 112-114 hours

Major Instrument -42 hours
Quarterly Concert Attendance Requirement ~
See Studio Teacher \& Faculty Advisor for details
Hours

| 201.xx - Applied Music, Principal | 2 |  |
| :--- | :--- | :--- |
| 201.xx - Applied Music, Principal | 2 |  |
| 201.xx - Applied Music, Principal | 2 |  |
| 402.xx - Applied Music, Principal | 4 |  |
| 402.xx - Applied Music, Principal | 4 |  |
| 402.xx - Applied Music, Principal | 4 |  |
| 502.xx - Applied Music, Principal | 4 |  |
| 502.xx - Applied Music, Principal | 4 |  |
| 502.xx - Applied Music, Principal | 4 |  |
| 505 - Junior Recital | 0 |  |
| 602.xx - Applied Music, Principal | 4 |  |
| 602.xx - Applied Music, Principal | 4 |  |
| 602.xx - Applied Music, Principal | 4 |  |
| 605 - Senior Recital | 0 |  |

Music Theory -27 hours

| 221 - Music Theory 1 | 3 | $\mathrm{Au} / \mathrm{Wi} /$ |
| :--- | :--- | :--- |
| 222 - Music Theory 2 | 3 | $\mathrm{Wi} / \mathrm{Sp} /$ |
| 223 - Music Theory 3 | 3 | $\mathrm{Sp} / \mathrm{Su} /$ |
| 421 - Music Theory 4 | 3 | $\mathrm{Au} /$ |
| 422 - Music Theory 5 | 3 | $\mathrm{Wi} /$ |
| 423 - Music Theory 6 | 3 | $\mathrm{Sp} /$ |
| 524 - Orchestration 1 | 3 | $\mathrm{Au} / \mathrm{Wi}$ |
| 531 - Counterpoint, Elementary | 3 | Au |
| 535 - Composition 1 | 3 | Au |

Aural Training - 12 hours

| $224-$ Aural Training 1 | 2 | $\mathrm{Au} / \mathrm{Wi} /$ |
| :--- | :--- | :--- |
| $225-$ Aural Training 2 | 2 | $\mathrm{Wi} / \mathrm{Sp} /$ |
| 226 - Aural Training 3 | 2 | $\mathrm{Sp} / \mathrm{Su} /$ |
| 424 - Aural Training 4 | 2 | $\mathrm{Au} /$ |
| $425-$ Aural Training 5 | 2 | $\mathrm{Wi} /$ |
| $426-$ Aural Training 6 | 2 | $\mathrm{Sp} /$ |

Musicology - 3 hours

| $240-$ Music History 1 | 3 | Sp |
| :--- | :--- | :--- |
| Piano Methods - 6 hours | 1 | $\mathrm{Au} /$ |
| $261.01-$ Piano 1 | 1 | $\mathrm{Wi} /$ |
| $262.01-$ Piano 2 | 1 | $\mathrm{Sp} /$ |
| 263.01 - Piano 3 | 1 | $\mathrm{Au} /$ |
| 264.01 - Piano 4 | 1 | $\mathrm{Wi} /$ |
| 265.01 - Piano 5 | 1 | $\mathrm{Sp} /$ |
| 266.01 - Piano 6 |  |  |

Conducting -4-6 hours

| $261.11--$ Basic Conducting Lab | 2 |  |
| :--- | :--- | :--- |
| 262.11 -- Conducting, INS | 2 | $\mathrm{Wi} / \mathrm{Sp} /$ |
| $267-$ String Pedagogy <br> Required of string Principals only | 2 | $\mathrm{Sp} /$ |

## Small Ensembles- 6 hours

Small Ensembles- 6 hours

| 207.xx Percussion or 208.xx Small Ensembles | 1 |  |
| :--- | :--- | :--- |
| 207.xx Percussion or 208.xx Small Ensembles | 1 |  |
| 207.xx Percussion or 208.xx Small Ensembles | 1 |  |
| 207.xx Percussion or 208.xx Small Ensembles | 1 |  |
| 207.xx Percussion or 208.xx Small Ensembles | 1 |  |
| 207.xx Percussion or 208.xx Small Ensembles | 1 |  |

Large Ensembles - $\mathbf{1 2}$ hours
Full time students MUST be in at least one large ensemble every quarter

| 204.xx Univ. Bands or 215.01 Univ. Orchestra | 1 |  |
| :--- | :--- | :--- |
| 204.xx Univ. Bands or 215.01 Univ. Orchestra | 1 |  |
| 204.xx Univ. Bands or 215.01 Univ. Orchestra | 1 |  |
| 204.xx Univ. Bands or 215.01 Univ. Orchestra | 1 |  |
| 204.xx Univ. Bands or 215.01 Univ. Orchestra | 1 |  |
| 204.xx Univ. Bands or 215.01 Univ. Orchestra | 1 |  |
| 204.xx Univ. Bands or 215.01 Univ. Orchestra | 1 |  |
| 204.xx Univ. Bands or 215.01 Univ. Orchestra | 1 |  |
| 204.xx Univ. Bands or 215.01 Univ. Orchestra | 1 |  |
| 204.xx Univ. Bands or 215.01 Univ. Orchestra | 1 |  |
| 204.xx Univ. Bands or 215.01 Univ. Orchestra | 1 |  |
| 204.xx Univ. Bands or 215.01 Univ. Orchestra | 1 |  |

Name:


## General Education Courses - 70-72 Hours

## 1. Skills

Writing \& Related Skills - 10 hrs
English 110
-


Quantitative \& Logical Analysis - 10 hrs

| Basic Comp Skills-R or course |  |  |  |
| :--- | :--- | :--- | :--- |
| Math \& Logical Analysis | 5 |  |  |
| Data Analysis | 5 |  |  |

Data Analysis
Foreign Language - 0 hrs

## 2. Breadth

Natural Science - Biological/Physical 10 hrs

| Select two courses, one in each area. One course must have a lab. |
| :--- |
|  | 5



## Social Science - 10 hrs



Min. Total Cr. Hrs to Graduate
This checklist is $O N L Y$ a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education Curriculum (GEC) Course List document (a.k.a. the "tan sheets").

## Bachelor of Music Performance - Piano AU2008 and later

Piano Major - 110 hours
Major Instrument -46 hours
Quarterly Concert Attendance Requirement ~
See Studio Teacher \& Faculty Advisor for details

| Qtr/Yr | Hrs | Quarter |
| :---: | :---: | :---: |
| 201.11 - Applied Music, Principal | 2 |  |
| 201.11 - Applied Music, Principal | 2 |  |
| 201.11 - Applied Music, Principal | 2 |  |
| 402.11 - Applied Music, Principal | 4 |  |
| 402.11 - Applied Music, Principal | 4 |  |
| 402.11 - Applied Music, Principal | 4 |  |
| 502.11 - Applied Music, Principal | 4 |  |
| 502.11 - Applied Music, Principal | 4 |  |
| 502.11 - Applied Music, Principal | 4 |  |
| 505 Junior Recital | 0 |  |
| 602.11 - Applied Music, Principal | 4 |  |
| 602.11 - Applied Music, Principal | 4 |  |
| 602.11 - Applied Music, Principal | 4 |  |
| 605 Senior Recital | 0 |  |
| 611 - Piano Pedagogy 1 | 2 | $\mathrm{Au} /$ |
| 612 - Piano Pedagogy 2 | 2 | Wi/ |

Music Theory - 21 hours

| 221 - Music Theory 1 | 3 | $\mathrm{Au} / \mathrm{Wi} /$ |
| :--- | :--- | :--- |
| 222 - Music Theory 2 | 3 | $\mathrm{Wi} / \mathrm{Sp} /$ |
| 223 - Music Theory 3 | 3 | $\mathrm{Sp} / \mathrm{Su} /$ |
| 421 - Music Theory 4 | 3 | $\mathrm{Au} /$ |
| 422 - Music Theory 5 | 3 | $\mathrm{Wi} /$ |
| 423 - Music Theory 6 | 3 | $\mathrm{Sp} /$ |
| 531 - Counterpoint, Elementary | 3 | $\mathrm{Au} /$ |

Aural Training - 12 hours

| 224 - Aural Training 1 | 2 | $\mathrm{Au} / \mathrm{Wi} /$ |
| :--- | :--- | :--- |
| $225-$ Aural Training 2 | 2 | $\mathrm{Wi} / \mathrm{Sp} /$ |
| $226-$ Aural Training 3 | 2 | $\mathrm{Sp} / \mathrm{Su} /$ |
| 424 - Aural Training 4 | 2 | $\mathrm{Au} /$ |
| 425 - Aural Training 5 | 2 | $\mathrm{Wi} /$ |
| $426-$ Aural Training 6 | 2 | $\mathrm{Sp} /$ |


| Musicology -6 hours | Hours |  |  |
| :--- | :--- | :--- | :---: |
| 653 - Piano Literature | 3 | $\mathrm{Sp} /$ |  |
| $240-$ Music History 1 | 3 |  |  |

Minor Applied - $\mathbf{1 1}$ hours
Students may take ANY combination of minor instruments Hours vary by course and lesson time

| 200.xx or 26x.xx - Applied or Applied Methods |  |  |
| :--- | :--- | :--- |
| 200.xx or 26x.xx - Applied or Applied Methods |  |  |
| 200.xx or 26x.xx - Applied or Applied Methods |  |  |
| 200.xx or 26x.xx - Applied or Applied Methods |  |  |
| 200.xx or 26x.xx - Applied or Applied Methods |  |  |
| 200.xx or 26x.xx - Applied or Applied Methods |  |  |
| 200.xx or 26x.xx - Applied or Applied Methods |  |  |
| 200.xx or 26x.xx - Applied or Applied Methods |  |  |
| 202 - Sight Reading | 1 |  |
| 202 - Sight Reading | 1 |  |
| 202 - Sight Reading | 1 |  |

Conducting - 2 hours
261.11-- Basic Conducting Lab

| 262.11 or 262.12 - Conduction, INS or CHR | 2 | $\mathrm{Wi} / \mathrm{Sp}$ |
| :--- | :--- | :--- |

Ensembles- 12 hours
Full time students MUST be in at least one ensemble every quarter.

| 208.01 - Small Ensemble Piano | 1 |  |
| :--- | :--- | :--- |
| 208.01 - Small Ensemble Piano | 1 |  |
| 208.01 - Small Ensemble Piano | 1 |  |
| 203.xx-206.xx, 215.xx - Large Ensembles | 1 |  |
| 203.xx-206.xx, 215.xx - Large Ensembles | 1 |  |
| 203.xx-206.xx, 215.xx - Large Ensembles | 1 |  |
| 203.xx-206.xx, 215.xx - Large Ensembles | 1 |  |
| 203.xx-206.xx, 215.xx - Large Ensembles | 1 |  |
| 203.xx-206.xx, 215.xx - Large Ensembles | 1 |  |
| 203.xx-208.xx, 215.xx - Ensemble Elective | 1 |  |
| 203.xx-208.xx, 215.xx - Ensemble Elective | 1 |  |
| 203.xx-208.xx, 215.xx - Ensemble Elective | 1 |  |

Name:

| Survey Course - 1 hr | Hours | Grade | Qtr/Year |
| :---: | :---: | :---: | :---: |
| Arts College 100 | -1 |  |  |

## General Education Courses - 85-90 Hours

## 1. Skills

Writing \& Related Skills - 10 hrs
English 110
0


Quantitative \& Logical Analysis - 10 hrs

hrs
Language must be different from high school and chosen from:


## 2. Breadth

Natural Science - Biological/Physical 10 hrs


Social Science - 10 hrs
Select two courses from two of the three categories


Select 1 more courses from the breath categories

$|$| 5 |  |  |  |
| :--- | :--- | :--- | :--- |
| 3. Historical Study - 14 hrs |  |  |  |
| Music 241-242-243 | 9 |  |  |
| History | 5 |  |  |
| 4. Issues of the Contemporary World - $\mathbf{0}$ hrs |  |  |  |


5. Diversity Experience - 3 to 15 hrs

* Should overlap with another GEC category:

| Social Diversity |  |  |  |
| :--- | :--- | :--- | :--- |
| Int'l Issues Non-Western or global: <br> Music 351 | 3 |  |  |
| Int'l Issues- Global or Western <br> (non-US): Music 241-243 | -- |  |  |

Min. Total Cr. Hrs to Graduate.
This checklist is $\underline{O N L Y}$ a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education Curriculum (GEC) Course List document (a.k.a. the "tan sheets").

## Bachelor of Music Performance - Voice AU2008 and later

## Voice Major - 116 hours

Major Instrument - $\mathbf{3 6}$ hours
Quarterly Concert Attendance Requirement ~ See Studio Teacher \& Faculty Advisor for details
See Studio Teacher \& Facuity Advisor for details
Hours

| 201.21 - Applied Music, Principal | 2 |  |
| :--- | :--- | :--- |
| 201.21 - Applied Music, Principal | 2 |  |
| 201.21 - Applied Music, Principal | 2 |  |
| 402.21 - Applied Music, Principal | 3 |  |
| 402.21 - Applied Music, Principal | 3 |  |
| 402.21 - Applied Music, Principal | 3 |  |
| 502.21 - Applied Music, Principal | 3 |  |
| 502.21 - Applied Music, Principal | 3 |  |
| 502.21 - Applied Music, Principal | 3 |  |
| 505 --Junior Recital | 0 |  |
| 602.21 - Applied Music, Principal | 4 |  |
| 602.21 - Applied Music, Principal | 4 |  |
| 602.21 - Applied Music, Principal | 4 |  |
| 605 --Senior Recital | 0 |  |

Music Theory -21 hours

| 221 - Music Theory 1 | 3 | $\mathrm{Au} / \mathrm{Wi} /$ |
| :--- | :--- | :--- |
| 222 - Music Theory 2 | 3 | $\mathrm{Wi} / \mathrm{Sp} /$ |
| 223 - Music Theory 3 | 3 | $\mathrm{Sp} / \mathrm{Su} /$ |
| 421 - Music Theory 4 | 3 | $\mathrm{Au} /$ |
| 422 - Music Theory 5 | 3 | $\mathrm{Wi} /$ |
| 423 - Music Theory 6 | 3 | $\mathrm{Sp} /$ |
| 531 - Counterpoint, Elementary | 3 | Au |

Aural Training - 12 hours

| 224 - Aural Training 1 | 2 | $\mathrm{Au} / \mathrm{Wi} /$ |
| :--- | :--- | :--- |
| $225-$ Aural Training 2 | 2 | $\mathrm{Wi} / \mathrm{Sp} /$ |
| 226 - Aural Training 3 | 2 | $\mathrm{Sp} / \mathrm{Su} /$ |
| 424 - Aural Training 4 | 2 | $\mathrm{Au} /$ |
| 425 - Aural Training 5 | 2 | $\mathrm{Wi} /$ |
| $426-$ Aural Training 6 | 2 | $\mathrm{Sp} /$ |

Hours Qtr

| $652-18^{\mathrm{h}} \& 19^{\text {hh }}$ C. Song Literature | 3 | $\mathrm{Au} /$ |
| :--- | :--- | :--- |
| $655-20^{\text {th }}$ C. Song Literature | 3 | $\mathrm{Wi} /$ |
| $240-$ Music History 1 | 3 | $\mathrm{Sp} /$ |

Piano Methods - 9 hours

| $261.01-$ Piano 1 | 1 | $\mathrm{Au} /$ |
| :--- | :--- | :--- |
| $262.01-$ Piano 2 | 1 | $\mathrm{Wi} /$ |
| $263.01-$ Piano 3 | 1 | $\mathrm{Sp} /$ |
| 264.01 - Piano 4 | 1 | $\mathrm{Au} /$ |
| $265.01-$ Piano 5 | 1 | $\mathrm{Wi} /$ |
| 266.01 - Piano 6 | 1 | $\mathrm{Sp} /$ |
| 200.11 - Piano Secondary | 1 |  |
| 200.11 - Piano Secondary | 1 |  |
| 200.11 - Piano Secondary | 1 |  |

Conducting - 2 hours
261.11-- Basic Conducting Lab

Ensembles- 12 hours
Full time students MUST be in at least one large ensemble every quarter. Only 1 of the 12 credits may be 208.02
every quarter. Only 1 of the 12 credits may be 208.02

| 203.xx Univ. Choirs or 208.02 Small Ensem. Voice | 1 |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| Vocal Pedagogy - 3 hours |  |  |  |  |
| 263.02 - Voice Pedagogy | 3 |  | $\mathrm{Sp} /$ |  |
|  |  |  |  |  |
| Foreign Language Diction - 8 hours | 2 |  | $\mathrm{Wi} /$ |  |
| 212 - Phonetic Alphabet | 2 |  | $\mathrm{Sp} /$ |  |
| 412 - Italian Diction for Singers | 2 |  | $\mathrm{Wi} /$ |  |
| 413 - German Diction for Singers | 2 |  | $\mathrm{Au} /$ |  |
| 414 - French Diction for Singers |  |  |  |  |

Vocal Pedagogy - 3 hours
263.02 - Voice Pedagogy

Foreign Language Diction - 8 hours
212 - Phonetic Alphabet
412 - Italian Diction for Singers
413 - German Diction for Singers
414 - French Diction for Singers
every quarter. Only 1 of the 12 credits may be 208.02

| 203.xx Univ. Choirs or 208.02 Small Ensem. Voice | 1 |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| 203.xx - University Choirs | 1 |  |  |  |
| Vocal Pedagogy - 3 hours |  |  |  |  |
| 263.02 - Voice Pedagogy | 3 |  | $\mathrm{Sp} /$ |  |
|  |  |  |  |  |
| Foreign Language Diction - 8 hours | 2 |  | $\mathrm{Wi} /$ |  |
| 212 - Phonetic Alphabet | 2 |  | $\mathrm{Sp} /$ |  |
| 412 - Italian Diction for Singers | 2 |  | $\mathrm{Wi} /$ |  |
| 413 - German Diction for Singers | 2 |  | $\mathrm{Au} /$ |  |
| 414 - French Diction for Singers |  |  |  |  |



Name:

| Survey Course - $\mathbf{1}$ hr | Hours Grade Qtr/Year |  |  |
| :--- | :--- | :--- | :--- |
| Arts College 100 | 1 |  |  |

## Arts College 100 <br> General Education Courses - 75-77 Hours

 11 |
## 1. Skills

Writing \& Related Skills - 10 hrs
English 110
$\square$

|  | 5 |  |  |
| :--- | :--- | :--- | :--- |
|  | 5 |  |  |

Quantitative \& Logical Analysis - 10 hrs

*Recommend CS\&E 201 or 211

## Foreign Language - 0 hrs

2. Breadth

Natural Science - Biological/Physical 10 hrs


## Social Science - 10 hrs

Select two courses from two of the three categories


## Elective breadth courses - $\mathbf{1 0} \mathbf{~ h r s}$


4. Issues of the Contemporary World - 0 hrs

|  | 0 |  |  |
| :--- | :--- | :--- | :--- |

5. Diversity Experience - 3 to 15 hrs

* Should overlap with another GEC category:

| Social Diversity |  |  |  |
| :--- | :--- | :--- | :--- |
| Int'l Issues Non-Western or global: <br> Music 351 | 3 |  |  |
| Int'1 Issues- Global or Western <br> (non-US): Music 241-243 | -- |  |  |

## Min. Total Cr. Hrs to Graduate

This checklist is ONLY a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education Curriculum (GEC) Course List document (a.k.a. the "tan sheets").

## Bachelor of Music Theory AU2008 and later

## Theory Major - 106 hours

Major Instrument - $\mathbf{1 2}$ hours
Quarterly Concert Attendance Requirement ~
See Studio Teacher \& Faculty Advisor for details

| Hours |  |  |  |
| :--- | :--- | :--- | :---: |
| 201.xx - Applied Music, Principal | 2 |  |  |
| 201.xx - Applied Music, Principal | 2 |  |  |
| 201.xx - Applied Music, Principal | 2 |  |  |
| 401.xx - Applied Music, Principal | 2 |  |  |
| 401.xx - Applied Music, Principal | 2 |  |  |
| 401.xx - Applied Music, Principal | 2 |  |  |

Music Technology - $\mathbf{3}$ hours

220 - Music Technology $\qquad$ |  | 3 | $\mathrm{Au} / \mathrm{Wi} / \mathrm{Sp} /$ |
| :--- | :--- | :--- |

Required as part of theory major
Music Theory \& Composition - 43 hours

| 221 - Music Theory 1 | 3 | $\mathrm{Au} / \mathrm{Wi} /$ |
| :--- | :--- | :--- |
| 222 - Music Theory 2 | 3 | $\mathrm{Wi} / \mathrm{Sp} /$ |
| 223 - Music Theory 3 | 3 | $\mathrm{Sp} / \mathrm{Su} /$ |
| 421 - Music Theory 4 | 3 | $\mathrm{Au} /$ |
| 422 - Music Theory 5 | 3 | $\mathrm{Wi} /$ |
| 423 - Music Theory 6 | 3 | $\mathrm{Sp} /$ |
| 524 - Orchestration | 3 | $\mathrm{Au} / \mathrm{Wi}$ |
| 531 - Counterpoint, Elementary | 3 | $\mathrm{Au} /$ |
| 535 - Composition | 3 | $\mathrm{Au} /$ |
| 620 -- Extended Tonality | 3 | $\mathrm{Au} /$ |
| 621 - Theory \& Analysis, $17^{\text {th }}-18^{\text {th }} \mathrm{C}$. <br> OR <br> 622 - Theory \& Analysis, $18^{\text {th }}-19^{\text {th }} \mathrm{C}$. | 3 | $\mathrm{Wi} /$ |
| OR |  |  |
| 623 - Theory \& Analysis, 20 $0^{\text {th }} \mathrm{C}$ | $\mathrm{Sp} /$ |  |
| 631 - Counterpoint, Intermediate | 3 | $\mathrm{Au} /$ |
| 679 - Senior Project | 4 |  |
| Additional $600-l e v e l ~ T h e o r y / C o m p ~$ <br> course | 3 |  |

Aural Training - $\mathbf{1 2}$ hours

| 224 - Aural Training | 2 | $\mathrm{Au} / \mathrm{Wi} /$ |
| :--- | :--- | :--- |
| 225 - Aural Training 2 | 2 | $\mathrm{Wi} / \mathrm{Sp} /$ |
| 226 - Aural Training 3 | 2 | $\mathrm{Sp} / \mathrm{Su} /$ |
| 424 - Aural Training 4 | 2 | $\mathrm{Au} /$ |
| 425 - Aural Training 5 | 2 | $\mathrm{Wi} /$ |
| $426-$ Aural Training 6 | 2 | $\mathrm{Sp} /$ |

Musicology - $\mathbf{3}$ hours
240 Music History 1
| 3 |

| VOI and ORC principal: 6 hours |  |  |
| :---: | :---: | :---: |
| 261.01 - Piano 1 | 1 | $\mathrm{Au} /$ |
| 262.01 - Piano 2 | 1 | Wi/ |
| 263.01 - Piano 3 | 1 | Sp/ |
| 264.01 - Piano 4 | 1 | $\mathrm{Au} /$ |
| 265.01 - Piano 5 | 1 | Wi/ |
| 266.01 - Piano 6 | 1 | Sp/ |
| PIA Principal: 6 hours in other instruments |  |  |
| 200.xx Secondary or 26x.xx Methods | 1 |  |
| 200.xx Secondary or 26x.xx Methods | 1 |  |
| 200.xx Secondary or 26x.xx Methods | 1 |  |
| 200.xx Secondary or 26x.xx Methods | 1 |  |
| 200.xx Secondary or 26x.xx Methods | 1 |  |
| 200.xx Secondary or 26x.xx Methods | 1 |  |
|  |  |  |
| Keyboard Harmony: 6 hours |  |  |
| 427 - Keyboard Harmony 1 | 2 |  |
| 428 - Keyboard Harmony 2 | 2 |  |
| 429 - Keyboard Harmony 3 | 2 |  |

Conducting - 2 hours 261.11-Basic Conducting Lab $\qquad$
Ensembles - 12 hours
Full time students MUST be in at least two ensembles or 630's a year.

| 203.xx-208.xx, 215.xx, or 312 | 1 |  |
| :---: | :---: | :---: |
| 203.xx-208.xx, 215.xx, or 312 | 1 |  |
| 203.xx -208.xx, 215.xx, or 312 | 1 |  |
| 203.xx -208.xx, 215.xx, or 312 | 1 |  |
| 203.xx -208.xx, 215.xx, or 312 | 1 |  |
| 203.xx -208.xx, 215.xx, or 312 | 1 |  |
| 203.xx -208.xx, 215.xx, or 312 | 1 |  |
| 203.xx -208.xx, 215.xx, or 312 | 1 |  |
| 203.xx-208.xx, 215.xx, or 312 | 1 |  |
| 630 -Composer' Seminar | 1 |  |
| 630 -Composer' Seminar | 1 |  |
| 630 -Composer' Seminar | 1 |  |

Electives: 7 hours

| May be outside music |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Name:

Survey Course - 1 hr
Arts College 100
Hours Grade Qtr/Year

General Education Courses - 69-71 Hours

1. Skills

Writing \& Related Skills - 9 hrs

| English 110 | 5 |  |  |
| :--- | :--- | :--- | :--- |
| Music 470 -Intro to Music <br> Education | 4 |  |  |

Quantitative \& Logical Analysis - 10 hrs

| Basic Comp Skills-R or course |  |  |  |
| :--- | :--- | :--- | :--- |
| Math \& Logical Analysis | 5 |  |  |
| Data Analysis | 5 |  |  |

## Foreign Language - 0 hrs

## 2. Breadth

Natural Science - Biological/Physical 10 hrs


## Social Science - 10 hrs



Elective breadth courses - 5 hrs

5. Dis

$$
\begin{array}{|l|l|l|}
\hline 0 & & \\
\hline
\end{array}
$$

5. Diversity Experience - 3 to 15 hrs

* Should overlap with another GEC category:

| Social Diversity - Psych 100 |
| :--- |
| Int'l Issues No |

Int'1 Issues Non-Western or global:
Music 351
Int'I Issues- Global or Western
(non-US): Music 241-243

Min. Total Cr. Hrs to Graduate: CHR: 197, INS: 196, GME: 196
This checklist is $\underline{O N L Y}$ a planning tool and should be used in conjunction with the College of the Arts and Sciences General Education Curriculum (GEC) Course List document (a.k.a. the "tan sheets").

## Bachelor of Music Education Choral, Instrumental, or General AU2008 and later

Music Education Major: $\mathbf{1 2 6}$ hours Minimum
Major Instrument: 18-20 hours
Quarterly Concert Attendance Requirement ~See Studio Teacher \& Faculty Advisor for details


Aural Training - $\mathbf{1 2}$ hour

| $224-$ Aural Training 1 | 2 | $\mathrm{Au} / \mathrm{Wi} / /$ |
| :--- | :--- | :--- |
| $225-$ Aural Training 2 | 2 | $\mathrm{Wi} / \mathrm{Sp} /$ |
| $226-$ Aural Training 3 | 2 | $\mathrm{Sp} / \mathrm{Su} /$ |
| $424-$ Aural Training 4 | 2 | $\mathrm{Au} /$ |
| $425-$ Aural Training 5 | 2 | $\mathrm{Wi} /$ |
| $426-$ Aural Training 6 | 2 | $\mathrm{Sp} /$ |

Musicology - 6 hours
244 - African \& African Derived Music
240 - Music History 1
Education - 6-10 hours

| Education-6 - $\mathbf{- 1 0}$ hours |
| :--- |
| Psych 550 or 551-Childhood OR Adolescence OR <br> Educ. P\&L 309.07 - Psych Persp. of Educ. OR <br> Educ. P\&L $607.07-$ Adolescence Dev in Educ. |
| Educ. P\&L 650.03 - Applied Ethics OR |
| Educ. P\&L 609.07 - Teaching as a Profession |

$\qquad$2.75

GPA in Major.
GPA in Major. ..... 3.0

Ensembles - 12 hour
Hours/Qtr/
Full time students MUST be in at least one ensemble every quarter.

| 208.xx Small Ensemble | 1 |  |
| :--- | :--- | :--- |
| 203.xx-206.xx, 215.xx | 1 |  |
| 203.xx-206.xx, 215.xx | 1 |  |
| 203.xx-206.xx, 215.xx | 1 |  |
| 203.xx-206.xx, 215.xx | 1 |  |
| 203.xx-206.xx,215.xx | 1 |  |
| 203.xx-206.xx,215.xx | 1 |  |
| 203.xx-206.xx,215.xx | 1 |  |
| 203.xx-206.xx, 215.xx | 1 |  |
| 203.xx-206.xx,215.xx | 1 |  |
| 203.xx-206.xx, 215.xx | 1 |  |
| 203.xx-206.xx, 215.xx | 1 |  |

Methods ~ Pick GME, INS, or CHR Specialization (42-52 hours)

| 261.11 - Basic Conducting Lab (GME, INS, or CHR) | 2 |  |
| :---: | :---: | :---: |
| 262.11 - Conducting, INS (INS) | 2 | Wi/Sp/ |
| 262.12 - Conducting, CHR (CHR) | 2 | Wi |
| 262.11 OR 262.12 (GME) | 2 |  |
| 660 - Advanced Conducting, INS (INS) | 3 | Wi |
| 661 - Advanced Conducting, CHR (CHR) | 3 | Sp |
| 261.01 - Piano 1 (GME, INS, or CHR) | 1 | Au |
| 262.01 - Piano 2 (GME, INS, or CHR) | 1 | Wi |
| 263.01 - Piano 3 (GME, INS, or CHR) | 1 | Sp |
| 264.01 - Piano 4 (GME, INS, or CHR) | 1 | Au |
| 265.01 - Piano 5 (GME or CHR) | 1 | Wi |
| 266.01 - Piano 6 (GME or CHR) | 1 | Sp |
| 200.11 - Piano Secondary (GME or CHR)* | 1 |  |
| 200.11 - Piano Secondary (GME or CHR)* | 1 |  |
| 200.11 - Piano Secondary (GME or CHR)* | 1 |  |
| 200.11 - Piano Secondary (GME or CHR)* | 1 |  |
| *Piano principals take 200.21 instead |  |  |
| 261.99 - Wind, String, \& Percussion (GME or CHR) | 2 | Sp/ |
| 263.02 - Voice Pedagogy (GME or CHR) | 3 | Wi/ |
| 261.35 - Guitar Methods (GME) | 1-2 | Wi/ |
| 261.03-Strings 1 (INS) | 1-2 | Au/ |
| 262.03 - Strings 2 (INS) | 2 | Wi/ |
| 261.05 - Brass 1 (INS $\sim$ not brass principals) | 1-2 | Au/ |
| 262.05 - Brass 2 (INS) | 1-2 | Wi/Sps |
| 261.07 - Percussion (INS $\sim$ not percussion principals) | 1-2 | Wi/Sp |
| 262.04 - Woodwinds (INS) | 2 | Wi/Sp |
| 261.46 - Bassoon (INS $\sim$ not bassoon principals) | 1 |  |
| 261.42 - Oboe (INS $\sim$ not oboe principals) | 1 |  |
| 297 - Music Education Lab (strings only) | 1 |  |
| 572 - GME (CHR 572 \& INS pick 572 or 578) | 3 | $\mathrm{Au} / \mathrm{Wi}$ |
| 574 - CHR 1 (CHR 574 \& GME choose 574 or 576) | 3 | Au/ |
| 575 - CHR 2 (CHR) | 3 | Wi/ |
| 576 - INS in Schools (INS 576 \& GME pick 574 or 576) | 3 | Au/ |
| 577 - INS in Schools (INS) | 3 | Wi/ |
| 578 - GME 1 (CHR/GME 578 \& INS pick 578 or 572 ) | 3 | Au/ |
| 579 - GME 2 (CHR or GME) | 3 | Wi/ |
| 766 - GME Teaching Practices (GME) | 3 | Wi/ |
| Music Ed Elective (INS $\sim$ See Faculty Advisor) | 3 |  |
| Music Ed Elective (INS $\sim$ See Faculty Advisor) | 3 |  |
| 586 - Teaching Elementary (CHR, GME, \& INS) | 7 |  |
| 587 - Teaching Secondary (CHR, GME, \& INS) | 8 |  |

General Education Courses - 81-101 Hours
Survey Course - 1 hr Hours Grade Qtr/Year
Arts College 100 $\qquad$

## 1. Skills

Writing \& Related Skills - 10 hrs
English 110
Second Level Writing Course


Quantitative \& Logical Analysis - 10 hrs

| Quantitative \& Logical Analysis - 10 hrs |  |  |  |
| :--- | :--- | :--- | :--- |
| Basic Comp Skills-R or course |  |  |  |
| Math \& Logical Analysis | 5 |  |  |
| Data Analysis | 5 |  |  |

Data Analysis
e $\mathbf{0 - 2 0}$ hrs $\sim$ Must complete through 104
Foreign Language $\mathbf{- 0 - 2 0}$ hrs $\sim$ Must complete through 104

| 101 | 5 |  |  |
| :---: | :--- | :--- | :--- |
| 102 | 5 |  |  |
| 103 | 5 |  |  |
| 104 | 5 |  |  |

## 2. Breadth

Natural Science - Biological/Physical 15 hrs
Select a two-course sequence in one category and one course in the other category. One course must have a laboratory component.

| Sequence | 5 |  |  |
| :--- | :--- | :--- | :--- |
|  | 5 |  |  |
| Single course | 5 |  |  |

Social Science - $\mathbf{1 0} \mathbf{~ h r s}$

Literature
Visual \&/or Performing Arts


Elective breadth courses - $\mathbf{1 0}$ hrs


| 4. Issues of the Contemporary World $\mathbf{- 5} \mathbf{~ h r s}$ |  |  |  |
| :--- | :---: | :---: | :---: |
| 5 |  |  |  |

5. Diversity Experience - 0 to 15 hrs

* Should overlap with another GEC category:

| Social Diversity |  |  |  |
| :--- | :--- | :--- | :--- |
| Int'I Issues Non-Western or global: <br> Music 351 | -- |  |  |
| Int'l Issues- Global or Western <br> (non-US): Music $241-243$ | -- |  |  |

## Bachelor of Arts Music Major AU2008 and later

## University Requirements --

Req'd Overall GPA. 2.0
Req'd CPHR Required. ..... 2.0
GPA in Major. .....  2.0(No course in major below C-)
Min. Total Cr. Hrs to Graduate .....  .181

University Electives $\mathbf{- 7}$ hours

Required as needed to reach 181 total hours

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| :--- | :--- | :--- | :--- |
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This checklist is ONLY a planning tool and should be used in conjunction with the College of the Arts General Education Curriculum (GEC) Course List document (a.k.a. the "blue sheets").

Music Major - $\mathbf{7 3}$ hours
Music Theory - 18 hours

| $221-$ Music Theory 1 | 3 |  | $\mathrm{Au} / \mathrm{Wi} /$ |
| :--- | :--- | :--- | :--- |
| 222 - Music Theory 2 | 3 |  | $\mathrm{Wi} / \mathrm{Sp} /$ |
| 223 - Music Theory 3 | 3 |  | $\mathrm{Sp} / \mathrm{Su} /$ |
| $421-$ Music Theory 4 | 3 |  | $\mathrm{Au} /$ |
| 422 - Music Theory 5 | 3 |  | $\mathrm{Wi} /$ |
| 423 - Music Theory 6 | 3 |  | $\mathrm{Sp} /$ |

Aural Training - 12 hours

| $224-$ Aural Training 1 | 2 |  | $\mathrm{Aui} / \mathrm{Wi} /$ |
| :--- | :--- | :--- | :--- |
| $225-$ Aural Training 2 | 2 |  | $\mathrm{Wi} / \mathrm{Sp} /$ |
| $226-$ Aural Training 3 | 2 |  | $\mathrm{Sp} / \mathrm{Su} /$ |
| $424-$ Aural Training 4 | 2 |  | $\mathrm{Au} /$ |
| $425-$ Aural Training 5 | 2 |  | $\mathrm{Wi} /$ |
| $426-$ Aural Training 6 | 2 |  | $\mathrm{Sp} /$ |

Musicology - 21 hrs

| $240-$ Music History 1 | 3 |  | $\mathrm{Sp} /$ |
| :--- | :--- | :--- | :--- |
| $241-$ Music History 2 | 3 |  | $\mathrm{Au} /$ |
| 242 - Music History 3 | 3 |  | $\mathrm{Wi} /$ |
| 243 - Music History 4 | 3 |  | $\mathrm{Sp} /$ |
| 351 - The World of Music | 3 |  | $\mathrm{Au} /$ |
| Upper Elective* | 3 |  |  |
| Upper Elective* | 3 |  |  |

*Upper Electives: 244, 252, 342, 347, 348, 349, 352, 353,
646-651, 672
Music Performance 13 hrs

| 261.01 Class piano 1 | 1 |  | $\mathrm{Au} /$ |
| :--- | :--- | :--- | :--- |
| 262.01 Class piano 2 | 1 |  | $\mathrm{Wi} /$ |
| 263.01 Class piano 3 | 1 |  | $\mathrm{Sp} /$ |
| 264.01 Class piano 4 | 1 |  | $\mathrm{Au} /$ |
| 201.xx applied study | 2 |  | $\mathrm{Au} / \mathrm{Wi} / \mathrm{Sp}$ |
| 201.xx applied study | 2 |  | $\mathrm{Au} / \mathrm{Wi} / \mathrm{Sp}$ |
| 201.xx applied study | 2 |  | $\mathrm{Au} / \mathrm{Wi} / \mathrm{Sp}$ |
| Elective Ensemble | 1 |  | $\mathrm{Au} / \mathrm{Wi} / \mathrm{Sp}$ |
| Elective Ensemble | 1 |  | $\mathrm{Au} / \mathrm{Wi} / \mathrm{Sp}$ |
| Elective Ensemble | 1 |  | $\mathrm{Au} / \mathrm{Wi} / \mathrm{Sp}$ |



# The Ohio State University <br> Colleges of the Arts and Sciences <br> College of the Arts 

## Music, Media, and Enterprise Minor (XXX, XXX)

Coordinating Advisor contact info: An Arts academic advisor or the Director of the Music, Media, and Enterprise Minor in the School of Music.

The Music, Media, and Enterprise minor requires a minimum of 22 credit hours of course work. Students are required to take courses in Music, Communication, and Business and to select at least one course from outside their major. No courses may be taken for credit more than once and counted toward this minor.

Through the MME minor, students will be able to develop a multidisciplinary perspective on the role of music in commerce, and society. Students gain a theoretical foundation for continuing study and research in the interrelated areas of music, communication, business, society, and culture. They will exhibit knowledge of fundamental principles relevant to professional education in business and the law and understand the practical principles and skills of musical and creative entrepreneurship. Through the MME Minor, students will be able to transcend disciplinary specialization and isolation to explore the heterogeneous complexity of music production and reception in contemporary society.

## Required Courses ( 14 credit hours):

Students must take the following courses:
MUS 271 Introduction to Music Enterprise
MUS 330 Music Production and Reception
BUS MHR 290 Entrepreneurship

## Electives (8 credit hours):

The recommendation is to choose at least two courses outside the student's major; however students must take one course outside their major.

Students should complete the remaining credit hours to total 22 hours for the minor. This may be from the courses listed below:
+COM 101 History of Human Communication
COM 604 Media Ethics
*COM 607 Mass Communication Law
*COM 613 Media Entertainment: Theory and Research
*COM 642 Mass Communication and Society
*COM 646 Media Economics
COM 654 Social Implications of Communication Technology
COM 666 Communication Perspectives on
Contemporary Cultural Products
*AMIS 211 Introduction to Accounting
BUS MHR 390 Personal Creativity and Innovation
*BUS MHR 490 New Venture Creation (pre-re: 290)
MUSIC 250 Music Cultures of the World
MUSIC 251 The World of Classical Music
MUSIC 252 History of Rock 'N' Roll
^MUSIC 253 Introduction to Jazz
*^MUSIC 348 Music on the Move in a Globalized
World
*MUSIC 349 20 ${ }^{\text {th }}$ Century Music
MUSIC 431 Protest in American Music
MUSIC 432 Spectacle: Music and Public Amusements

[^8]The following guidelines govern this minor.
Required for graduation No
Credit hours required A minimum of 22
Transfer credit hours allowed A maximum of 10
Overlap with the GEC Permitted
Overlap with the major No courses may count on the minor and on the major.

Overlap between minors Each minor completed must contain 20 unique hours.

## Grades required

- Minimum C- for a course to be counted on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.


## Approval required No

Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor Any changes to the requirements must be approved by the Director of the Music, Media, and Enterprise Program and the MME Steering Committee.

[^9]
# The Ohio State University <br> Colleges of the Arts and Sciences <br> College of the Arts 

Music Minor (MUSIC, 550)

School of Music
110 Weigel Hall, 1866 College Road
Columbus, OH 43210-1170; 614-292-2870;
http://music.osu.edu/
The music minor is organized to allow for student flexibility and to balance academic and applied course work in music. Through this integrated approach a student completing the minor will emerge with an informed perspective on the field.

The minor in Music consists of 20 credit hours of course work in music. Students will have the flexibility to select coursework from musicology, music theory, ensembles, applied classes, and electives with maximum credit hours for each as follows:

Musicology: no maximum
Music Theory: no maximum
Music Ensembles: maximum of 8 credit hours applicable to the minor
Applied Classes: maximum of 8 credit hours applicable to the minor
Electives: maximum of 8 credit hours applicable to the minor

No minimum course work is required in any area. The following courses are accepted for the minor program:

## Musicology:

Music 250 (5) or Music 351-353 series (9) or Music 240243 series (10); 251 (5), 252 (5), 253 (5), 244 (3), 342 (5), 347 (3), 349 (3)

Music Theory (upon completion of the Music Achievement Test):
Music 220 (3); 221 (3); 222 (3); 223 (3); 225 (2); 226 (2)
Music Ensembles (maximum 8 credit hours):
Auditioned Choral Ensembles: 203.01 (1); 203.02 (1)
Non-auditioned Choral Ensembles: 203.03 (1); 203.04 (1); 203.05 (1)

Auditioned Instrumental Ensembles: 204.02 (1); 204.03
(1); 205 (2); 215.01 (1)

Non-Auditioned Instrumental Ensembles: 204.04 (1);
204.05 (1-3)

Small Ensembles (note: some ensembles require an audition): 207.01 (1); 208.01 (1): 208.02 (1); 208.03 (1);
208.04 (1); 208.05 (1); 208.07 (1); 208.15 (1); 208.20 (1);
208.21 (1); 208.40 (1); 208.99 (1)

Applied Courses (maximum 8 credit hours):
101.01 (2); 101.02 (2); 101.35 (2) 101.41 (2); 102.02 (2);
200.xx (2); 261.02 (2); 261.35 (2); 262.02 (2)

Some applied courses may require permission of the instructor or area head.

Electives (maximum 8 credit hours):
All electives must have instructor approval. Electives will not include ensembles or private instruction beyond the maximum credit allowed.
Other courses requiring a pre-requisite or coded for music majors must also have prior approval from the instructor.

A student who completes the minor following these guidelines need only file the Minor Program Form with a college/school counselor. Any variation from the program described above needs the approval of the Associate Director in the School of Music.

## Music minor program guidelines

The following guidelines govern this minor.

## Required for graduation No

Credit hours required A minimum of 20
Transfer credit hours allowed A maximum of 10
Overlap with the GEC Permitted
Overlap with the major Not allowed and

- The minor must be in a different subject than the major.
- The same courses cannot count on the minor and on the major.

Overlap between minors Each minor completed must contain 20 unique hours.

## Grades required

- Minimum C- for a course to be listed on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.

Approval required The minor program description sheet indicates if the minor course work must be approved by:

- A college or school counselor

Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted to a college or school counselor.

Changing the minor Once the minor program is filed in the college office, any changes must be approved by:

- A college or school counselor

[^10]
## Appendix C: Co-Administering Letters

To: Reviewing Committee

From: Carroll Glynn
Director
School of Communication

RE: School of Music Minor

## Colleagues:

We have reviewed the proposed semester version of the Music, Media and Enterprise Minor offered by the School of Music and have examined the Communication courses listed as options under the minor. We intend to continue to offer these courses as semester courses, and so have no problems with continuing the minor as proposed.

Sincerely,


Carroll J. Glynn

Professor and Director

COLLEGE OF BUSINESS

October 27, 2010

Timothy Lee Leasure
Associate Professor
School of Music
110 Weigel Hall
1866 College Road
Columbus, OH 43210
Dear Dr. Leasure,
I am pleased to inform you that the Fisher College of Business plans to offer the courses you wish to include in your Music, Media, and Enterprise minor program under semesters.

The current courses you include in that program are AMIS 211, and Bus-MHR 290, 390, and 490. We plan to continue to offer all these courses under semesters. The proposed course numbers for these courses will be finalized within the next two weeks. We will inform you of the course numbers, titles and credit hour values as soon as these are finalized.

We would be happy to have you continue to make these courses available to Music, Media, and Enterprise minor program students under semesters.

Please let me know if you have any questions or if you need further information. Best wishes for good success with the semester conversion process.

Sincerely,


Bachelor of Arts
Music Major

|  | A | B | C | D | E | F | G | H | I |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Core Music <br> Courses (required) | GOAL A: Hear and Identify Elements of Music | GOAL B: <br> Understand Musical Notation | GOAL C: <br> Understand Compositional Processes | GOAL D: Develop Knowledge of Musical Literature | GOAL E: Develop Musical Judgement | GOAL F: Develop Performing Skills | GOAL G: <br> Understand Musical Styles | GOAL H: Develop a Broad Musical Knowledge |
| 2 | Music Theory |  |  |  |  |  |  |  |  |
| 3 | 2221 | beginning | beginning | beginning | beginning |  | beginning |  |  |
| 4 | 2222 | beginning | beginning | beginning | beginning |  | beginning |  |  |
| 5 | 3421 | intermediate | intermediate | intermediate | intermediate |  | intermediate |  |  |
| 6 | 3422 | intermediate | intermediate | intermediate | intermediate |  | intermediate |  |  |
| 7 | 5620 | advanced | advanced | advanced | advanced |  | advanced |  |  |
| 8 | 5621 | advanced | advanced | advanced | advanced |  | advanced |  |  |
| 9 | 5622 | advanced | advanced | advanced | advanced |  | advanced |  |  |
| 10 | 5623 | advanced | advanced | advanced | advanced |  | advanced |  |  |
| 11 | Aural Training |  |  |  |  |  |  |  |  |
| 12 | 2224 | beginning | beginning | beginning | beginning |  | beginning |  |  |
| 13 | 2225 | beginning | beginning | beginning | beginning |  | beginning |  |  |
| 14 | 3424 | intermediate | intermediate | intermediate | intermediate |  | intermediate |  |  |
| 15 | 3425 | intermediate | intermediate | intermediate | intermediate |  | intermediate |  |  |
| 16 | Musicology |  |  |  |  |  |  |  |  |
| 17 | 2240 | intermediate | intermediate | beginning | beginning | beginning |  | beginning | beginning |
| 18 | 2241 | intermediate | intermediate | beginning | beginning | beginning |  | beginning | beginning |
| 19 | 2242 | intermediate | intermediate | beginning | beginning | beginning |  | beginning | beginning |
| 20 | 3351 | intermediate | intermediate | beginning | beginning | beginning |  | beginning | beginning |
| 21 | 2244 | intermediate | intermediate | beginning | intermediate | beginning |  | beginning | intermediate |
| 22 | 2252 | beginning |  | beginning | beginning | beginning |  | beginning | intermediate |
| 23 | 3342 | intermediate |  | beginning | intermediate | beginning |  | beginning | intermediate |
| 24 | 3347 | intermediate |  | beginning | intermediate | beginning |  | beginning | intermediate |
| 25 | 3348 | beginning |  | beginning | beginning | beginning |  | beginning | intermediate |
| 26 | 3349 | intermediate |  | beginning | intermediate | beginning |  | beginning | intermediate |
| 27 | 5646 | advanced | advanced | intermediate | advanced | advanced |  | advanced | advanced |
| 28 | 5648 | advanced | advanced | intermediate | advanced | advanced |  | advanced | advanced |

## Bachelor of Arts

Music Major

|  | A | B | C | D | E | F | G | H | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29 | Core Music Courses (required) | GOAL A: Hear and Identify Elements of Music | GOAL B: <br> Understand Musical Notation | GOAL C: <br> Understand Compositional Processes | GOAL D: Develop Knowledge of Musical Literature | GOAL E: Develop Musical Judgement | GOAL F: Develop Performing Skills | GOAL G: <br> Understand Musical Styles | GOAL H: Develop a Broad Musical Knowledge |
| 30 | 5649 | advanced | advanced | intermediate | advanced | advanced |  | advanced | advanced |
| 31 | 5650 | advanced | advanced | intermediate | advanced | advanced |  | advanced | advanced |
| 32 | 5651 | advanced | advanced | intermediate | advanced | advanced |  | advanced | advanced |
| 33 | 5674 | advanced | advanced | advanced | advanced | advanced |  | advanced | advanced |
| 34 | Piano Methods |  |  |  |  |  |  |  |  |
| 35 | 2261.01 | beginning | beginning |  | beginning | beginning | beginning |  |  |
| 36 | 2262.01 | intermediate | intermediate |  | intermediate | beginning | beginning |  |  |
| 37 | 2263.01 | intermediate | advanced |  | intermediate |  | intermediate |  |  |
| 38 | Applied Study and Ensembles |  |  |  |  |  |  |  |  |
| 39 | 2201.xx | beginning | beginning | beginning | beginning | beginning | beginnning | beginning |  |
| 40 | 3403.xx | intermediate | intermediate | intermediate | intermediate | intermediate | intermediate | intermediate |  |
| 41 | 2203.xx | intermediate | advanced | beginning | intermediate | intermediate | advanced | intermediate |  |
| 42 | 2208.xx | intermediate | advanced | beginning | intermediate | intermediate | advanced | intermediate |  |
| 43 | 2215.xx | intermediate | advanced | beginning | intermediate | intermediate | advanced | intermediate |  |
| 44 | 3312 | intermediate | advanced | beginning | intermediate | intermediate | advanced | intermediate |  |


[^0]:    * 2 2-credit registrations required of this course
    ** 24 -credit registrations required of this course
    ${ }^{2}$ non-credit required course

[^1]:    Conducting: 4 units

    | 2261.11 - Basic Conducting Lab | 2 |  | Au |
    | :--- | :--- | :--- | :--- |
    | 2262.11 - Conducting, INS | 2 |  | Sp |

[^2]:    2 2-credit registrations required of this course
    **2 4 -credit registrations required of this course.
    **non-credit required course

[^3]:    * 2 2-credit registrations required of this course

[^4]:    VOI - Voice, ORC - Orchestral Instrument, PIA - Piano

[^5]:    * 2 2-credit registrations required of this course
    ** 3000-level or above in music.

[^6]:    * 2 2-credit registrations required of this course
    ${ }^{2}$ This course is a non-credit registration.

[^7]:    * 2 2-credit registrations required of this course
    ${ }^{2}$ This course is a non-credit registration.

[^8]:    ${ }^{\wedge}$ Note: Non-Music Majors must take either MUSIC 253 or 348 as an elective

    * Denotes a pre-requisite or permission of instructor
    +Note: If Comm 101 is taken, students must take at least 25 credit
    hours total. See ASC rules 1 and 2 under ASC Minor Guidelines.


    ## Music, Media, and Enterprise minor program guidelines

[^9]:    Arts and Sciences Curriculum Office http://artsandsciences.osu.edu
    The Ohio State University
    4187 Smith Lab. VLW 8/18/09

[^10]:    Arts and Sciences Curriculum Office http://artsandsciences.osu.edu
    The Ohio State University
    105 Brown Hall, 190 W. $17^{\text {th }}$ Ave.
    KLM 07/20/06

